

Many view the winter months as a dreary time of year, but it is clear through the stories told on the following pages that the communities of Antioch, Lake Villa, and Lindenhurst are anything but dreary. This winter issue of *Connections* tells of accomplishments and celebrations in our schools, villages, and townships, and invites residents and visitors to participate in a variety of activities and events to help fight the winter blues. As our tagline suggests, our communities do quite a bit of living and learning — all year long.

Our partners are enthusiastic to share our latest community stories through this collaborative quarterly publication. We encourage you to engage with all of its color-coded sections, not only the ones that seem most relevant to you. Otherwise, you might miss an opportunity to extend your congratulations to a student or community member who has made a difference, or to come together with your neighbors at an event, such as the Village of Antioch's annual Wine Walk.

If you are a regular reader of *Connections*, you know this publication began as an idea among a couple of

organizations. In the past year and a half, it has grown into an endeavor among eight organizations. The original plan was to lower our costs of communication to the public by merging our separate newsletters into one — a one-stop-shop for all of your community news, whether it be for the schools, the libraries, or the local governments. In addition to a cost-saving measure, the publication has served as an effective opportunity to bring each of these entities together for collaborative purposes.

Please visit the Table of Contents on the next page to preview the magazine's content, which is color-coded based on group for ease of navigation for our readers. Also included on that page is the contact information for each of the participating organizations. The back of each issue features a comprehensive calendar, where you can preview many of the happenings occurring in our schools and communities.

As always, we welcome your comments and questions. Please contact us at connections@chsd117.org.

Sincerely,



James Keim Village Administrator, Village of Antioch



Dr. Jay MarinoSuperintendent,
Antioch School District 34



Jim McKay Superintendent, Community High School District 117



Shawn RobyParks and Recreation
Director, Village of Antioch



Steve Smouse Supervisor, Antioch Township



Dr. Lynette ZimmerSuperintendent,
Lake Villa
School District 41



Dan Venturi Supervisor, Lake Villa Township



Dr. Terry O'BrienSuperintendent,
Grass Lakes School
District 36



John Donnellan Superintendent, Fox Lake School District 114

Table of Contents

COMMUNIT	Community High School District 117	2
	Antioch Community High School	3
	Lake Community High School	6
ANTIOCH SCHOOL DISTRICT :	[™] Antioch School District 34	10
Anti och	Village of Antioch	17
A P L D	Antioch Public Library	24
LAKE VILLA DISTRICT 41	Antioch Township	25
SUGENESSIAF	Lake Villa District 41	27
LAKE VILLA Jownship	Lake Villa Township	29
Lake Villa District Library Connecting People	Lake Villa District Library	31
	Grass Lake School District 36	32
""	Fox Lake School District 114	34
	Calendar of Events	36

Contacts:
Antioch Chamber of Commerce847-395-2233
Antioch Fire Department847-395-5511
Non Emergency info@antiachfro ara
Antioch Police Department847-395-8585
Non-Emergency
Antioch Post Office
Antioch Public Works
Antioch Township
Economic Development847-395-1000
Antioch Parks and Recreation
parks@antioch.il.gov
Antioch Senior Center
Antioch Village Hall
www.Antioch.il.gov
Permits Coordinator Ext. 16
Building Inspector
Electrical Inspector Ext. 22
EMA Director/Safety Inspector Ext. 30
LINIA DIRECTOL/Salety Hispectol
Antioch Township847-395-3378 info@antiochtownshipil.gov
Antioch Township Assessor's Office847-395-1545
Antioch Township Highway Department
antiochtownshiphwy@sbcglobal.net
Antioch Public Library
www.apld.info
Grass Lake School District 36847-395-1550
Lindenhurst Park District847-356-6011
Lindenhurstparks.org info@lindenhurstparks.org
Village of Lindenhurst 847-356-8252
Village of Lindenhurst
mail@lindenhurstil.org
mail@lindenhurstil.org Lindenhurst Police Department
mail@lindenhurstil.org Lindenhurst Police Department
mail@lindenhurstil.org
mail@lindenhurstil.org Lindenhurst Police Department
Mail@lindenhurstil.org
Mail@lindenhurstil.org
Mail@lindenhurstil.org
Mail@lindenhurstil.org



Those Who Excel

The Illinois State Board of Education annually sponsors the **Those Who Excel** awards to honor individuals who have made significant contributions to our state's public and nonpublic elementary and secondary schools. Awards of Excellence, Meritorious, and Special Recognition are presented during the annual dinner event in Bloomington. We are proud to announce this year's District 117 recipients:

Antioch Community High School

Margaret Larson - Award of Excellence, Student Support Personnel
Nancy Corey - Award of Excellence, Educational Service Personnel
Lauren Krickl - Special Recognition, Early Educator
Sequoit Sidekicks - Special Recognition, Team

Lakes Community High School

Matthew Kastor - Award of Merit, Administrator
Karen Schneider - Award of Merit, Classroom Teacher
Julie Gerrits - Award of Merit, Community Volunteer

A note from the Principal

ACHS Community,

am incredibly honored to have started my fourth year as the Principal of Antioch Community High School. Every day, I am energized by our incredible students and humbled by the enormous responsibility. We are so fortunate to have a staff that truly cares for, works on behalf of, and is hyper-focused on meeting the needs of our students. We have worked very hard to establish a culture and climate that we are proud of and that is conducive to the development, growth, advancement, and achievement of tomorrow's leaders.

While we remain proud of where we are, we are profoundly motivated by the work we have left to do. As a learning community, we continue to look at a plethora of data to gauge how we are doing. There is so much to celebrate; however, there are places for us to grow, learn, and ascend to. Being honest with ourselves and explicit about our expectations is critical in the process of continuous growth. Our mission is, "Ignite Passion and Discovery in Every Student." This is a lofty goal and one that we have internalized. We want our students and staff passionate about what they do and believing their time and contributions here matter. I can tell you, they matter an awful lot. They matter to me, they matter to our students,

they matter to our staff, they matter to our culture and climate, they matter for our future, and they matter beyond our four walls. Our role is and will continue to be that of making sure we provide opportunities, celebrate our wins, and seek to get better each and every day. The dedication, resolve, passion, discovery, and daily lessons that I am so fortunate to observe are inspiring, enlightening, fulfilling, and key components of what it means to be a Sequoit.



This fall has been incredible. I am so lucky to be here and look forward to continued success in the 2016-2017 school year. Please see below for a few of the great news items we have to share and celebrate. Thanks for having me here at ACHS, and thank you for your continued support and critical partnership.

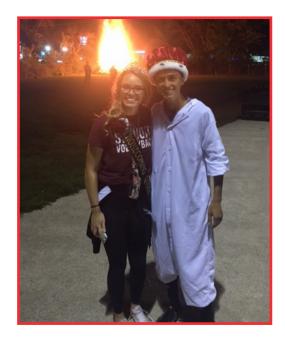
Happy Holidays, Bradford Hubbard Principal Antioch Community High School

Sequoit Happenings

Homecoming was a great week! One needs to look no further than this week to realize how special Antioch Community High School is and how much support we garner from our community, our alumni, our staff, and our students. Thanks for making it another wonderful celebration of our unique and impactful climate.

The 1st Annual **NLCC Leadership Conference** was held in August at the College of Lake County. ACHS had 80 students participate in the day's activities with peers from around our new conference. This event was geared toward improving the leadership skills for students to bring back and incorporate into our sports, clubs, and activities.







A big thank you to students, staff, and our community for donating to the **Blood Drive** held in October. We are proud to announce that with your donations, we were able to save 543 lives.

Sequoit Side Kicks, along with teacher Jamie Atkinson, made a difference by running in the **Torch Run** with the Antioch Police Department this summer. Here are the Sequoits with Sgt. Geraty of the APD.

professionalism.

Sequoit Pride allocated \$38,265 for students, staff, athletics, activities, and clubs. This group of dedicated and committed parents got together to decide how the money they have worked so hard to raise was going to be distributed. It was incredible to hear the process, see how eager they were to give back, and know how hard they worked to fund every request. Their time, energy, and passion for helping Antioch Community High School has such a profound impact on the experiences and outcomes of our students. Thank you, Sequoit Pride!



POREITRI TORINI IV.

Sequoit Broadcast Network, advised by English teacher Katharine Giertych, is in its third year. SBN started with only 12 students, and has almost tripled in size in its early years. Led by Executive Producer Karley Rosenquist, Associate Producer Zach Tholen, and Studio Manager Jay Chavez, SBN produces a monthly, 30-minute news show that airs on

Comcast Network. In September, SBN produced its first live feed of a football game. The production of the Homecoming game was originally intended for an alumni audience, but viewership grew to include more than 80 households. This production was entirely directed and produced by SBN students, with EP Karley Rosenquist at the helm. The successful broadcast culminated in internship offers for Karley and Jay at 98.3, a radio station based in Round Lake. SBN is very proud of their hard work and

Allison Smith was selected to serve as the **ACHS Ambassador to the Board of Education**. Allison will attend board meetings this year in addition to helping to craft and share a monthly report to the BOE. We greatly appreciate her willingness to share her time and all of the great things that are going on at ACHS. She will do an incredible job representing her fellow students and our learning community.

Awards and Recognition

Stanley Liu and Adrian Blue are Semifinalists in the 2017 National Merit Scholarship Program and both have an opportunity to continue in the National Merit Scholarship competition. These academically talented ACHS seniors have a chance to continue in the competition for some 7,500 National Merit Scholarships worth about \$33 million that will be offered this spring. Congrats! We are incredibly proud of you both!





RaeAnn Leist received an Award of Excellence from the National Academy of Future Physicians and Medical Scientists at the 2016 Congress of Future Medical Leaders in Washington, D.C. This award is for "outstanding academic performance, leadership potential, and dedication to serving humanity through the profession of medicine."





The Dow Jones News Fund National High School Journalism Honorees

Patrick Johnson was named as a 2016 Distinguished Adviser. Patrick is in his sixth year teaching and fourth year advising the *Tom Tom*, a website and 10-issue student life magazine. During his tenure at ACHS, Johnson has grown the journalism program from 12 to 90 students. Mr. Johnson also was named a 2016 Rising Star by JEA and the 2015 Newspaper Adviser of the Year by the Kettle Moraine Press Association (KEMPA). He is also a board member of Quill and Scroll, KEMPA, and the JEA Digital Media Committee.

Harvard Experience

Briana Pinto applied for and was accepted to take summer school courses with the Harvard student body. Briana spent seven weeks meeting people from across the country, discussing in-depth topics, and leaving Harvard with an experience that will stay with her forever. She successfully completed coursework in two Harvard classes: Law and Psychology as well as Introduction to Biomedical Ethics. We are very proud of Briana for making the most of her summer and this wonderful opportunity.



Sports and Activities



The Sequoit **girls tennis team** placed 2nd at the NLCC Conference and won the IHSA Sectional Championship.

Kelsey Neville placed 4th in State (singles)

Sjana Henderson, State Qualifier (singles)

Emma DeJong and Elizabeth Gardner, State Qualifiers (doubles)

Varsity football is 9-0, winning the Northern Lake County Conference. The team also is a 6A playoff qualifier.

The **boys cross country** team finished 3rd at the Woodstock Regional. The team was led by freshman Charlie Smith, who finished 6th. Sectional qualifiers include Charlie Smith, Kevin Vettese, Joe Sculuca, Alex Besson, Josh Linck, Eric Hart, and Max Barton.

The **girls cross country team** consisting of Natalie Hill, Jessica Lamberty, Natalie Svarc, Tiana Fox, and Rylie Mercer advanced to the Belvidere Sectional.

