CONNECTIONS Living and Learning in NW Lake County A community magazine for Antioch, Lake Villa, and Lindenhurst So many events to look forward to this summer in the Village of Antiochl Antioch School District 34 encou growth mindset learning. Community High School District 117, in cooperation with the Lake Villa Township, plans to expand outdoor education for students. Need a ride? Antioch Township can help with your transportation needs. • It's puppy love for Lake Villa 41 students as they help train a new therapy dog. Grass Lake School District 36 celebrates its Fine Arts programs. Lake Villa Township unveils its summer lineup for Live Music in the Fox Lake District 114 staff embraces the Professional Learning Community

 Antioch Public Library District and Lake Villa District Library offer summer

reading programs.

We are pleased to publish the fourth issue of *Connections* magazine, a community guide for residents "Living and Learning in Northwest Lake County." As our tagline suggests, the quarterly publication provides information about news and events not only from our local school districts, but also from the village and township agencies that fall within the footprint of the magazine's distribution area (Antioch, Lake Villa, and Lindenhurst). View our Table of Contents on the next page for a complete list of our collaborators as well as their contact information.

We are proud to offer a navigable magazine that provides answers about your community before you even ask the questions. The color-coded organizational scheme runs cover to cover; it shows you where to go and where you are as you flip through the pages. Each organization has been assigned a unique colored tab. For instance, if you want to read news from the Village

of Antioch, visit the green-tabbed pages. For news about Antioch School District 34, see the blue-tabbed pages. In the back of the magazine, there is a calendar of community events that can be easily displayed, especially considering all of the activities over the summer months! Further information about each contributing organization can be found on their websites.

As mentioned in previous issues of *Connections*, this publication is one example of fiscal cooperation among several local governing bodies. Through collaboration, we have succeeded in lowering the cost of our public communication efforts while also improving the quality of that communication. We look forward to welcoming additional organizations that fall within our geographic boundaries in the future. Suggestions, comments, concerns, and feedback can be directed to connections@chsd117.org.

Sincerely,



James Keim Village Administrator, Village of Antioch



Dr. Jay MarinoSuperintendent,
Antioch School District 34



Jim McKay Superintendent, Community High School District 117



Shawn RobyParks and Recreation
Director, Village of Antioch



Steve Smouse Supervisor, Antioch Township



Dr. Lynette ZimmerSuperintendent,
Lake Villa School District 41



Dan Venturi Supervisor, Lake Villa Township



Dr. Terry O'BrienSuperintendent,
Grass Lakes School District 36



John Donnellan Superintendent, Fox Lake School District 114

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Around the Village with Mayor Hanson

Summer's here, and Antioch can offer activities for all ages and interests. Nearby natural resources such as The Chain O' Lakes, forest preserves, and State Parks offer opportunities for boating and fishing, and hiking and biking. One of the characteristics that sets Antioch aside from other towns is the level of civic engagement from residents in and around the community. Events are sponsored by these groups all summer long. Annual carnivals are supported by the 885 Civic Club and Antioch Chamber of Commerce; the Antioch Lions Club and Antioch Rotary each host annual auctions for fundraising; and the Lakes Area Community Band performs at concerts in town throughout the summer. There are youth sports organizations in town for almost any sport your child wants to play. As a village steeped in rich history and tradition, the historic character of Antioch is enhanced with friendly people who have a sense of volunteerism and pride in the community.

In keeping with collaborative efforts, this summer the Village of Antioch is working with the Antioch Lions Club to erect an enhanced grilling shelter to become part of Williams Park. This shelter will not only function to serve the Lions Club during their annual chicken barbeque, but will also serve as an amenity for anyone renting the park.

I encourage interested residents to join civic groups and clubs if they are looking for a way to give back to the community. Any civic groups and organizations that would like to increase their memberships or that are looking for additional tools to raise

awareness of their group can utilize AuthenticAntioch. com. This website maintained by the Village of Antioch offers organizations and businesses the opportunity to describe the types of services they provide. Pages are updated directly by the business or group and can include any information



they would like to share. I invite everyone to visit the site and see for themselves what a valuable resource it can be.

The Village, itself, also offers a number of events and activities throughout the summer, including "It's Thursday" farmers market and concert series, the summer wine walk, and National Night Out. Please look for the article containing more information on these events and others in this issue of Connections.

Authentic by Nature...

Natural amenities are what attracts residents to live in and around Antioch. With 15 interconnected lakes on the Chain O' Lakes, water is a way of life for most people living in the area. It also comes with responsibility. When watering their lawns, residents in the Village of Antioch should remember that there are restrictions in place. Even numbered houses can water on even numbered days, and odd numbered houses on odd numbered days. To be effective, watering should only be done during the evening hours (between 6 p.m. and 6 a.m.) in order to avoid evapotranspiration and maximize yard health.

While that grass is growing, don't forget to maintain your lawn as well. Any property with an overgrown lawn (more than 8 inches high) may be subject to property liens, fines, and adjudication. If you are concerned about improper maintenance at a neighboring property, please complete the grass complaint section on our website under "Request for Service." It is important to remember when filing a complaint that proper notice and procedures must be followed, including an inspection of the site, notification to allow the property owner to remedy the situation, and finally, village involvement when all other attempts to reconcile the issue have been exhausted.

Oftentimes when lawns become overgrown or standing water is present, so too are mosquitoes. Years ago, the Village would hire a private contractor to spray the right-of-ways in order to mitigate the mosquito population. When it was discovered that the act of spraying was marginally effective (similar to fogging a yard), Village officials followed health organization guidelines to treat the catch basins twice annually. Since mosquitoes breed in standing water in gutters, ponds, etc., residents can help their areas by eliminating sources of standing water and using repellants and pesticides as may be appropriate. Certain homeowner's associations have elected to have their subdivisions sprayed. The Village has determined this method to be ineffective and discourages the practice of spraying in the right-of-way or area spraying near residences due to environmental and health concerns of residents. If you are concerned about spraying in your area, you may wish to reach out to the contracted company and receive notice before spraying occurs. You can then take appropriate measures.

Whether it's hot and sticky or mild and dry, these are easy guidelines for all to live by.

Meet Michael Garrigan

I'm excited to have the opportunity to work for the Village of Antioch as the new Community Development Director. Bringing my education and professional experience to this new position, I'm confident that I can build on the real sense of place that this community has preserved and help implement the long-term vision that the Village Board has adopted for the community.

First, a brief biography: I had the great fortune of being raised in Old Mill Creek on a small horse farm during my youth and attended Millburn School and Warren High School. After attending University of Illinois at Chicago, I received my Juris Doctorate at John Marshall Law School in Chicago and practiced law in Waukegan, Illinois, for approximately 10 years. During my thirties, I decided I wanted a career change. Practicing law during the day, I attended night classes and I was able to earn my Master's Degree in Urban Planning from the University of Illinois at Chicago.

In 2000, I was offered a planning position with the Village of Plainfield, just south of Naperville, Illinois. Hoping to gain some experience, my plan was to stay there for two years and then return home to Lake County. Two years ended up being 15 years. In 2000, Plainfield was a small community of approximately 13,000 people with a historic, but deteriorating Downtown. During the housing boom from 2000 to 2008, Plainfield's population tripled. During my tenure as the Planning Director for the Village, Plainfield's population increased from approximately 13,000 to 42,000 people, and during the peak years, 1,400 new homes per year were being constructed.

With a few exceptions, I'm very proud of the overall quality of development in Plainfield during my tenure. Numerous master planned communities with extensive open space networks, boulevards, centrally located parks, pocket parks, and neighborhood schools were constructed throughout the Village. In addition, I was able to introduce numerous design guidelines during my tenure that required home builders to submit "Pattern Books" outlining a minimum number of architectural standards for all new homes constructed within the development. One of my major efforts was to avoid "cookie cutter" subdivisions, and I was generally successful in requiring national home builders to improve on their proposed architectural elevations.

In addition to the residential explosion, Plainfield witnessed an explosion of new commercial development during my years with the Village. More than 2,000,000 square feet of retail was added, including Target, Walmart, Kohl's, Barnes & Noble, Meijer, and Menards. Similar to Plainfield, Antioch is in a great position to attract new retail, even as the world of retail changes. The key will be finding the right retailers that fit into the community's profile and balancing new development along Route 173 while maintaining a vibrant Downtown.

Something that I'm especially proud of is the revitalization that Downtown Plainfield witnessed during my tenure. Working with my great staff, we were able to use a Tax Increment Finance District and invested a substantial amount of money into Downtown facades. Additionally, Plainfield invested over a million dollars into a very successful streetscape project. Today, Plainfield has both a very



historic and vibrant Downtown, and in 2014 the Downtown was designated as a National Register Historic District.

After being with the Village for 15 years, I decided that I wanted to return home and was excited when the Community Development Director position opened for the Village of Antioch. After having several interviews, I had the great fortune of being offered the position during the holidays of 2015 and started my new job during the first week of January of this year. Being familiar of this community from my youth, Antioch has done a wonderful job in maintaining its unique Downtown and developing a number of very attractive new subdivisions during the boom years. The great asset of the Village, aside from its charming and unique Downtown, is the natural beauty of the area and the lakes, an extensive amount of open space, and forest preserves that surround the community. As I learn more about this community and meet more and more of its residents, I look forward to working on a number of important issues outlined in the Village's long-term vision:

- Building on the success that the Village has had in attracting a number of large national retailers, I hope to work with the Village's economic development partners and focus on a plan to create several new commercial nodes along Route 173 that would provide the residents with the new retail, dining, and services that they seek on a daily basis.
- I would like to introduce some new Site Plan standards that will help ensure that future development along the Village corridors are visually attractive, with good design and landscaping. This will help create attractive entrances into the Village and will maintain the Village's special sense of place
- I look forward to working with the Downtown business owners on the ongoing revitalization of Downtown Antioch and to creating a new partnership among the Village, business owners, and residents to attract new niche restaurants and retailers to the Downtown. In addition, I would like to focus on the long-term redevelopment of several vacant properties Downtown and create a new façade program that would restore the Downtown facades to their historic appearances.

continued on page 4

Meet Michael Garrigan continued from page 3

The Village is in a great position to attract new home builders to the community. It is my hope that some new single-family standards can be created that will help ensure that new home development fits into the character of some of the newer subdivisions that were constructed during the boom, but stalled after the economic downturn of 2008. I have extensive experience in working with new home builders in making sure that their new product integrates successfully with the residents who already reside in those neighborhoods.

 Continue to work with the Parks Department and Forest Preserve in creating a network of open space and trails that will create a series of green connections throughout the community.

Working with the Mayor, Village Board, fellow staff, and the residents of the community, I'm confident that these goals can be achieved and that Antioch can become one of the most dynamic communities in Northern Lake County.

Antioch Senior Center

The Antioch Senior Center is a great place for local residents to come and enjoy daily activities with other like-minded individuals. The center is operated by the Village of Antioch and is run by a full-time director and support staff. Many community volunteers take time out of their week to assist with group activities. The center will provide opportunities to network with other older adults in and around the area. Center members have the ability to improve physical, social, emotional, mental, and economic wellbeing.

The Center provides many activities for local adults. Regular weekly games like bingo, pinochle, bridge, or cribbage are offered as well as lessons. Don't worry, if the games are not quite your forte, members have the ability to participate in the bi-monthly dances or field trips that travel to local and regional destinations.

The center is run by a full-time director who is well-versed in social services through the county as well as the state. From time to time the center invites guest speakers on topics important to this vital group of the community. Through collaborative partnerships, members are offered access to things like health screenings, lunches, rules of the road classes, and many more. For more information about programming or membership, please contact the center at 847-395-0139.

Upcoming Events:

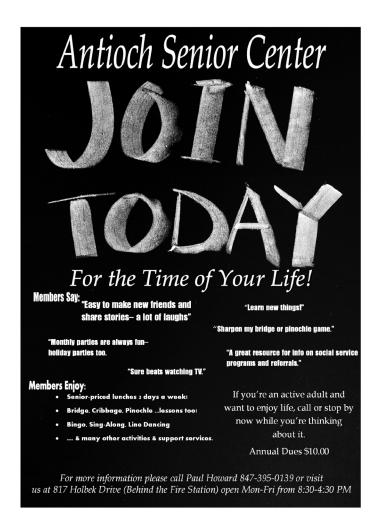
First Wednesday of each month — Pot Luck Luncheon plus Bridge

Third Monday of each month — Care Coach (Multiple Health Screenings), no cost

June 8 — Andres 5-Piece Summer Band performing at 12:45 p.m.

July 4 — Independence Day Picnic (Bingo & Bridge) at Senior Center, 11 a.m., bring a salad

September 5 — Labor Day Picnic (Bingo & Cards) at Senior Center 11 a.m., bring a salad









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Summer Events in Antioch!

Summer is here and that means lots of fun, music, and activities with Antioch Parks and Recreation! June, July, and August bring some of the greatest weather months of the year. The summer kicks off with the annual Summer Wine Walk, farmers market, It's Thursday Concert Series, and Miss Antioch Pageant, and ends with the National Night Out and Movies in the Park.

The summer kicks off on June 2 with the annual Farmers Market!

The farmers market will run each Thursday afternoon from 3–7 p.m. until late September and features everything from organic produce to home grown eggs and many things along the way. Come down and visit our local vendors and even catch a peek at our featured yendor of the week.

The Summer Wine Walk on June 4 is a great time to meet likeminded wine connoisseurs and enjoy the food of Antioch while touring many businesses within the community.

Starting on June 16, the annual It's Thursday Concert Series begins. This weekly series features music from many genres so that everyone can find something that they really enjoy. The concerts start each week with an opening act at 7 p.m. and our featured (headliner) group starting at 7:30 p.m. You will get a chance to see local and regional bands during the course of the series. The series takes only one week off during the Antioch Chamber of Commerce Taste of Summer event. One of the most popular concerts in the series is the annual Custom and Classic Car Show, which is scheduled for August 4.

On June 18 we will be crowning the 2016 Miss Antioch. The event is held in the Antioch Community High School auditorium at 4 p.m. The crowning of Miss Antioch is accompanied by the crowning of Jr. Miss Antioch and Little Miss Antioch. Following the crownings, our new queens will be very active with many of the community events during their year of reign.