Junior Aubrey Lonergan qualified for the IHSA State Swim Meet in the 50-yard Freestyle event.

Cheerleaders and football players Make-A-Wish come true

The Antioch Community High School cheerleading squad, with the help of the Sequoit football team, surprised seventh grader Samantha Kempf during a football game this fall. The 13-year-old, who has been in and out of hospitals, had a wish come true through a "wish enhancement" from the Make-A-Wish Foundation of Illinois, in conjunction with Antioch Community High School. Samantha got to be a cheerleader for the week and was preparing for the evening's game when one football player laid flowers at her feet as they walked toward the field. Before she knew it, the rest of the team followed suit. It was a night filled with demonstrations of affection. Although the wish process can take up to a year, or sometimes longer, this wish seemed to fit with Sam being an Antioch Viking cheerleader. Samantha also was recognized during a halftime announcement.



A note from the Principal

Live. Learn. Lead: Igniting Passion and Discovery in Every Student

As the Principal of Lakes Community High School, I lead a team of educators in setting the vision for what we want education to look like for our students. This vision is described in our 2016–2019 School Improvement Plan, which we unveiled to the Board of Education in October. We believe it is an effective formula for preparing our students to be citizen, college, and career ready.

School Improvement Plans are normally three years in length with data monitoring taking place each year. Our current plan is in Year One. This is always the most exciting time of the plan, as we work hard to implement and/or improve programs and to communicate an understanding of the vision to the school community. These plans can take on a life of their own, as the work of implementing them is so personal to the students and the staff. Please view the Executive Summary of our plan printed below, or you can view the entire plan by visiting our website and searching "School Improvement Plan."

Our Unwavering Beliefs

The following deliberate and consistent actions are the foundation of all we do at Lakes and how we make decisions to better our community.

- Respect + Courtesy = Pride is our motto, and we live by it.
- The Eagle Way is how we maintain our relationships.
- The MTSS flowchart is our roadmap for helping those who are struggling.
- We take pride in our **student-centered culture.**
- The Be An Eagle campaign brings to life how all of us contribute positively to our community.
- Every student can be developed through dedication and hard work. We are here to inspire.

Our Successes

- The Class of 2016 achieved a composite ACT score of 22.7.
 This score is tied for the second highest ACT score in school and district history and continues a seven-year stretch of a 22 or higher composite ACT score.
- Niche ranked Lakes Community High School 50th out of 616 for the 2016 Best Public High Schools in Illinois.
- The Class of 2016 had one National Merit Finalist, three National Merit Commended Students, 75 AP Scholars, 31 AP Scholars with Honor, 30 AP Scholars with Distinction, and five National AP Scholars.

Our 2016-2017 Goals

Live. Ignite Passion and Discovery in Every Student.

Foster a culture of success that responds to individual differences.

Based on data from the student Panorama survey from the spring of 2016, we will focus on improving our students' sense of belonging and connectedness.

Learn. Ignite Passion and Discovery in Every Student.

Incorporate transfer skills into the curriculum and prepare students to adapt their understandings, knowledge, and skills to confront new and unique problems.

Through focused studies on Wagner, Dueck, Guskey, Wiliam, O'Connor, Hierck, and Larson along with Panorama and ACT data, we want to prepare students to be flexible and successful.

Lead. Ignite Passion and Discovery in Every Student.

Empower student leadership in the classroom, in the building, and in the global community.

Reading Tony Wagner's Most Likely to Succeed as an administrative team and examining career/life ready skills made clear the need for us to provide students opportunities to experience leadership in order to be career and life ready.



Our Data

- The Panorama survey administered in the spring of 2016 provided insightful social-emotional learning data unparallel to any previous data. We will administer this survey twice in the 2016-17 school year to compare data and assess growth.
- We continue to see more students than ever enrolled in Advanced Placement courses with increased participation in the exam, and more than 70 percent of the AP students testing earning a score of 3 or higher.
- Our performance on the ACT continues to place Lakes well above the state and national average. Our students historically place above a composite score of 22, with the Class of 2016 scoring an average composite of 22.7.

Our Hope for the Future

Through research of effective practices in education and the study of college, career, and life readiness, we will continue to expose our students to new challenges and opportunities while fostering a culture of support and equity for all. Our students need to be prepared for careers that do not yet even exist, and we are committed to providing the skills needed for our students to find success in all venues.

Thank you for taking the time to view the summary of our plan, please contact me if you have any questions.

David B. Newberry dave.newberry@chsd117.org 847-838-7108



Eagle Happenings



The **Lakes football program** with help from fans raised more than \$2,500 for Troop Dreams during the Homecoming football game on September 30. Navy veteran Angela Walker became the recipient of that generosity. She was a special guest at the home football game on October 21. Before kick-off, she was presented with her Troop Dreams wish: a new Mac laptop. She will use the computer to store her music since, as as a singer, she often entertains and uplifts fellow veterans at the James P. Lovell VA. Her previous computer broke. The Recker family, including senior football player Adam Recker, led the efforts of the service project. In addition to receiving her gift, Walker sang an original song to the crowd before the football game.

"Light Up the Night" Homecoming, organized by Student Council, was a huge success! Several student groups performed during Friday's pep rally, including choir, theatre, cheer, dance, and more, and seniors Tommy Jones and Lindsay Smith were crowned Homecoming King and Queen. The senior Powder Puff team defeated the juniors 14-0 to remain undefeated, and the sophomores beat the freshmen 20-0.





Teen Read Week culminated on October 14 with the conclusion of the ILC's fall reading challenge, Eagles Read: Pageapalooza, a six-week reading challenge. The nearly 100 students and staff members who registered read as many pages as possible for fun for a chance to win a Kindle Fire. Team Sofishticated, consisting of freshmen Ashley Alm, Isabella Frank, Alexandra Lynch, and Nick Slobodian, came in first place, reading a total of 43,734 pages. Each received a Kindle Fire. The two top individual readers who were not part of the winning team also received a Kindle Fire: freshman Isis Ramos read 15,644 pages, and sophomore Faith Clay read 14,489 pages. Sophomore Anna Gundlach, who read 10,894 pages, also won a Kindle Fire as part of a raffle. The ILC also raffled off weekly Amazon gift cards to participants throughout the challenge. Congrats to our readers!

The **Lakes Eagles Booster Club** voted to approve \$50,000 in grant funds to Lakes Community High School. Teachers, advisers, sponsors, and coaches applied for funding to help support their organizations beyond the regular budget. This is the fourth year in a row that the LEBC has been able to give \$50,000 in grants. The staff, students, and administration thank members of the LEBC for their hard work and support of the great things that happen at Lakes. Additionally, congratulations to the membership and volunteer drawing winner, Katy Cellucci. For her prize, she got to select the Lakes group that would receive \$1,000; she decided on \$500 to girls golf and \$500 to girls volleyball. All LEBC members as well as any parents, guardians, or community members who volunteer to work an LEBC-sponsored event are entered into the annual drawing.





Julio Najarro and Lucie
Gundlach are the Board of
Education Student Ambassadors
for LCHS. The purpose of student
ambassadors is multi-faceted.
We hope to spotlight some of
our talented students, create a
formal "voice" for our student
body, and demonstrate to our
community that we believe in
collective leadership. These
students were chosen by each
school's administration during
the first few weeks of school.

Their academic achievements, extracurricular involvement, and attendance were all considered when naming them to the Student Ambassador program.

Kevin Shifley's art students used sidewalk chalk to write **positive affirmations** at the main entrance and athletic entrance on a

Tuesday afternoon in September. Members of Student Council and NHS also contributed. Eagles were able to appreciate their hard work as they left school for the day, before a nighttime rain shower washed away most of their messages and drawings.

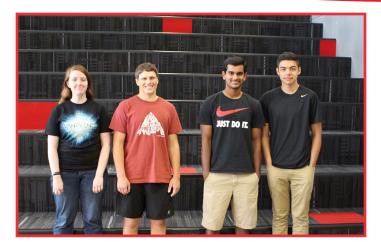


Awards & Recognition

Four Lakes seniors have received recognition in the 2017 **National Merit Scholarship Program** for their impressive performance on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that was taken in the fall of 2015. From the approximately 1.5 million program entrants, our four students are among the 50,000 highest-scoring participants. Emmaline Hedges, Eric Miller, and Alexander Schmitt are Commended Students in the 2017 National Merit Scholarship Program. Commended Students placed among the top five percent of all student taking the PSAT/NMSQT. Rahul Miriyala was named to the list of Semifinalists, and he will have the opportunity to continue in the competition for a National Merit Scholarship.







Congratulations to the 136 Eagles who earned an **AP Scholar Award** for their performance on multiple AP Exams last May. All together, they scored an average of 3.59 out of 5 on the exams. View the complete list of students at https://goo.gl/ilbdFe.

Congratulations the following students for their selection to attend the **ILMEA District 7 Honor Festivals** in the following genres:

Choir

Haley Meyer - Soprano I Joanne Gorski - Alto I

Band

Lena Welch - French Horn Allison Delligatti - Bassoon

Jazz Band

Brandon Craven - Guitar

Students will participate in a full day of rehearsals with leading music educators, culminating with a concert on November 12 for band/choir and November 19 for Jazz Band. By making and participating in the District group, each student is eligible to participate in the 2017 All-State Conference held in Peoria this coming January.

Athletics & Activities

The chess team enjoyed their first matches at Carmel High School against Glenbrook North and Waukegan at the end of October. The first match was against Glenbrook North. The Eagles put up a fight, but unfortunately, Glenbrook North took all the games and won 68–0. GBN is one of the top teams in the state, so it was a great learning experience for our team. The second match went better against Waukegan. Ethan Wiener got the first points for Lakes with his win (12 points). Seth Thomason won and earned 10 points, and Da'Shonn Hayes had a draw and got three points. Waukegan got the overall win 43-25. This is a great start for the team, though, as they are a part of the best conference in the state.



Sports Round-up from Athletic Director Kurt Rowells

While the 2016 fall season is still going strong for some sports as I write, the majority of fall athletics have wrapped up for the season. Lakes enjoyed a very successful fall campaign and witnessed many firsts.

We enjoyed our first **girls volleyball** Conference Championship in the NLCC (Northern Lake County Conference) in school history. Lakes hosted an IHSA sectional in volleyball on November 1 and 3 in the main gym.

The District 117 tennis complex hosted both the NLCC conference tournament and an IHSA sectional championship this fall. The **tennis program** enjoyed five All-NLCC performers: Madison Tryner, Sarah Gajda, Kylie Jozwik, Melissa Variny, and Molly Monson all earned the tremendous honor this fall season.





Field hockey welcomed a new coach in Paige Comito, and the girls had a very successful season. The team was led by Lindsey Kuzmanovich, who earned an all-star team selection by coaches throughout the state. Many girls are pursing playing field hockey at the next level.

Boys and girls golf enjoyed a very successful season with two golfers advancing to the sectional round of competition. Adam Nuxoll led the way for the boys, and Camryn Jones showed off her skills for the girls program; both are returning next season for the Eagles.





Cross country experienced a banner season this fall. Both the boys and girls finished in second place in a tough conference championship held at Lakes High School in which the runners finished on Polley Field. More than 800 spectators witnessed the races on October 15. The girls won an IHSA regional, and both the girls and boys qualified for Sectionals, with Jeremy Wallace making it down state for the boys.

The **boys football** program qualified for the state playoffs for the eighth season in a row and finished the season with a 6-4 record.