The Movies in the Park Series kicks off on Wednesday, June 22, with Star Wars: The Force Awakens at the Williams E. Brook Entertainment Center's "The Band Shell" and is free to all who attend. The Movies in the Park Series includes two additional movies in each subsequent month. On July 20 we will be showing Inside Out, and we will wrap up the series with Hotel Transylvania 2 on August 10.

June 26 is the annual Firefighters Association Pancake Breakfast in Antioch at Fire Station 1. This is a great time to support this organization as well as bring the kids down to see all of the trucks up close and personal. Breakfast starts at 7 a.m. and runs until noon. Breakfast is served inside the station, so weather won't be a factor.

For the big car enthusiasts, there will be a "Cruisen Antioch" night on June 29. This event is literally a cruise to the downtown where you park your cars along Main Street and enjoy the sounds of 50s era music. Always a great time and a perfect place to meet many likeminded connoisseurs of classic and custom vehicles.

Things really get hot once we hit July, and I'm not just talking about the weather! Many of the community events are in progress or taking final shape. The month starts off with a bang at the Annual Independence Day Celebration on Monday, July 4. The Fourth of July brings a 5K fun run, parade, sport tournaments, vendors, kids fun faire, bingo, live music, and much more! It all culminates to the finale with the fireworks show sponsored by the Village of Antioch and Antioch Township.



Following the Fourth we have:

Camping Under the Stars, which takes place at Pedersen Park from July 8–10. You must pre-register for this event, but once you're in, bring down your tent and imaginations for some good ol' camping fun. The weekend will be filled with great games and contests for all to enjoy. And don't worry: if you can't commit to the entire weekend of fun, you are certainly welcome to only participate within the time frame you have.

Village of Antioch Social Media

Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

Search Village of Antioch



The weekend following Camping Under the Stars, the Antioch Chamber of Commerce opens the annual Taste of Summer event at the Williams E. Brook Memorial Entertainment. This great four-day event features some of the top regional musical acts, combined with carnival rides, and food and beverage from the area. Specific details are available at AntiochChamber.org.



At the end of July, we welcome the Lions Club Chicken BBQ & Auction on July 31. Join the community for great BBQ as well as a chance to win some auction items at Williams Park. Proceeds from this event are returned to the community in the form of donations from the Lions throughout the year. Plus, if the auction gets too hot—or, for that matter, the BBQ—you can cool off in the Antioch Aqua Center located next to the event.

August

As August brings the reality that summer is starting to wind down, we still have a few great events to keep you going! Along with the final Movie in the Park and couple of It's Thursday Concerts, we also join the Antioch Police Department for the National Night Out event on Tuesday, August 2, at the Williams E. Brook Entertainment Center. This event traditionally features law enforcement demonstrations, kids activities, food, and the opportunity to relax with your neighbors and local law enforcement officials and department members. This is a great community outreach event that you should bring the whole family to enjoy.

Summers in Antioch are one of the greatest times to live in this area. With the combination of the weather and events, very few communities have as much going on as Antioch. Each week from June through August, you can enjoy live music. Nearly every other weekend has an event that you and your family can attend. Mark your calendars now, and visit Antioch.il.gov for additional information, links, and contacts for these great activities. See you this summer!



Antioch Summer Day Camp

Summer is here and many parents are looking for something to help keep their children active during the summer months while school is out. Whether it's to be more social or just keep them busy, the Antioch Summer Day Camp is your answer.

Registration is ongoing for all camps at the Antioch Parks and Recreation Department. There are many camps available, from a one-week sport or dance camp or our all-day camp. Camp gives children the chance to interact with other children in a non-school setting. They are able to work on teamwork, self-confidence, and social skills. The Antioch Adventure (3-7th grade) and Camp Sunshine (K-2 grade) camps take great field trips to places such as Wheeling Water Park, Paulus Park Beach, Milwaukee Brewers baseball games, and Green Meadows Farm, and have special guests at camp, too. Camp also gives children the opportunity to swim every day at the Antioch Aqua Center. Our Kiddie Kamp is for children ages 3-5 years. This camp allows preschool children to come for a fun day outside running, kicking, jumping, dashing through sprinklers, and swinging on swings—all the motor skills to help them grow and learn social norms.

Antioch Recreation prides itself on highly qualified staff members who are all CPR/First Aid trained and who participate in weekly inservices to stay abreast of everything going on.

We welcome everyone from every community; the fee is the same for all. Our registration is very flexible, and there is no need to commit to days you do not need. Come check us out! Guaranteed: a fun summer for your camper!







Safety

Summer is almost upon us; warm days followed by pleasant evenings are perfect for us all to do the activities we enjoy. Unfortunately, the transition to the warmer seasons can bring along the potential for criminal acts. In an attempt to keep the residents of the community and their belongings safe, the Antioch Police Department would like to offer some summer safety tips.

Home Safety

- Be aware of what is happening in your neighborhood. If you see something suspicious, no matter how minor you think it may be, call the police.
- Close and lock your doors and windows when you are gone.
 Unlocked or open doors and windows are open invitations to intruders.
- Ask a trusted family member, friend, or neighbor to keep a watchful eye on your home and have your mail and newspapers held while you are on vacation. The Antioch Police Department is happy to offer a vacation house watch program, which is available to residents for up to 14 days.
- Don't post on social media that you are leaving town, and wait to post photos after you return from your trip. Burglars often use these social media sights to identify vulnerable properties.
- Become part of your Police Department's Neighborhood Watch Program. The Antioch Police Department holds monthly Neighborhood Watch Group meetings on the third Thursday of every month, which all Village residents are invited to attend.

Vehicle Security

Most thefts from vehicles are preventable if vehicle owners take a few simple steps. Some of the items commonly made available by victims to thieves are cameras, laptops, cell phones, mail containing personal information, money, GPS units, wallets, purses, work briefcases, garage door openers (which often give access to an unlocked garage entry door), etc.

Spring Fire Safety Tips

As spring approaches, thoughts turn to cleaning up from the long winter, making repairs around the home, and enjoying the outdoors. Keeping a few safety thoughts in mind will help you make your spring experience much more enjoyable.



Inside the Home:

- Check your fire extinguishers
- · Check for overloaded or damaged extension cords
- Prepare for storm-related outages and make sure your flashlights and portable radios have batteries and that other supplies, such as bottled water, are stocked and available
- Properly store household chemicals and never mix cleaning agents

The police count on you to take these steps on a daily basis to help prevent you from becoming a crime victim.

- Practice Take, Lock, Hide:
 - Take out valuables. If you can leave your valuables at home, do so. Otherwise, upon reaching your destination, take your valuables with you.
 - Lock your vehicle. It sounds simple, but an overwhelming percentage of thefts from vehicles reported to the police are from vehicles that were left unlocked or with open windows
 - Hide any valuables left behind. If you must leave any valuables in your vehicle, hide them by either putting them in a console, glove box, or better yet, in the locked trunk.

Bicycle Security and Safety

- Always make sure your bicycle is chained and locked when left unattended.
- Always wear a properly fitted helmet as well as clothing that is highly visible to motorists.
- When riding at night, having a headlight is the law. It's also suggested that you use a red flashing rear light.
- The Village of Antioch offers free bicycle registration to its residents through the Village Hall, located at 874 Main Street. If your bike is ever stolen, this will help make identification possible.

The Antioch Police Department would also like to invite all residents to join them on the evening of Tuesday, August 2, at the Antioch Band Shell, located at 900 Skidmore Dr., for National Night Out. (www.nationalnightout.org)

Any residents of the Village of Antioch interested in more information about anything in this article or who are interested in joining the Antioch Police Department Neighborhood Watch Group can contact Sergeant Geoff Guttschow at 847-395-8585.

Outside and Around the Yard:

- Make sure your address numbers are up and visible from the street
- Clean up yard debris. Cut back dead limbs and grasses
- Check outdoor electrical outlets and other electrical appliances
- Get your grill cleaned and serviced. Check all propane tanks and lines for leaks and damage

In the Garage or Shed:

- Clean up and properly store paints, pool, and yard chemicals
- Check fuels containers for leaks and make sure they are properly stored

For more information, contact the Antioch Fire Department at 847-395-5511.

Summer Weather and Notifications

Summertime is a fun time. It can also be a dangerous time as we get caught up in our outdoor activities and lose sight of potential storms. The Village of Antioch has taken a stand to provide warnings to people using our parks and other venues. Alerting systems are in place throughout the Village and additional systems will be put in place this summer. You can receive your own alerts by downloading a weather application on your phone; the app also informs you about the systems that are in place. The Village website will also have National Weather Service Watches and Warnings on the Fire Department and the Emergency Management pages.

Lightning Detection System

The Village of Antioch is equipped with lightning detection systems that have warning sirens in four of our parks. The purpose of these systems is to detect when lightning is near and provide a warning that possible lightning strikes could occur. From time to time, people ask why a siren didn't go off and there could be many reasons for that. In some cases, the person may be in a park that does not have the system remote siren. The lightning detection systems are set to activate when the static charge that results in lightning is within a 15-mile radius of the detection device. This will sound the alerting devices in Williams Park, Centennial Park, Pedersen Park, and Antioch Upper Grade School fields. An additional alerting device will be added to Tim Osmond Sports Complex this year. When the lightning detection activates, a 30-minute timer starts. If there are additional causes for activation, the 30-minute clock starts over. People in parks during an alert should cease activities and seek shelter until the warning period has passed. After a 30-minute period when no other static charge is detected, the alerting devices will issue an "all clear" sound.