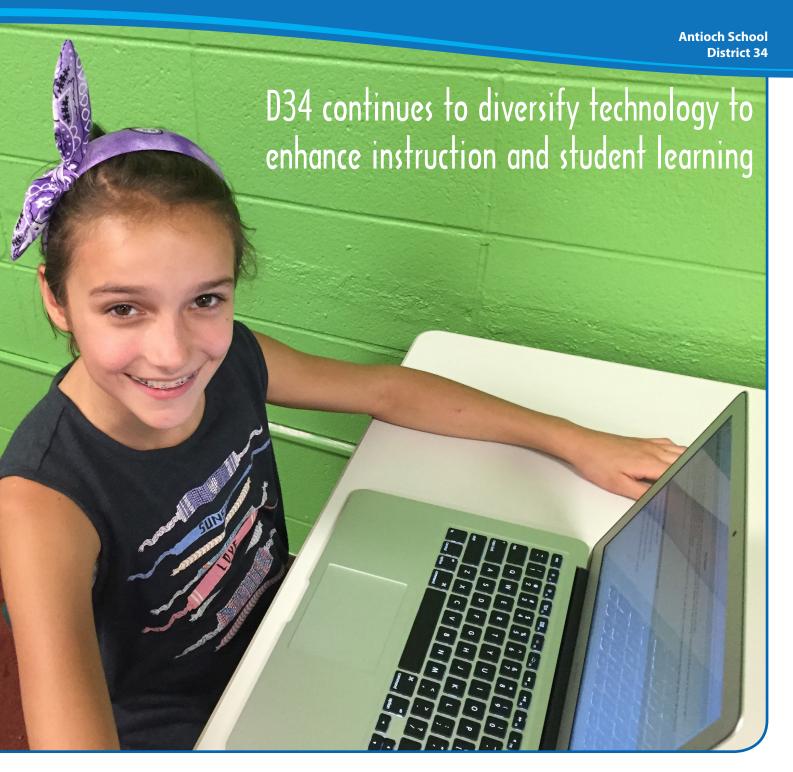
Boys soccer finished in second place in the NLCC and had a number of All-Conference and All-Sectional athletes in the process. Many athletes will return for the Eagles next season.

Winter sports are starting up with girls basketball, boys basketball, wrestling, girls bowling, winter guard, and competitive dance and cheer all holding try-outs in the coming weeks.

Go Eagles!

Kurt Rowells Athletic Director Lakes Community High School





As District 34 prepares students for personal excellence and for the demands of college and careers, we continue to monitor how students engage in learning in today's world. How schools teach is just as important as what they teach.

Setting our students up for success as they go forth in their educational career is of the utmost importance. District 34 understands that in the current digital world, there is an expectation that our students acquire the proper technological literacy as part of their curriculum. D34 is continuing to take steps to expand the technological diversity offered to students and staff in an effort to keep current with the digital world. We have consistently increased technology options and devices through D34's technology planning.

Over recent years, additional PC computers, Promethean Boards, iPads, iPad minis, and ActivExpression Responders have been added to classrooms.

In our quest to diversify, the 2016-2017 school year has brought a new product to D34. Seven classrooms have received a class set of MacBook Airs for students along with a MacBook Pro for each teacher. These staff members will be receiving eight, two-day professional development sessions with an Apple representative. The goal is to support the teachers' understanding regarding the devices' capabilities, so they can enhance instruction and, in turn, enhance student learning.

How has learning changed in the seven classrooms with MacBook Airs in the first 35 days of school?

Digital Collaboration

Collaboration with peers on assignments has been taken to a new level with every student using a MacBook Air and Google Classroom. Students are digitally creating, writing, and editing with peers on the same project or document from each of their own devices. Teachers have the ability to provide direct, real-time feedback within the students' digital work. Overall, students are given more control of their own learning through the ease of digital collaboration.

Research

The advantage of using technology like the MacBook Air is that it simplifies the art of researching and enhances the student's ability to complete projects, providing additional learning time in the classrooms. Students are able to check facts, find evidence, and discover answers to essential questions with greater ease when using their device.





Digital Storytelling

Every student using a MacBook Air has the ability to create videos through iMovie. They have been given the key to creativity and innovation. Through the exploration and utilization of new software, students are able to express their knowledge and understanding in a cutting-edge and technologically literate method. While demonstrating their mastery of a curricular topic, they also are developing video editing skills while simultaneously enhancing their verbal fluency and communicative skills.

Presentation

Using the MacBook Air along with Apple TV, students can display their computer screen onto the Promethean Board for the class to see with the ease of a four-digit code via AirPlay. This allows for instant collaborative conversation to take place among the members of the class. The presence of AirPlay in the classroom is invaluable. As the ability for the student's work to instantly be the focal point of a lesson, more frequent peer instruction is readily available.







ANTIOCH SCHOOL DISTRICT 34 Inspiring personal excellence.

Greater equality of

spaces at all facilities.

amenities and learning

District 34 Master Facility Planning: By the Numbers

Fewer transitions cause less stress for students, which results in **greater** academic achievement.

Antioch School District 34 has been engaging the community in its master facility planning process. Schools are the heart of a community and contribute to home values. As part of District 34's continuous improvement efforts, school facilities are being evaluated to determine how best to improve the quality of learning spaces for students.

There are several objectives that serve as desirable outcomes of the master facility planning process, which can be categorized into four specific areas:

- · Shift to a K-5 Grade Level Configuration
- Eliminate Portable/Mobile Classrooms
- Create Greater Equity of Learning Spaces Across All Schools
- · Capitalize on the Timing of Retirement of Debt Obligations

To ensure transparency in the master facility planning process, several community engagement forums have been held. To find more information or the feedback from past meetings, please use the link below to see FAQs, survery results and presentations.

Transitioning to neighborhood schools means students might spend up to 50% less time on buses

> The proposed cap on bonds issued each year until 2034 will be **\$1.4 Million.**



For More Information.

scan the QR Code with your smart phone to visit: www.antioch34.com/board.cfm?subpage=2075714

Chen, Grace. "What Is the Connection Between Home Values and School Performance?" What Is the Connection Between Home Values and School Performance? (2016): n. pag. What Is the Connection Between Home Values and School Performance? Public School Review. Web.

Wren, Stephanie D. "The Effect of Grade Span Configuration and School-to-School Transition on Student Achievement." The Effect of Grade Span Configuration and School-to-School Transition on Student Achievement (2003): 14. Web

Eliminate 16 Portable **Classrooms**, increasing security for students. **1743** students is the projected K-5 Enrollment for 2017 in District 34.

District 34 has been fiscally responsible and will have **\$0 of debt** in 2017.

Property taxes for a taxpayer with a \$200,000 market value home will only decline by about \$168 in calendar year 2018 if the referendum is not passed.

3 neighborhood schools decrease transitions for students.

Additional square footage will ensure all schools have 21st century learning spaces.

Studies show that for every dollar spent on public schools in a community, home values increased \$20.

District 34 will invest **\$23.3 million** for facility and infrastructure improvements in our community.

Homeowners will see **no increase of property taxes** for the District's bond and interest payments, if a successful DSEB Referendum is passed.

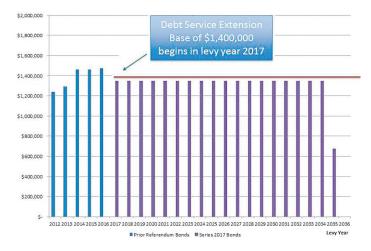
Be sure to vote on April 4, 2017.

District 34 Engages the Community in Master Facility Planning

A ntioch School District 34 has been engaging the community in its master facility planning process. Schools are the heart of a community and contribute to home values. As part of District 34's continuous improvement efforts, school facilities are being evaluated to determine how best to improve the quality of learning spaces for students. There are several objectives that serve as desirable outcomes of the master facility planning process, which can be categorized into four specific areas:

- Shift to a K-5 Grade Level Configuration In the current
 District 34 configuration, students attend three different
 schools during their K-8 school experience. Hillcrest
 Elementary School serves as the Pre-Kindergarten,
 Kindergarten and first grade center. Students then attend
 one of three elementary schools that serve a grade 2-5
 population (Oakland, W.C. Petty, and Antioch Elementary
 School). All students attend Antioch Upper Grade School
 (AUGS) for their remaining sixth through eighth grade
 years. District 34 is planning to change the configuration to
 a K-5 structure, which will reduce the number of required
 school transitions. The proposed configuration also creates
 neighborhood schools and allows for more efficient bussing.
- Eliminate Portable/Mobile Classrooms Over the years,
 District 34 has acquired 16 portable classrooms to
 accommodate growing student populations. These learning
 spaces are not ideal and require students and staff to travel
 out of doors to access the main buildings. Not only will the
 elimination of portable classrooms enhance student and staff
 safety and security, but it will also provide greater aesthetic
 value on our school campuses.
- 3. Create Greater Equity of Learning Spaces Across all Schools There is a wide range of quality of learning spaces as a result of the age of school buildings ranging from 15 years old to 90 years old. Some schools have central air conditioning while others do not. Some schools have separate spaces for the gymnasium and cafeteria while other schools have a combined gymnasium/cafeteria space. There is also a wide range of fluctuation in the size of the classroom space, quality of lighting, room temperature, and other variables that impact student learning. In the master facility planning process, District 34 hopes to increase the equity of learning spaces across the District.

4. Capitalize on the Timing of Retirement of Debt Obligations - District 34 has the opportunity to replace existing debt that is due to retire in 2017. The District 34 community has the ability to replace current debt payments through the successful passing of a referendum in April, 2017, without increasing the amount of annual property taxes paid by a homeowner for the District's bond and interest payments. View the illustration below, which demonstrates how annual payments would be replaced by lower payments.



To ensure transparency in the master facility planning process, several community engagement forums are planned to seek input from the community. The first community engagement meeting was held on May 23, 2016, and included more than 160 participants Two more sessions are scheduled for the fall of 2016 to continue to seek feedback and input as the master facility planning process unfolds.



Overview of the Property Tax Extension Limitation Law (PTELL) and Debt Service Extension Base (DSEB)

The Property Tax Extension Limitation Law (PTELL) went into effect in Cook, Lake, and the collar counties in levy year 1994. Counties that are not currently under this law may decide if the PTELL should apply to their counties according the provisions of Public Act 89-510.

PTELL is commonly referred to as the "tax cap law." PTELL does not "cap" either individual property tax bills or individual property assessments. Instead, PTELL allows a taxing district to receive a limited inflationary increase in tax extensions on existing property, plus an additional amount for new construction.

The limitation portion of the law states that "property tax extensions are limited to the lesser of 5% or the increase in the national Consumer Price Index (CPI) during the 12-month calendar year preceding the levy year." This limitation can be increased by voter approval of referendum of the taxing body.





The Debt Service Extension Base (DSEB) is equal to the amount of principal and interest a school district paid for non-referendum bonds when PTELL went into effect.

For a district such as Antioch School District 34 that had no non-referendum debt when PTELL became law, it has been unable to levy taxes for non-referendum bond payments. However, Antioch School District 34 may lawfully seek voter approval via referendum to establish a DSEB.

After a DSEB has been established, non-referendum bonds may be issued. The District must label these bonds as "limited bonds" under Section 15.01 of the Local Government Debt Reform Act, because the annual principal and interest payments are limited to the DSEB.

Antioch School District 34 seeks to utilize this funding tool in its efforts to address capital and facility improvements as part of its master facility plan.

Antioch School District 34 964 Spafford St., Antioch, IL 60002 Phone: 847-838-8400

NOW HIRING

Custodians (Full Time / Part Time / Substitute) Bus Drivers (NO EXPERIENCE NECESSARY)

Grounds Crew / Courier
(NO EXPERIENCE NECESSARY)

Speech Language Pathologist
(CERTIFICATION REQUIRED)

Substitute Teachers (CERTIFICATION REQUIRED)

Antioch School District 34 is seeking hard working people who want to make a difference in the lives of children. We offer a competitive salary and benefits.