Camp Crayon

Antioch Parks and Recreation has been running Camp Crayon Preschool for more than 40 years. Former students of Camp Crayon are now bringing their toddlers to Camp Crayon Preschool. It is that confidence in the program that makes this preschool so successful. The most important key to the program is our teachers. They teach the love of learning, exploration, and love of books. The teachers of Camp Crayon preschool truly cherish their job and watching the growth of each child. Reagan Dusek, a parent of three children who have been in Camp Crayon Preschool, said, "It has been a great experience. Camp Crayon has helped prepare them for kindergarten. My kids have made great friends through Camp Crayon and are still friends with them."

Our philosophy of "learn through play" is coming full circle in the education world. Children need play in order to learn how to socialize, gain self-confidence, and build strong muscles and coordination. Camp Crayon preschoolers have the opportunity to color with markers, play with Barbies, build tall towers, and also learn to swing on a swing or ride a bike. A favorite of all children is when the "secret reader" comes to class, and they find out it is grandmother who lives far away or a big brother from Hillcrest who came to their school.

Outdoor Warning Sirens

Whenever the National Weather Service issues a Tornado Warning with the Village of Antioch in or near the projected path, the Outdoor Warning Siren will be activated. Since 2007, the Village of Antioch has had outdoor warning sirens located in Williams Park, Fire Station #2 (Deep Lake Road), and at the Clublands Well House. This summer, four additional sirens will be installed in the following areas: Mary's Park (Neuhaven), Bowles Road Well House (Heron Harbor), Tiffany Road and North Avenue, and North Avenue near the VFW. In addition, the Antioch Township has sirens located at Emmons School, Deep Lake Road just north of Grass Lake Road, and Illinois Route 173, just west of Bob's Marina. Antioch Township is proposing an additional siren to be installed near the Grass Lake Bridge. When any of these sirens are activated, there is no "all clear" issued. A Tornado Warning typically is issued for 30 minutes. If another warning occurs during that time, the sirens will be reactivated. When hearing these sirens, immediately take cover in a sturdy building and stay away from windows. People who are in trailers, campers, or motorhomes should seek cover in a stationary building that would provide adequate protection.

To see additional information on the Village of Antioch Alerting Systems and other weather emergencies, please go to the Village of Antioch website at www.antioch.il.gov. Weather emergencies, weather descriptions, and other information is available on the Emergency Management page. You can be sure to receive our Emergency Phone Alerts by signing up or updating your personal information on our "Get Notified" link.



The 2016-2017 school year still has some openings. We offer classes for 2.6 to 5-year-old children. Call for a tour to see the amazing things we do in our classrooms and meet a fabulous teacher.

Students enjoy peer mentor program at Antioch Elementary

The staff at Antioch Elementary School believes that students not only learn from adults but from each other. Throughout the past four years, AES has been implementing a mentoring program where older students meet with younger students once a week throughout the school year. Initially, the program was started to provide an extra "boost" to younger students who may need a little extra help with spelling words, math facts, or completing their work. However, as the program developed, the benefits to both the older and younger students appears to go far beyond academic skills. The social benefits, responsibility, and self-confidence of helping students and getting to work with an older student have been strong advantages of the mentoring program.





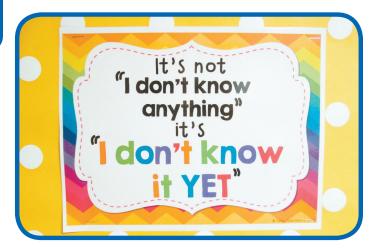
Typically, older students are recommended to our school psychologist, Mrs. Trout, and she matches these students with younger students based on skills, learning style, personality, and schedule—the schedule usually being the most difficult! Second and third grade schedules are usually the opposite of fourth and fifth grade schedules, so it can be challenging to find a time that works for both students. This year we had a student agree to give up his recess one day a week to be a mentor, as that was the only time that would work! Some initial training/discussion takes place with the "olders" discussing how best to work with "youngers." This includes things like how to help without giving an answer and how long to let someone try something before offering to help. The students are supervised when they meet, which is usually in the Library-Media Center. All students are extremely prompt in arriving on time, which is a good indication that they like being there. In the beginning, the adult supervisor sits with the two students and guides them, but as their time together progresses, the adult is only there for supervision and the students decide what they need to do and how to do it. If the "younger" is not sent with any academic work to do for that day, the students may choose to play a game instead. It's been very impressive to watch an "older" teach a "younger" to play checkers and to actually let them win (at least the first time!).

Toward the end of the year, both students take a survey to see what they liked about the mentoring program and what they would like to do differently. We are now at the point where a student that was once a "younger" is now in fifth grade and wants to be the mentor of a "younger" because it was such a good experience for her!

Growth Mindset

We've all been guilty of not trying something new because we're afraid of failing or looking foolish. That mindset has held back generations of learners, but Antioch Elementary School is doing something to change that thinking for its students.