All positions require successful completion of a background check and physical.

Go to **WWW.antioch34.com** to apply. Antioch School District 34 is an Equal Opportunity Employer.

District 34 Early Start program for birth—age 3 years old (including prenatal)

A ntioch School District 34's Early Start program offers free developmental and social-emotional screenings for children living within Antioch CCSD #34, from prenatal through age three. Areas of assessment include social, emotional, communication, fine and gross motor, and problem solving.

Early Start is a home visiting and community group program for parents and caregivers with children ages birth to three. Families qualify for Early Start services through our screening process. The mission of the program is to strengthen families and promote the well-being of children through parent education and support. The program is organized to create empowerment through information and activities.

We believe:

Parents and primary caregivers are the first and most important teacher in a child's life. The parent and child relationship should be nurtured, celebrated, and preserved.

Parent education, supportive services, and community resources are available to all families.

The uniqueness of every family is respected by understanding the context of the history and culture of the families and our community.

Parent education information includes, but is not limited to, child growth and development, personal development, childbirth and child care, healthy family systems, and family relationships.

For further information, call 837-838-8032 or email Jennifer Dziubla (jdziubla@antioch34.com) or Marnie Pedersen (mpedersen@antioch34.com) for a free screening.



Pictured left to right: Jennifer Dziubla, Marnie Pedersen



From the Mayor's Office

harming Antioch boasts more than 100 eclectic shops and restaurants. Discover unexpected treasures in quaint boutiques, art galleries and antiques shops. Antioch has a variety of upscale eateries, charming pubs, downtown diners, and tempting indulgences to choose from.

As a Village Board and staff, we strive to develop our downtown and strengthen the Village's economy and its position as a commercial center. Currently, our Community Development Department is working to promote increased specialty retail and dining opportunities, and hopes to create a diverse portfolio of businesses that will continue to support and enhance the Village of Antioch Community Vision. In the past few years, we have seen long-time business owners close their doors due to retirement after years of service to the community. As those doors close, other doors open adding new and refreshed businesses to the Village's downtown. The Village Board is working hard, and committed to retaining current businesses; they have approved a program to help restore and improve facades, and have taken initial steps in reviewing an economic development plan for the Village.

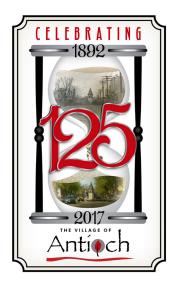
In the Spring of 2016, the Village Board approved a contract with Retail Strategies to provide economic development support for the community as a whole. We are excited to report that the initial assessment conducted by Retail Strategies has been completed and reported to the Village Board. This study is the beginning of new and exciting retail opportunities, identifying the best fit to balance our distinctive character. This collaborative effort between Retail Strategies, staff, and the Village Board is likely to attract new commercial development to the corridors of the Village and help enhance the downtown businesses.



The Parks Department had so much support for their North Pole Express Trains in previous years that they had to add more days to the event. Look for information on that program and other Parks Department events in this issue. Local merchants and civic groups also offer other programs that enrich and entertain residents and visitors to the Village of Antioch during the holiday season. Once again the Antioch Chamber of Commerce will be hosting Santa's Frozen Village from November 25 through December 23, where kids can come visit with the big guy and get their photo taken. The festivities continue as you stroll through downtown to see lifelike statues representing scenes from the Dickens era.

This winter season, we look forward to working together with the community, Village Board, and staff to keep Antioch a great place to live, work and play.

Lawrence M. Hanson Mayor Village of Antioch



Antioch Celebrates 125 Years in 2017

The Village of Antioch will be celebrating 125 years of incorporation throughout 2017. Many non-profits and various other volunteers from the around the community have come together to create the activities and focus of this celebration. Additional information will be released in the coming months. If you are interested in helping with any of the events, please feel free to get on our volunteer list by contacting Antioch Parks and Recreation at 847-395-2160 or by email at parks@antioch.il.gov.

Public Works Director Dennis Heimbrodt

Aving been born and raised in Antioch, I am honored to serve the residents of Antioch as the Public Works Director. I attended Antioch Grade School, W.C. Petty, and Antioch Upper Grade, and I graduated from Antioch High School in 1998. I continued my education at the College of Lake County for an associate's degree in Business Administration.

In 1995 I was hired as part-time summer help for the Public Works Department and returned each summer through high school and college. In October of 2002, I was hired full-time at the Village in the Engineering Department. During my time in engineering, I was involved with some of the Village's largest developments, such as Neumann Homes, IDI industrial park, Walmart, Menards, and the renovation of Village infrastructures. I also obtained an enforcement officer certification through the Lake County Stormwater Management Agency and attended engineering classes during my time in the Engineering Department to help further my knowledge in the construction field.

In May of 2011, the Director of Public Works position became available. Knowing the position came with more stress and responsibility, I was still eager to apply. Being chosen as the Director has given me the opportunity to work with the team I was once a part of and lead them with the experience, professionalism, and hands-on approach I am accustomed to. Since taking the position, I have been pleased with the work that the staff has accomplished, taking on some



of the largest in-house tasks that the department has completed. I am a strong believer in being very involved with projects the staff is tasked with, and it is very likely to see me on the job working with the crew. I like to take the approach that no task is too large or small to complete, and I receive a great sense of accomplishment from taking care of the town's infrastructure. As a dedicated employee who knows that government does not have an endless money flow, I like to operate the department as if it were my own business, constantly keeping in mind budget, ways to improve, implementation, efficiency, and customer care. Continuing my education, I completed the Communities of Excellence program through the College of Lake County this past year.

I look forward to my continued service to the Village of Antioch and It residents by providing a department that is effective and efficient in its operations.

Snow Tips And Requirements

Before we know it Mother Nature will be bringing us that four letter word we've come to love and hate..... SNOW.

The Public Works Department provides snow removal within the Village limits with 2 crews plowing & salting 7 routes covering 120 lane miles with 103 cul-de-sacs along with Village owned public parking lots. Depending on the snow fall, expected accumulation and time of day, emergency and school routes will be cleared first, leaving side streets and cul-de-sacs. Be assured that we will do our best to get all streets plowed as soon as possible.

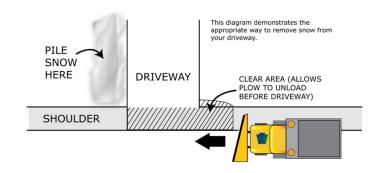
Parking is not allowed on any street in the Village after snow begins to fall and exceeds on inch (1") of thickness and until snow plowing operations have ceased.

We need everyone's help to keep the Village Safe for Pedestrians. Sidewalks are to be cleared the lesser of seventy-two (72") inches or the full width of the sidewalk. Clearance of sidewalks should occur within 24 hours after the cessation of an event that deposits at least two (2") inches of snow. The Village does not clear your mailbox area. We also ask that fire hydrants are kept clear to aid firefighters.

Any mailbox taking a direct hit from the snow plow will be reimbursed up to seventy-five (\$75.00) dollars if it cannot be reasonable replaced or repaired by the Public Works Department.

Any damage resulting from the force of the snow will not be reimbursed. Mailboxes posts must be maintained and replaced if rotting.

To help avoid the snow being plowed back into your driveway shovel the snow to the right side of your driveway when facing the street in the direction of traffic flow.



We need to work together to keep our walkways and roadways safe.

Antioch Police Department Canine Program

As a continuation of the Antioch Police Department's canine program, it is our pleasure to introduce to the public our newest working patrol dog, Hank. Hank is paired up with Officer Chad McCameron, and they began working as a K-9 team in April of 2016.

Hank was born on April 7, 2015 in the Czech Republic. He comes from a distinct heritage of working dogs and at birth displayed the characteristics and temperament of a good police work dog. Hank arrived in the United States in January of 2016 and was immediately paired with the trainers at TOPS Kennels in Grayslake, Illinois with the purpose of doing K-9 police work. Hank began pre-training with TOPS personnel including all aspects of routine police duties. This training included basic and advanced obedience, narcotics detection, article searches, tracking of human scent, building searches, aggression training, suspect apprehension, and handler protection. Once the dog had a basic introduction to all areas, he was paired up with Officer Chad McCameron, who was selected to be his handler.

Once the officer was paired with the dog, they began the intense two-month basic training at TOPS, which includes 400 hours of specialized police training. During these two months, the officer and Hank worked on all areas of police patrol, and they also began to build a very strong and special bond. Hank's main purpose in life becomes to smell stuff, find stuff, bite stuff, and have fun!

During this basic training, the officer is also able to recognize the unique ways the dog communicates with him, and the dog learns what the officer expects in return. Most all of the training scenarios that Hank is trained on result in him being rewarded with play time, and it is this play time that drives the dog to work as hard as he does. After the basic training, Hank and Officer McCameron continue to train as many as four days per week for the rest of their career together to stay sharp and to continue to learn new things.

Outside of patrol work and training, Hank lives at home with Officer McCameron and his family. Because Hank is a working police dog, he socializes primarily with the immediate members of his household, including two other personal dogs and Officer McCameron's wife and adult children. The reason for his limited interactions with the public are centered around keeping Hank focused and undistracted by strangers, in general. Hank and other

Winter Break Camp

The kids will be out of school for two weeks during winter break; do you know what your child will be doing? They can spend their time as a TV zombie, walking around town, sleeping all day, or they can spend the day with the crew at Antioch Parks and Recreation. For only \$32/day, the camp counselors will have activities like dodgeball, sledding, board games, card games, Bingo, cooking, and crafts to keep your child thoroughly engaged and happy to hang out with friends. If there is enough registration, bus trips to fun locations may be taken. Camp opens at 8 a.m. and closes at 6 p.m., and you can register only for the days you need or want. Camp runs from December 22 through January 4 and will be closed on December 26 and January 2. This camp is for children in kindergarten through seventh grade. If you have a preschooler, there is a camp for them, too. It is called Little Elves Winter Wonderland. Children ages 3 to 5 years old can come to enjoy all the fun of winter crafts, stories, and activities. Little Elves camp is from December 19-30 from 9 a.m. to 1 p.m.; there will not be camp on December 26. Bring a sack lunch and



police dogs are trained to be afraid of nothing, which includes everything from gunfire to vacuum cleaners! That means Hank is forever being exposed to new sights, sounds, people, and experiences so when he is out working he is not surprised or distracted by anything. So, when you see Officer McCameron and Hank out on patrol, know they both love their job and Hank's loud barking is just his way of saying, "Hello."

snack each day. Spending time with friends is the best way to enjoy the winter break.

Village of Antioch Social Media

Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

Search Village of Antioch

Wintertime Parks and Recreation Events

Welcome to the winter months of the year! While we might need to move indoors, Antioch Parks and Recreation has a lot of things going on inside and outside that can keep everyone busy.

For those who were fortunate enough to get tickets to the sold-out annual North Pole Express Trains, they kick-off on November 29 and will run until Friday, December 23. This is the fifth year for this great event, which we hope will continue for years to come. If you did not get tickets to the North Pole Express Trains, do not worry; we have another option for you. On December 3 and 10, Antioch Parks and Recreation will be partnering with the Antioch Golf Club to present Breakfast with Santa. This is a great opportunity to have a pancake breakfast and spend some quality time with Santa, himself, during his busy season. Tickets are limited and are available online or in person at the Parks and Recreation office.

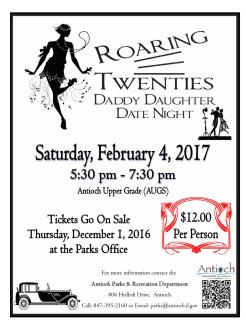
December boasts ticket sales for popular upcoming events such as the Daddy Daughter Dance and the Winter Wine Walk. Tickets for the Dance will go on sale on December 1 for the February 4 event. This year's theme is the "Roaring Twenties." On December 8 at 6 p.m., tickets for the Annual Winter Wine Walk, which will be held on January 21, will go on sale. The Wine Walk is always one of the hottest tickets in town—and they do not last long. This event is a great

opportunity to visit the downtown and make new friends. Tickets can be purchased online through our new software or in-person.

Aside from the NFL playoffs and the ever-popular Wine Walk in January, we also have tickets on sale for the new Mother and Son Exotic Animal Show and Lunch. These tickets go on sale on January 26 for the event on March 5. The lunch features two seatings (11:30 a.m. and 1:30 p.m.) and will be held at the Antioch Senior Center. We all know how boys love to see these exotic pets up close.

While you are out braving below freezing temperatures and getting gussied up for the Daddy Daughter Dance, do not forget that registeration for the Camp Crayon School Year of 2017-2018 starts in February, too.

The Antioch Parks and Recreation Department provides an abundance of activities, events, and classes throughout the year. All information is available online at Antioch.il.gov. For specific questions, comments, or concerns, please contact us at 847-395-2160 or at parks@antioch.il.gov. The Antioch Parks and Recreation Department is located at 806 Holbek Drive and is open Monday through Friday from 9 a.m. to 5 p.m. and on Thursdays from 9 a.m. to 7 p.m.







Antioch Parks and Recreation 2017 Rentals

Looking for a place to hold a wedding, graduation, family reunion, or other activity? Park rentals for the 2017 season will be available beginning Tuesday, January 10, 2017. The new software, which was rolled out in August 2016, allows Antioch Parks and Recreation to take reservation requests online. No longer will you be required to come into the Department to complete a request. Now, you can check dates and request a specific park from the comfort of your own home.



Great Holiday or Anytime Gifts with Antioch Parks and Recreation!

Looking for some great gift ideas? Antioch Parks and Recreation now offers gift certificates and 2017 pool passes, which can be purchased online. Our annual pool passes are on sale for 2017 now, and December is the last month to get the extremely early bird discount, which is almost 15 percent off of the regular price of any individual season pass. Our family passes, which already are discounted, have an additional 5 percent discount per purchase. Both passes can be bought online or in-person.

Along with pool passes you can purchase gift certificates for all Parks programs and events. You can get them online or in person and simply give them as gifts.

Remember these items can be purchased through Antioch Parks and Recreation online, over the phone, or in person. For specific questions, comments, or concerns, please contact us at 847-395-2160 or at parks@ antioch.il.gov. The Antioch Parks and Recreation Department is located at 806 Holbek Drive and is open Monday through Friday from 9 a.m. to 5 p.m. and on Thursdays from 9 a.m. to 7 p.m.



Antioch Senior Center Happenings

reservation

The Antioch Senior Center provides a fun environment for those community seniors looking to stay active or just get out for something new. For more information on those activities listed below or the many others that are not please contact Paul Howard at the Antioch Senior Center 847-395-0139. The Antioch Senior Center provides lots of activities from cards to dancing lessons and if there is something you want just ask and they can help.

	Senior Center Special Events	
December 3	Lakes Community Band Christmas Concert @ Lakes High School	7 PM
December 9	Toe Nail Clinic-Call for Appointment	
December 11	Traveling Closet-Free Clothes and Toiletries	11 AM-3 PM
December 12	Free Hearing Exam & Screening Call for Appointment	
December 14	Christmas Party-Call for Reservations	10 AM – 2 PM
December 19	Free Preventative Health Screenings	10 AM- 12:30 PM
January 7	Life Line Screening- Call for Appointment	
January 16	Free Preventative Health Screenings	10 AM-12:30 PM
January 18	Trivia Contest-Call for Information	
February 10	Toe Nail Clinic-Call for Appointment	
February 15	Valentines Party	10 AM- 2 PM
February 19	Free Preventative Health Screenings	10 AM- 12:30 PM
February 28	Consolidated Primary Election	

Camp Crayon Preschool

Camp Crayon preschool is the first choice of preschools for Antioch residents. We offer classes for 2.6-year-olds, 3-year-olds, and 4-year-olds. Our philosophy of "learn through play" is incorporated in each program's curriculum.

A typical day in the 2.6-year-olds' class includes free play, which encourages children to play with another student and not alongside. They have circle time that includes songs, discussion about the theme of the day, crafts, and story time. The children also have gym time each day, which gives them the opportunity to work on coordination and large motor skills. The 2.6 class is the start for a child's love of learning.

The primary goal of the 3-year-olds class is to help children become secure in an environment away from the comfort of their parents. We focus on building social skills, such as making friends, taking turns, sharing, and listening to others. We provide opportunities for children to practice developmentally appropriate fine and large motor skills through indoor and outdoor activities. Children will be introduced to math and literacy concepts, such as letter recognition, rhyming, sorting, and counting. A typical day includes free playtime, "learning through play" centers, snack time, story time, crafts, music, and outdoor play.

Economic Development

After a long downturn, Antioch is witnessing a burst of new single-family construction. Recently, D.R. Horton broke ground for the construction of a new model at the master planned Clubland's Development on Savage Road. Construction is under way and D.R. Horton will be starting 15 new single family homes before the end of this year. D.R. Horton has plans to purchase 178 lots within this development and Staff anticipates that Antioch will be one of the most active new home markets in Northern Illinois. In addition, the Village is seeing activity in the semi-custom home business with a number of new home permits being recently issued.

Recently, the owner of the Antioch Theatre was able to pay off its enterprise loan with the Village and the Village Board rescinded the movie ticket tax which helped subsidize the renovation of the historic movie theatre. With most Downtown movie theatres disappearing, Antioch creatively partnered with Tim Downey on a major renovation of this theatre. With the Village's assistance, Mr. Downey made a substantial investment and an extensive exterior and interior renovation was completed This partnership proved to be a real success, with Mr. Downey recently reporting to the Village Board that ticket sales at the theatre exceeded his projections and expectations. Staff sees the Antioch Theatre as being one of the commercial anchors in the long term revitalization plans of the Downtown.

The Village is working with a new owner of the historic Persin & Persin Jewelry Store who plans to renovate the store into an new unique coffee shop. This newest addition to the growing number of businesses in Downtown Antioch reflects the continued interest that many people have in our downtown. In addition, a new owner of 925 and 931 Main Street has plans to relocate an existing real estate office to the building, and is marketing the other building for a prospective retail shop or restaurant.

Our 4-year-olds class is your child's last step before entering school. With that in mind, this class will focus on teaching your child the skills needed to be successful in kindergarten and throughout their whole school career. These skills include following multi-step directions; developing positive social skills such as sharing, waiting your turn, and making friends; taking responsibility for tasks such as completing center work and cleaning up; and basic pre-reading and pre-math skills, which include number and letter recognition as well as an introduction to phonics. We accomplish this by exposing your child to a play-based learning environment. Our themed units are designed to inspire 4-year-olds to be inquisitive, excited about learning, and receptive to new concepts. We develop fine motor skills through daily journal writing and crafting with small manipulatives such as beads, blocks, paint, paper, scissors, and glue. We work on gross motor skills in the gym by jumping, running, and throwing balls. Our lessons inspire an interest in the natural world through outdoor play, nature walks, and science units. We invite visiting experts to the classroom to help us to delve deeper into topics we cover. Most importantly, we aim to provide a warm, loving, and safe environment for your child to learn and grow.

Camp Crayon Open House is January 24 from 6-7:30 p.m. Please come and see our classrooms and meet the teachers. For more details, contact the Parks Office at 847-395-2160.

As part of the continued economic development efforts, the Village recently adopted a set of Downtown Façade Guidelines that will provide assistance to Downtown building owners who would like to renovate their storefronts and facades. The intent of this program is to provide a matching 50/50 funding to Downtown owners which will allow them to restore their buildings to the original historic store front appearances. As envisioned, there is a long-term plan to renovate Main Street which will increase property values and the Village's tax base. In addition, these newly renovated buildings will provide additional interest in the Downtown from a heritage tourism perspective.

As part of the Village's ongoing commitment towards economic development, an Economic Development Plan was recently reviewed by the Village Board. This new plan identifies several major commercial nodes along Route 173 and Staff is currently working with several prospective commercial users about new development along the corridor. The new Economic Development Plan is intended to create a business friendly environment in order to attract new commercial businesses to the Village. Specifically, Staff along with the Village's consultants, have identified a real opportunity to attract fast casual dining and specialty grocery businesses to the Route 173 corridor.

Recently, the Village's retail consultant, Retail Strategies, completed a market and psychographic analysis of the Village's trade area. Antioch's trade encompasses approximately 103,000 people with a median income in excess of \$80,000.00. Based on this fact, Staff believes that the Village is in a strong position to attract new commercial development to the Route 173 corridor based on its central location in this trade area. Several major properties are available for new commercial development, and Staff, along with its consultant, continues to attempt to reach out and attract new retail to the community.

Winter Safety Information from the Antioch Fire Department

Statistics to be aware of.

- 905 people die in winter home fires each year.
- \$2,091,000,000 in property loss occurs from winter home fires.
- 67 percent of winter fires occur in one- and two-family homes.
- · Cooking is the leading cause of all winter home fires.
- 5 to 8 p.m. is the most common time for winter home fires.

Source: National Fire Incident Reporting System 2009-2011

The dangers of carbon monoxide and portable generators.

What is carbon monoxide?

Carbon monoxide, also known as CO, is called the "Invisible Killer" because it's a colorless, odorless, poisonous gas. More than 150 people in the Unites States die every year from accidental non firerelated CO poisoning associated with consumer products, including generators. Other products include faulty, improperly-used or incorrectly-vented fuel-burning appliances such as furnaces, stoves, water heaters and fireplaces. Source: Consumer Product Safety Commission

Know the symptoms of CO poisoning

Source: Consumer Product Safety Commission

Because CO is odorless, colorless, and otherwise undetectable to the human senses, people may not know that they are being exposed. The initial symptoms of low to moderate CO poisoning are similar to the flu (but without the fever). They include:

- Headache
- Fatigue
- · Shortness of breath
- Nausea
- Dizziness

 $\label{thm:continuity} \mbox{High level CO poisoning results in progressively more severe symptoms, including:}$

- Mental confusion
- Vomiting
- · Loss of muscular coordination
- · Loss of consciousness
- Ultimately death

Did you know?

 Effective January 1, 2007, every Illinois home is required to have at least one carbon monoxide alarm in an operating condition within 15 feet of every room used for sleeping purposes. Homes that do not rely on the burning of fuel for heat, ventilation or hot water; are not connected to a garage; and are not near a source of carbon monoxide (as determined by the local building commissioner) are not required to install carbon monoxide detectors. (Public Act 94-741)

Call 911 if you suspect a problem with CO

Home heating fire safety

Facts about home heating fires

- From 2010-2012, an average of 45,200 home heating fires occurred in the United States each year. These fires caused an annual average of approximately 155 deaths, 625 injuries and \$351 million in property loss.
- Heating after cooking was the second leading cause of home fires
- Home heating fires peaked in the early evening hours between 5 and 9 p.m. with the highest peak between 6 and 8 p.m. This four-hour period accounted for 30 percent of all home heating fires.
- Home heating fires peaked in January (21 percent) and declined to the lowest point from June to August.
- Confined fires fires confined to chimneys, flues or fuel burners — accounted for 84 percent of home heating fires.
- Twenty-nine percent of the non-confined home heating fires

 fires that spread past the object of origin happened
 because the heat source (like a space heater or fire place) was too close to things that can burn.