The way we approach new learning opportunities and challenges just might be the key to being ultimately successful. There are two ways of thinking about learning. The first is the "fixed" mindset. This is a belief that your intelligence and abilities can't be changed. There is a fear of making mistakes, and we are always trying to prove ourselves. The second is the "growth" mindset. This is a belief that your intelligence and abilities can improve through effort and learning. Mistakes aren't failures but real learning opportunities. We learn for ourselves and our own development and not to please others.



We can all get better at anything by practice and determination. Our most valuable life lessons came when we struggled. Students with a growth mindset realize that when learning something difficult their minds are getting stronger with the effort.

The way we encourage students and children can have a lasting effect on the way they learn and approach problems. Carol Dweck, a psychologist at Stanford University, has studied the effects of praise on students. Children who were praised for their intelligence were less likely to take risks on trying something new because of the possibility of failure. On the other hand, children who were praised for making a good effort were much more willing to take on more difficult learning tasks.





Dweck relates a story about visiting a Chicago school and seeing a grade "hasn't learned yet." Instead of marking down a failing grade the school was telling the students that learning is a continual journey, and success might just come with hard work and effort.

"I use it all the time with learning the recorder in music class," explained AES music teacher Mary Honegger. "Just because they don't know something like a song, or a note, it just means they don't know it yet! I say that all the time!"

Antioch Elementary holds an assembly, called a community meeting, every Monday to recognize the accomplishments of the students, and to discuss what is important to the school community. The first community meeting of the school year was used to present the growth mindset concept to the students. The idea has been accepted by both the faculty and students. Snatches of conversation can be heard in the hallways like, "I'm trying and I'll get it soon," and "Keep giving a good effort and you'll do it!"



"Understanding growth mindset has been a learning experience for all of us this school year," said AES Principal Dr. Judy Hamilton. "Teachers have learned to praise a student's process and strategies that tie to the outcome rather than just his or her efforts or their intelligence. Students have learned to say, 'I haven't got it yet.' Students know what it feels like to have a productive struggle and persevere. We will continue to work on having growth mindsets as we continue to have challenges and grow."

Creativity and Innovation at AES

tudents in Mrs. Amy Henning's second, fourth, and fifth grade enrichment classes at Antioch Elementary School worked hard to be creative and innovative all while using various apps and programs on iPads and computers. Some fourth and fifth graders recently finished creating stop motion videos.

Fourth graders used construction paper to create the characters and settings from Cricket in Times Square. From there, they used an app on the iPad called Stop Motion Studio. They took pictures of their construction paper items and then streamed it together to make a video. Unfortunately, this app does not allow sound to be added, so students had the extra challenge of transferring the video to a laptop. The students then inserted the movie into Windows Movie Maker. This allowed them to add a title slide and credits. The sound also was added. All this work ended up with a movie that was between one to two minutes! We found that creating a two-hour movie would take forever! They had scenes about Chester arriving in New York, Chester playing his music, and when Chester went home.

This was a great project to display their understanding of a book and be creative.

Fifth grade also had to show their understanding of a book. Call it Courage was chosen for their scenes. Fifth graders chose to use a dry erase whiteboard to draw their characters and make them move. It was fun watching them figure out how to do an underwater scene on a whiteboard! Mafatu, the lead character, fought a shark and an octopus. He survived a hurricane and more!

Second grade learned about figurative language. The students learned idiom, simile, alliteration, hyperbole, onomatopoeia, and personification. After learning the different types of figurative language, students worked in partners to write a play. The play had to incorporate all six types. They had to incorporate not only figurative language, but they also had to have a problem/solution and a beginning, middle, and end. It's amazing to see what they created! After writing the play, they used an app called Puppet Pals. Using different characters, they brought their play to life.







Full-day Kindergarten

Reading and writing and math, oh my! Dramatic play, lunch, and STEM, oh my! Are you wondering what all of these have in common? These are all components of District 34's full-day kindergarten. This is the first year that this program has been implemented in the district, and what a great journey it has been!

I have been teaching in District 34 for 12 years. I taught first grade for four years and have been teaching kindergarten the past eight. I feel lucky that I have been able to get the perspective of what it is like in a first grade classroom, a half-day kindergarten classroom, and now a full-day kindergarten classroom.

The difference is amazing. In half-day, the kids would hit the ground running as soon as they stepped into the classroom. Instruction was rushed and socialization was lacking. In a full-day program, we can now take time to go more in-depth with our curriculum. We have time to really get to know our students and for the students to get to know each other. I feel my students this year are leaving better rounded. They are performing higher academically in all subject areas as well as able to socialize, problem solve, and play with their peers.

Antioch Traveling Closet

We all need help at some point in our lives, and sometimes charity begins at school. It began for Lisa Fisher about four years ago when a teacher-friend in another district told her about a child who spent the last three nights at a McDonald's until closing because her power had been shut off at home. Instead of feeling sorry for the student, Fisher did something. She collected clothing, toiletries, food, and winter wear for the child, to be given to her through the classroom teacher. Before holidays and breaks, Fisher would include additional snacks in the bag to ensure the child had enough to eat. This continued for the next four years without Fisher ever meeting the child. When the student moved away, Fisher's desire to give didn't go with.