Source: Heating Fires in Residential Buildings (2010-2012)

Facts about home holiday fires

- One of every three home Christmas tree fires is caused by electrical problems.
- Although Christmas tree fires are not common, when they do occur, they are more likely to be serious. On average, one of every 31 reported home Christmas tree fires results in a death compared to an average of one death per 144 total reported home fires.
- A heat source too close to the tree causes one in every four of Christmas tree fires.
- · December is the peak time of year for home candle fires.
- One-third of all candle fires start in the bedroom.

Source: National Fire Protection Association

Ice Safety

If you head out to one of our many lakes or rivers to ice fish, snowmobile, ATV, cross-country ski, or just to enjoy a winter day, we want you to have fun and be safe. A bit of advance planning and practicing basic ice precautions can help you return home safely.

Bundle up for cold weather!

When is ice safe?

There is no sure answer, and no such thing as 100 percent safe ice. You cannot judge the strength of ice by one factor like its appearance, age, thickness, temperature or whether the ice is covered with snow. Ice strength is based on a combination of several factors, and they can vary from water body to water body. Ice strength can also vary in different areas of the same body of water.

Continued on page 24

Continued from page 23

Know before you go

Because ice conditions vary, it is important to know before you go. The DNR does not monitor local ice conditions or the thickness of the ice. Local bait shops, fishing clubs and resorts serve winter anglers every day and often have the most up-to-date information on how thick the ice is on local lakes and rivers, as well as areas that are especially dangerous.

Safety tips

- Dress warmly in layers.
- Don't go alone. Head out with friends or family. Take a cell
 phone if available, and make sure someone knows where you
 are and when you are expected to return.
- Know before you go. Don't travel in areas you are not familiar and don't travel at night or during reduced visibility.
- Avoid inlets, outlets or narrow channels that may have current that can thin the ice.
- Look for clear ice, which is generally stronger than ice with snow on it or bubbles in it.
- Carry some basic safety gear: ice claws or picks, a cellphone in a waterproof bag or case, a life jacket and length of rope

If you fall through the ice, remain calm and act quickly.

- Do not remove your winter clothing. Heavy clothes can trap air, which can help provide warmth and flotation. This is especially true in a snowmobile suit.
- Go back toward the direction you came. That is probably where you will find the strongest ice – and what lies ahead is unknown.
- Place your hands and arms on the unbroken surface. This is where a pair of nails, sharpened screwdrivers or ice picks are handy in providing the extra traction you need to pull yourself up onto the ice.
- 4. Kick your feet and dig in your ice picks to work your way back onto the solid ice. If your clothes have trapped a lot of water, you may have to lift yourself partially out of the water on your elbows to let the water drain before starting forward.
- Once back on the ice, don't try to stand up. Lie flat until you are completely out of the water, then roll away from the hole to keep your weight spread out. This may help prevent you from breaking through again.
- 6. Get to a warm, dry, sheltered area and warm yourself up immediately. In moderate to severe cases of cold-water hypothermia, you must seek medical attention. Cold blood trapped in your extremities can come rushing back to your heart after you begin to warm up. The shock of the chilled blood may cause ventricular fibrillation leading to a heart attack and death!

Please enjoy a safe winter season!

antiochfire.org

A P L D Antioch Public Library District

Find educational and entertaining materials at the library or from the comfort of your own home.

Visit APLD today in person or online!

FOR ALL AGES

February 9-A day in the Life of the

International Space Station, Presented by:

Adler Planetarium's Michelle Nichols.

Chess & Cookies

Second Tuesday of each month 6:30 to 8 p.m.

UPCOMING WINTER PROGRAMS

TEENS

December 3-Fused Glass Ornament
December 12-Cookie Decorating
January 14-ACT Practice Test
January 28-Safe Sitter Certification
Teen Advisory Council - Third Thursday each
month to discuss and plan teen programs.

December 7-Walk-in Holiday Omaments
December 21-The Tale of Peter Rabbit
Presented by The Puppet Place
January16-Fractured Fairy Tales
Presented by Cinema Academy Great Works
January 25-Family STEM night
Story times and other programs are held
weekly for ages newborn to 12 yrs.

CHILDREN

ADULTS

December 8-Holiday Sign Painting Class January 12, 19 & 26-Chair Yoga January 29-Music & Influence of Johnny Cash January 30-Take Charge of Your Finances

All programs listed are free to the public. Registration is required for most to ensure adequate supplies and set-up.

Go online to view a full list of databases and to preview the full calendar of monthly events. www.apld.info ~ 847-395-0874

ONLINE FROM HOME

Leam a new language, search consumer reports, download a movie, book, magazine, or music. These things and more are possible online through the Antioch Library website.



Online tutoring, practice test and more. For grade school





Three FREE music downloads per week for you to keep.





ANTIOCH TOWNSHIP



From the desk of Steve Smouse, Antioch Township Supervisor

s I write, we are still two weeks away from the national elections. We then will be spared the hype and nonsense of these hugely expensive elections and will return to our normal lives.

My hope is that we as a nation can turn things around and go back to talking about responsibility in and for our lives rather than entitlements and welfare programs. Government programs, such as Social Security et al., may only exist if we have enough people paying into the system as are collecting. When many of us were growing up, having a job was not optional. In high school, we all had part-time jobs, and when high school and/or college was done, we all knew we would work into our sixties. As time went on, government borrowing (looting) from all of these programs and new interpretations about who is disabled and who is unemployed or just not working has

jumbled the system and completely overwhelmed what is left of the middle class.

We need large government to pay attention to how small government is fiscally responsible to its citizens. When large government wants a debate or discussion close to the people, they call it a Town Hall Meeting. Go figure! Smaller government, lower taxes, and returning jobs to all of our states will help, but every citizen making a decision to take responsibility for his/herself and his/her own family will go a lot further. God Bless America. If we stand together, we win no matter what.

> Steve Smouse **Antioch Township Supervisor**

From the desk of Anita Dyer, Antioch Township Clerk

I will be accepting nominating petitions for the April 4, 2017 Consolidated Election at Antioch Township on Monday, December 12, 2016 through December 19, 2016. Please call the office for more information.

Antioch Township Schedule of Senior Events

Senior Committee - Anita Dyer & Judy Davis

Thursday April 20, 2017

8:15 a.m. - \$20.00 per person (Bus leaves 8:30a.m.)

Great Lakes Naval Base Tour: & Lunch

A sailor from the base will hop on our bus and take us on a tour, giving current and historical information of Great Lakes Naval Station. We will visit the Great Lakes Naval Museum, which selects, collects, preserves and interprets the history of the United States Navy with particular emphasis on the Navy's only "boot camp." We will also make a stop at the Naval Exchange (NEX) and will be able to make purchases. Lunch will be at Port O' Call on the base.

Tuesday May 23, 2017

9:45 a.m. - \$48.00 per person

(Bus leaves 10:00 a.m.)

Lake Geneva Cruise: Lunch & Shopping

Historic narrated tour on the Grand Belle and a delicious plated lunch. The Grand Belle is enclosed and climate controlled. Her bow and stern are open to the fresh air. Cruising Geneva Lake offers scenic views, water's edge views of some spectacular estates along the shoreline. Notable residents included the Swifts, the Maytags, Schwinns and others. The tour includes famous sights that gave the area the name "Newport of the West". After the cruise enjoy some free time to shop.

Thursday, October 5th

Honeymoon in Vegas: & Lunch Marriott Theater Lincolnshire (Please mark if you would like to attend)

October 5 Payment not due at this time reservation only for Oct 5 April 20 \$48.00 \$20.00

	(Please note A	ntioch Townsh Non-resident add		,	availability)	
T	otal amount of Payment \$_		All payme	ents must be r	eceived with rese	ervation.
Please make c	checks payable to: Antioch	Township - 162	25 Deep Lake 1	Road, Lake V	illa, IL. 60046	<u> Attn: Anita Dyer</u>
<i>NAME:</i>						
ADDRESS:						
PHONE:		email				

For information or to check availability contact Anita Dyer 847-687-4157 or adver@antiochtownshipil.gov

SECRETARY OF STATE SUPER SENIOR EVENT

ANTIOCH TOWNSHIP

January 20, 2017 10am until 2pm 1625 Deep Lake Rd., Lake Villa, IL 60046 Rules of the Road-10:00am-11:30am

- **Driver's License/State ID Card** (Renewal, Replacement, Corrections)
- Vision Screening- With DL Renewal
- Vehicle Sticker Sales (License Plate)
- Motor Voter Registration
- Organ/Tissue Donor Information/Registration

To renew a current Illinois driver's license or ID card, a valid driver's license or ID card must be presented. To apply for a duplicate or corrected driver's license or ID card, two forms of identification must be presented.

For information about acceptable forms of identification, please call 217-782-7044.





Jesse White • Secretary of State WWW.CYBERDRIVEILLINGIS. COM

School Board Receives Recognition Award

This fall the Lake Villa 41 Board of Education received the Illinois
Association of School Board's School Board Governance Award. To earn this recognition, school boards must display effective governance behaviors both through participation in and support for board development programs and events.

Good governance requires a commitment to improvement and continual board development. Adopting polices and attending workshops are just the beginning. To receive recognition, a school board must conduct regular policy reviews, connect with the community, have a code of conduct, implement an orientation process for new board members, and participate in at least two state-sponsored trainings. This is the third time Lake Villa 41 has received this prestigious state award.



On the Financial Front

In September the board approved the final budget for the 2016-2017 school year. This year's budget has a surplus of \$557,659 across all funds. Conservatively, this budget reflects the General State Aid (GSA) being prorated at 90 percent. Should the state come through on its promise of fully funding GSA, the surplus would increase by an additional \$577,960.

This year's Operations and Maintenance Fund received a one-time boost of \$211,345 due to a reimbursement from the Illinois Environmental Protection Agency for clean-up of an underground storage tank a couple of years ago. Some of this additional money will be used to construct a storage building for district equipment and to purchase utility vehicles for district operations. The budget can be viewed in its entirety on the district's website

In other good news, the district's annual financial audit was completed over the summer and presented to the board in October. The district was given a clean audit opinion based on Regulatory Cash Basis of Accounting, and no management letter was issued. No deficiencies were noted in the district's financial management structure. The district also received the Illinois State Board of Education's Financial Profile Score of 3.9, which places the district in the highest category of financial strength.



Palombi Goes Pink

Recently, all students and staff at Palombi Middle School proudly wore pink and participated in an annual walk to raise money and awareness in memory of beloved staff member Mary Jo Bailey, who lost her own courageous battle with cancer five years ago. Students and staff formed a pink human ribbon of hope and silently remembered those who have been impacted by the disease. Students walked through the neighborhood streets carrying posters of hope and promise for a cure.

Sadly, cancer has impacted so many lives in some way. Cancer is among the leading causes of death worldwide. In fact, just this year, more than 1.7 million new cases of cancer were diagnosed in the United States alone.

The Impact of Mind Frames

Did you ever wonder what teachers do on a Teachers' Institute Day? This past October, Lake Villa 41 elementary teachers and principals delved deeper into educational researcher John Hattie's theory on mind frames.

A mind frame is a state of mind or way of thinking that underpins our actions and our decisions. Hattie contends that it is critical all educators share mind frames that positively impact student learning. Some of these mind frames include the belief that the success and failure of students' learning is about what educators do or don't do in the classroom. Likewise, educators should teach through dialogue, not monologue, and that assessment is about their impact as an educator. Hattie contends that teachers and leaders who develop these ways of thinking are more likely to have a major impact on student learning.



Lake Villa 41 provides professional development based on the most current, research-based best practices. Staff members also participated in sessions on hands-on math strategies, special education law, CPR, technology, and various online training. A number of our staff members served as presenters. The district understands that staying current with the most recent research helps our staff have the highest impact on the children we serve.



Remembering Those Who Served

ake Villa 41 students observed Veterans Day on Friday, November 11, 2016. Students designed cards, wrote speeches, and decorated lockers and bulletin boards. Thompson School hosted a Veterans breakfast and a recognition assembly. Veterans then visited individual classrooms. Martin School also had veterans visiting individual classrooms and grade levels throughout the day. Our students had many questions for them. Hooper first graders walked to the Lindenhurst Veterans Day Honor Service, where they handed out cards and carnations thanking veterans for serving. Hooper School also had a school assembly to honor those who served. Our Palombi students enjoyed the opportunity to interact with service men and women from the Air Force.

Many thanks to our staff and parents for making this Veterans Day so memorable for our students. It was an excellent opportunity for our students to learn about service, citizenship, and patriotism. Most importantly, it was an opportunity to demonstrate our gratitude to those who have ensured our freedom.

Help Shape LV41's Future!

Every organization needs a road map to advance from where it is now to where it wants to be in the future. Residents and community members now have a direct opportunity to shape Lake Villa 41's future. On **Saturday, February 11th from 8:30 a.m. to 3:30 p.m.** our board will be hosting a Strategic Planning Event in the board room at Palombi Middle School. This event is aimed at engaging community members, business leaders, residents, recent graduates, and staff in planning the direction of the district. It is a time for everyone's voice to be heard. This meeting is open to the public.

The strategic plan is the driving force for the district's actions. It guides all planning, fiscal decision-making and student achievement efforts. A good strategic plan can improve student outcomes, keep great teachers and involve the community in the business of the schools. If you are interested in joining us, please let the district know so we can be sure to have lunch for you and send you materials a week before the event. Simply call the district office at 847-356-2385 or email Dr. Lynette Zimmer at lynette.zimmer@district41.org.

LAKE YILLA Jownship

Gateway to the Zakes Region

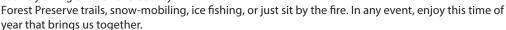
Daniel Venturi-Supervisor Jean Smuda-Clerk **Board of Trustees Terry Beadle Paul Berker** Glenn McCollum **Barbara Stout Assessor Jeff Lee**

Highway Commissioner James Jorgensen



Dan Venturi, Lake Villa Township Supervisor





Villa Township Food Pantry serves more than 2,000 people in our community each year. This is done without taxpayer money; all of the food and money is donated from our community.

The support comes from a variety of places: individuals who run food drives for Halloween or have Stone Soup parties to collect food; the Boy Scouts and Girl Scouts through their respective Scouting for Food and Swap for Food programs; Grayslake North students who led a food drive; and our Lake Villa Post Office that collects food on Mother's Day weekend to help "Stamp out Hunger." Additionally, this year at the Lindenhurst Park District Haunted Trail, we raised more than \$300 for the food pantry on the trail ride.

We also have community groups such as Kiwanis and the students from Allendale who tend to our Lake Villa Township giving garden, as well as generous donations from people such as Gill Voling who allow us to give out hundreds of pounds of fresh vegetables at our food pantry.



Let It Snow

The generous donations from our Lake Villa Lions Club and Lake Villa Township Firefighters Association make it possible to give more than 100 holiday meals to families that may otherwise not have a turkey or ham on their table for Thanksgiving or Christmas.

Our Toys for Township Tots program collects hundreds of new toys for children 12 and under in our community who may not have much under their tree Christmas morning. The collection boxes are available at the Township Office and at the State Bank of the Lakes in Lake Villa and Lindenhurst as well as other locations throughout the Township.

We are very grateful to all the members of our community who make it possible for our food pantry to serve our less fortunate neighbors.

For our seniors, we have cabin fever relief with our New Year's extravaganza on Saturday, January 7. Each senior starts with a bank of Township bucks and plays traditional Casino games such as Black Jack, Dice, and the not so traditional but very popular Roly Poly. After the fun they can bid on prizes with their Township bucks.

Don't forget: If you need a ride to go shopping, the Township offers Tuesday trips to Walmart.

Thank you,

Daniel Venturi



Senior New Year's Extravaganza







What happens in Vegas stays in Vegas

Saturday January 7, 2017 12:00 Noon

Lake Villa Township West Campus Community Center 37850 N. Rt. 59 Lake Villa, IL
Please join us for an afternoon of fun, gambling (<u>play money</u>), food and prizes
The fun is real not the money!!!

Please R.S.V.P
Please bring a non-perishable food item for the Lake Villa Township Food pantr







Township Transit

We currently run on

Tuesday's and if needed on Thursday each week to the

Antioch Walmart

The cost is \$1.00 each way

(\$2.00 round Trip)

To schedule a ride call Lake Villa Township on Monday before noon and we will call you back with your Tuesday pick up time

(generally between 8:30 and 9:30)

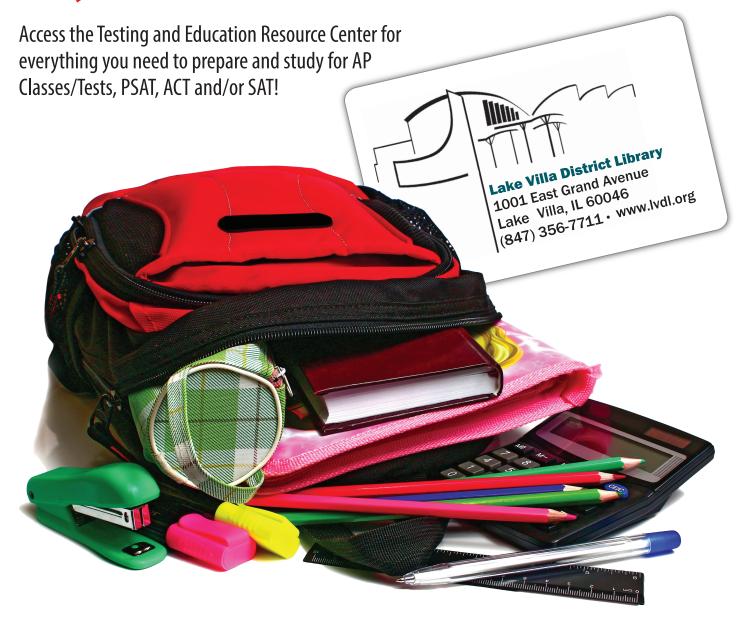
CALL

Lake Villa Township

847-356-2116 or 847-265-RIDE (7433)

PSAT? ACT? SAT?

All you need is LVDL!



Visit www.lvdl.org/research or call 847.245.5115.

n October 24, Grass Lake School District 36 approved a \$6 million construction project to build an addition to Grass Lake School. The project will be paid 100 percent by the District 36 fund balance and does not require a tax increase.

The new addition will include five classrooms, a secure entry, a learning center, and offices with a school nurse station. It will replace the original 1947 wing, which currently houses two classrooms (Music and Art).

The project will go to public bid in January 2017. The construction will begin in June 2017 and is expected to be completed before school resumes in the fall of 2018.

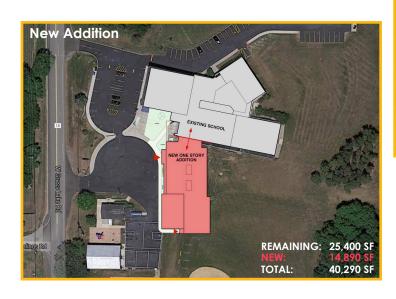
Please enjoy the architect renderings of the construction project. If you have any questions, please feel free to call me at 847-395-1550.

Terry O'Brien Superintendent Grass Lake School District 36

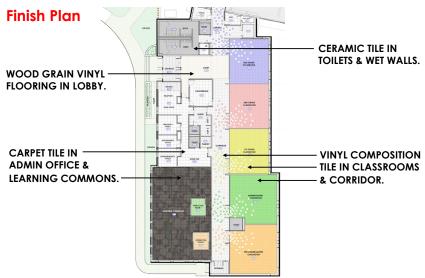


Guiding Principles

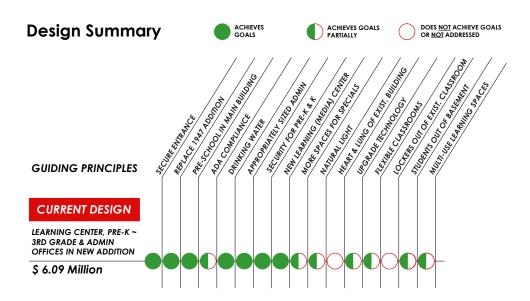
- SECURE ENTRANCE
- □ REPLACE 1947 ADDITION
- PRE-SCHOOL IN MAIN BUILDING
- □ ADA COMPLIANCE
 - DRINKING WATER
- ☐ APPROPRIATELY SIZED ADMIN
- SECURITY FOR PRE-K & K
- □ NEW LEARNING CENTER
 - MORE SPACES FOR SPECIALS
- □ NATURAL LIGHT
- ☐ HEART & LUNG OF EXIST. BUILDING
- □ UPGRADE TECHNOLOGY
- ☐ FLEXIBLE CLASSROOMS
- LOCKERS OUT OF EXIST. CLASSROOMS
- ☐ STUDENTS OUT OF BASEMENT
- MULTI-USE LEARNING SPACES











A Note from the Superintendent

It's hard to believe the holiday season is already upon us! It has been an extremely busy and productive first part of the school year, and the winter months promise more of the same. Our instructional staff continues to align our curriculum and develop common assessments in English, language arts, and mathematics across all grade levels. Most of this work takes place through the Professional Learning Community process and should be completed by the end of the school year.



In conjunction with the Regional Office of Education and our architect, we've just completed the mandated 10-year Life Safety review of our facilities. I'm pleased to announce that both the Lotus and Stanton school buildings were found to be in outstanding condition. This is a testament to our great maintenance and custodial crew, as well as the Board of Education, for their priority to provide a safe, bright, and clean learning environment for our students and staff.

Our community is pleased to welcome our new Assistant Principal of Lotus School, Ms. Natalie Udstuen, to the leadership team of District 114! For 11 years, Ms. Udstuen was an outstanding kindergarten, first grade, and third grade teacher at Lotus School before being named Assistant Principal. Welcome, Natalie!

We are in the final year of a five-year plan to expand our special education programs and services. Our in-district, comprehensive special

A Note from Natalie Udstuen — Assistant Principal of Lotus School

ello, community members, parents, students and friends! It is with great pride and excitement that I write this introduction as the Assistant Principal. My name is Natalie Udstuen, and I am honored to be in this position, assisting Matt Peters, Lotus School Principal. I am not new to the Lotus family; in fact, I am just beginning my 12th year. The journey of my educational career began in 2005, when I was placed as a student teacher in a first grade classroom here at Lotus while completing my undergraduate



degree at Northern Illinois University in elementary education. Following graduation in 2006, I was hired to be the school librarian.

Beginning in 2007, I was reassigned to a teaching position, which was more aligned with my career path at the time. In my nine years as a general education teacher, I had the privilege of experiencing many different grade levels, including third, first, and kindergarten. While teaching, I completed my master's degree in educational leadership from the American College of Education in July of 2012. Now that I am serving in a leadership capacity, I will continue my commitment to make a positive impact in students' academic achievements and support them in their attainment to become lifelong learners.

On a more personal note, I currently reside in Crystal Lake with my husband, daughter, and a couple of furbabies. In my free time, I enjoy spending time with my family and friends, relaxing at our family lake house, exercising, reading, and traveling.

I am very proud to be part of the Lotus team, and I hope everyone involved with our school feels the same. Here's to a positive and successful school year!

services program allows us to educate our children in their home school with their friends. The money that was previously paid to the Special Education District of Lake County (SEDOL) has now been repurposed for our own in-district programs and services.

The second annual Stanton School Day of Service took place on Friday, September 23, and was a huge success! The students and staff





of Stanton School raised pledge money, then went out into the community and worked at 14 different locations on various service projects. They were able to raise \$22,987.83 for our PTA with this fine event. Great job, Mr. Sefcik, Mrs. Peters, Mrs. Becmer, and the entire Stanton School family!

Thank you for your continued support and encouragement, as together, we work to make Fox Lake Grade School District 114 the best school district in Lake County!

Have a very Merry Christmas with family and friends!

Sincerely,

John P. Donnellan Superintendent Fox Lake Grade School District 114

Lotus School Takes 5th Place in Attendance Competition

Lotus School participated in this year's Attendance Week Competition hosted by the Lake County Regional Office of Education. The result was a 5th place finish with a 97.91 percent attendance rate! There were 145 Lake County schools participating in this year's competition.

September was Attendance Awareness Month and is a nationwide event recognizing the connection between school attendance and academic achievement. The goal is to mobilize schools and communities to not only promote the value of good school attendance, but also to develop strategies to reduce chronic student absences.

On September 30, the top ten schools in the competition were invited to attend a special awards ceremony at the College of Lake County. Mrs. Myers' 3rd grade class was chosen to represent Lotus School to receive the award. Her class had 100 percent attendance during the Attendance Week Competition! Great job to all the Lotus School students, parents, and staff!

Girls on the Run!

Girls in 3rd and 4th grades at Lotus School are enjoying their first year of Girls on the Run! The mission of Girls on the Run is to inspire girls to be joyful, healthy, and confident using a fun, experience-based curriculum that creatively integrates running. This program helps girls to make new friends, build their confidence, and celebrate all that makes them unique.

The lessons incorporate positive emotional, social, mental, and physical development. Through the lessons, participants learn about themselves, teamwork, healthy relationships, and connecting with others to positively impact our world.



While these lessons are a huge part of Girls on the Run, so is running! Each lesson incorporates physical activity and encourages participants

to be active.
At the end of the 10-week program, the girls participated in a Girls on the Run 5K event in Grant Park in Chicago. Each girl participated in the event with a running buddy — an adult who encouraged them along the way.



In our first year of the program this fall, Lotus School had 27 girls participate! Many thanks to all of the girls who participated, as well our amazing coaches, Ms. McCormick, Mrs. Miller, Ms. Shaffer, Ms. Harmon, and Mrs. Martorano!

Educating Our Children with Special Needs

We are pleased to offer a comprehensive special education program and related services for qualified students at Lotus Elementary School and Stanton Middle School.

Instructional Programs are cross-categorical, self-contained special education classrooms for students who require intensive instructional support in all core curricular content areas. Students in an instructional classroom program participate with non-disabled peers during Specials classes (P.E., music, computers), at lunch and recess, and in other general education classroom activities as appropriate. Each program is further supported by a classroom paraprofessional who typically accompanies the students to Specials and may support individuals at lunch and recess. Related services (social work, speech/language, hearing, vision, physical therapy) take place within or outside of the classroom depending on the specific needs of each student and the criteria of the program.

The Structured Teaching for Academic Readiness and Social Skills (STARSS) program is primarily for students with autism or developmental delays who require instruction within a small class size in order to meet academic and behavioral needs. Students in this program often require alternate or modified curriculum for all core subjects. In addition, instruction in social skills is a major component of the program and is provided by a social worker on a weekly basis.

The Teaching Appropriate and Positive Self-management Skills (TAPSS) program is primarily for students with emotional/behavioral

needs who require a highly structured classroom with behavioral supports and small group instruction for all core subjects. Social work services are a key component of this program, along with daily point sheets and positive reinforcements.

The Foundational Objectives for Expressing Essential Standards (FOXES) program (grades 5-8) serves students with mild cognitive or other disabilities who require modified or alternative curriculum aligned to the Essential Elements of the Illinois Learning Standards. Along with core academics, the program includes elements of a functional curriculum, community learning experiences, related services, and transition plans.

The Core Content Instructional Program (CCIP) is a cross-categorical, self-contained classroom program designed to meet the needs of students who require direct instruction and an alternative curriculum to support the learning of the grade-level standards.

Lastly, the Early Childhood Social and Academic Instructional Learning (ECSAIL) program is for young children with disabilities who require specialized instruction to address the early learning standards. This program is designed specifically as a half-day program for kindergarteners and early childhood students who require specialized instruction in a smaller classroom and support with social skills and academic readiness.

Lotus and Stanton Schools Receive PBIS Platinum Recognition

ight years ago, we established a Positive Behavioral Intervention and Supports (PBIS) system with a universal set of school expectations to manage behavior and school routines. This summer, Stanton Middle School and Lotus Elementary School became two of only 47 schools in the State of Illinois that were awarded Platinum status from the Midwest Positive Behavioral Intervention and Supports Network (MPBISN).

There are four levels of proficiency in which individual schools can be recognized: bronze, silver, gold, and platinum. The MPBISN determines

an individual school rating based on strict criteria, including the number of discipline office referrals, the number of in- and out-of-school suspensions, and the percentage of students who positively respond to interventions from office staff, teachers, and social workers.

Achieving Platinum status is a significant statewide recognition of the hard work and teamwork demonstrated by students, parents, teachers, support staff, and administrators. Great job, team!

Calendar of Events

	Antioch, Lake Villa, and Lindenhurst				
December 1–2, 6–9, 13–16, 20–23	North Pole Express — Village of Antioch	January 21	Winter Wine Walk — Village of Antioch		
December 1	Daddy Daughter Date Night: "Roaring Twenties" Tickets on Sale — Village of Antioch	February 4	Daddy Daughter Date Night: "Roaring Twenties" — Village of Antioch		
December 3 & 10	Breakfast with Santa — Village of Antioch	February 9	Camp Crayon Registration — Village of Antioch		
December 3	Holiday Tree Lighting — Lindenhurst Park District	February 9	Township Meeting — Antioch Township		
December 8	Township Meeting — Antioch Township	February 18	Daddy/Daughter Dance — Lindenhurst Park District		
December 8	Winter Wine Walk Tickets on Sale — Village of Antioch	March 5	Mother Son "Lunch with an Illusionist" — Village of Antioch		
January 7	Senior Lunch Saturday — Lake Villa Township	March 9	Township Meeting — Antioch Township		
January 12	Township Meeting — Antioch Township	March 10	Senior Lunch Saturday — Lake Villa Township		
January 20	Super Senior Mobile Driving Event at Antioch Township				

Antioch School District 34				
December 6	Board of Education Committee of the Whole at Administrative Service Center, 6 p.m.	February 7	Board of Education Committee of the Whole at Administrative Service Center, 6 p.m.	
December 20	Board of Education Meeting at Antioch Elementary School, 7 p.m.	February 17	Teacher In-Service, No School	
December 22	Winter Break Begins, No School	February 20	Presidents Day, No School	
January 5	School Resumes	February 21	Board of Education Meeting at Oakland Elementary School, 7 p.m.	
January 10	Board of Education Committee of the Whole at Administrative Service Center, 6 p.m.	March 21	Board of Education Meeting at Hillcrest, 7 p.m.	
January 16	Martin Luther King, Jr. Day, No School	March 27	Spring Break Begins	
January 17	Board of Education Meeting at W.C. Petty, 7 p.m.	April 3	School Resumes	

Lake Villa School District 41				
December 12	Board of Education Meeting at 7 p.m.	February 13	Board of Education Meeting at 7 p.m.	
December 19	January 1 — Winter Break, No School	February 17	Teachers Institute, No School	
January 8	Board of Education Meeting at 7 p.m.	February 20	Presidents Day, No School	
January 23	Board of Education Meeting at 7 p.m.	February 27	Board of Education Meeting at 7 p.m.	

Fox Lake Grade School District 114				
December 13	Board of Education Meeting – Lotus Elementary School, 7 p.m.	February 21	Board of Education Meeting – Lotus Elementary School, 7 p.m.	
December 19	Winter Break Begins	March 6	Casimir Pulaski Day, No School	
January 3	School Resumes	March 21	Board of Education Meeting – Lotus Elementary School, 7 p.m.	
January 16	Martin Luther King, Jr. Day, No School	March 27	Spring Break Begins	
January 17	Board of Education Meeting – Lotus Elementary School, 7 p.m.	April 3	School Resumes	
February 17	Teacher Institute Day, No School			

	Community High	School District 117	
December 6	Winter Concert at Lakes	February 14	Class of 2021 Enrollment Night at ACHS and Lakes
December 9–10	24-hour Play Festival at Lakes	February 15	Mr. ACHS
December 14-16	Final Exams	February 15	Winter Band/Orchestra/Choir Concert at Lakes
December 19	Winter Break Begins	February 16	Class of 2021 Enrollment Night at ACHS and Lakes
January 3	Classes Resume	February 16	Board of Education Meeting at Lakes
January 13	Institute Day, No School	February 18	Turnabout Dance at ACHS
January 16	Martin Luther King, Jr. Day, No School	February 20	Presidents Day, No School
January 18	Open House for 8th Graders at Lakes	February 23–26	Winter Play at ACHS
January 19	Board of Education Meeting at ACHS	March 2	Board of Education Meeting at ACHS
February 8	Orchestra & Jazz Ensemble Night at ACHS	March 3-4 & 10-11	Musical at Lakes
February 11	Turnabout at Lakes	March 3	Institute Day, No School
February 11	ACT at Lakes	March 4	Variety Show at ACHS
February 13-17	Summer in Winter Week at ACHS	March 6	Casimir Pulaski Day, No School
	Grass Lake Sch	ool District 36	
December 4	PTO Breakfast with Santa & Craft Show, 9 a.m. to 1 p.m.	February 10	Jr. High Valentine's Day Dance, 7-9 p.m.
December 7	Student Dismissal at 1 p.m. for Staff Professional Development	February 13	PTO Meeting, 7 p.m.
December 12	PTO Meeting, 7 p.m.	February 20	Presidents Day, No School
December 13	Board of Education Meeting, 6:30 p.m.	February 21	Board of Education Meeting, 6:30 p.m.
December 15	Holiday Concert, 7 p.m.	March 1	End of Trimester 2
December 19–30	Winter Break, No School	March 5	Mother & Son Event, TBA
January 4	Student Dismissal at 1 p.m. for Staff Professional Development	March 5	Report Cards Sent Home
			Student Dismissal at 1 p.m. for Staff Professional

March 10

March 13

March 14

March 17-18

March 27–31

January 9

January 13

January 16

January 17

January 27

PTO Meeting, 7 p.m.

Teacher Institute Day, No School

PTO Daddy/Daughter Dance

Martin Luther King, Jr. Day, No School

Board of Education Meeting, 6:30 p.m.

Jr. High Spring Dance, 7-9 p.m.

Board of Education Meeting, 6:30 p.m.

PTO Meeting, 7 p.m.

Spring Play, Bye Bye Birdie

Spring Break, No School

Connections

1625 Eagle Way Lake Villa, IL 60046 Prsrt Std US Postage **PAID** Permit No. 60 Antioch, IL

ECRWSS POSTAL CUSTOMER