"It made me really sad, and I decided if I could make this one student happy why couldn't I do it for more children in Antioch," explained Fisher. "So I decided I was going to collect new or very slightly used clothing for kids in Antioch." The Antioch Traveling Closet was formed.

Fisher, a parent whose children attend Petty, approached Joanna Gerritsen, the principal of Petty, about helping the children in need. Gerritsen loved the idea. Fisher contacted her friends and family, and started a Facebook page to collect items that were needed.

"The staff at Petty would contact me looking for certain sized clothing, like a boy's size 12. I would pack up a bag and bring it to the ladies in the office. A staff member would have the student go through the bag and the student picked out what they wanted," said Fisher. "I wanted them to have a choice in what they were getting."

by Sarah Chudd

Now, maybe you're wondering what a full-day in kindergarten looks like? We usually start the day in whole group reading instruction. This whole group instruction includes a daily message, phonemic awareness, phonics, comprehension through a read aloud, and fluency practice through independent daily reading. After whole group instruction, the students participate in small group instruction through guided reading and centers. During this time, students are instructed on their reading, while other students are working independently at centers. Centers may include things such as writing, word work, iPad/computers, dramatic play, etc. Also in the morning, students get to participate in one of their specials: STEM, music, or library. The students get to eat lunch at school and also get a 20-minute recess on the playground. In the afternoon, the students get writing instruction every day as well as whole group and small group math. During the afternoon, the students also get to go to P.E. and have a half-hour of dramatic play. Another component that we added to our program this year is handwriting without tears.

This year has been one of the most rewarding years of teaching. I have kindergarteners who are not only leaving kindergarten reading and writing, but I have kindergarteners who LOVE to read and write. They LOVE school and they are very prepared to be successful in first grade.

The program grew bigger when other district schools called her to help with other children. Donations were dropped off either at her home or at the Limerick Lounge. Her garage is stacked with boxes of clothing and other things waiting for a home with a child who needs them. Fisher inspects each item to make sure it isn't stained or full of holes. But just as important, she makes certain that each clothing item meets today's fashion.

Fisher further expanded the program by having a "Back to School Giveaway" last August. Families that were on the free or reduced lunch program received an email from Petty stating they could come and pick out clothing, toiletries, and back to school supplies for their families. Two hair stylists also donated their time to give free haircuts to students. Tooth brushes and tooth paste were donated by Heritage Dental and Midwest Dental, both of Antioch.

"We had about 50 families come through and everyone that came was very appreciative for the haircuts and the clothing to start the new school year," said Fisher. "Kids were smiling and very happy to pick out what they wanted or liked."

Fisher held another clothing giveaway in April with similar results, and plans to have another in August. Her dedication and hard-work weren't unnoticed. Gerritsen hired her to be a para-professional at Petty to begin the school year.

"Now that I work at Petty, I can see and have gotten to know some of the students who have benefited from the Antioch Traveling Closet. That makes it so worthwhile," said Fisher. "The kids come up and show me what they are wearing, smile and say, 'Hi,' whenever they see me or just come up and give me a hug...."

Hillcrest's New Implementation of a Social-Emotional Curriculum By Jackie Rent

This year at Hillcrest Elementary School we implemented a new curriculum to promote social and emotional growth, Second Step. Success in school is not just about reading and math. It is also about knowing how to learn and how to get along with others. Second Step lessons are created for each specific grade level. At Hillcrest, the lessons were taught on Thursday afternoons for 30 minutes. Each grade level, kindergarten, and first grade received a 15-minute Second Step lesson in their village center. A pre-school Second

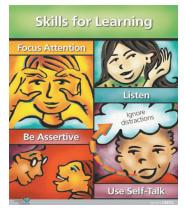
Step curriculum also has been introduced to a handful of our early childhood learners.

It has been fun to see all the students engage in the Second Step lessons! Lessons include videos, music, worksheets, pictures, and puppets.

The Second Step program teaches skills in the following four areas:

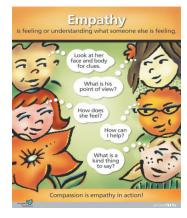
Skills for Learning:

Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task and be assertive when asking for help with schoolwork.



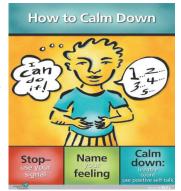
Empathy:

Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.



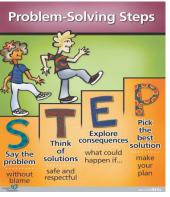
Emotion Management:

Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger.



Problem Solving:

Students learn a process for solving problems with others in a positive way.



This year we were honored to have Dr. Marino, Antioch School District 34 Superintendent, teach a Second Step lesson! We also received other visitors such as Ms. Scully, Director of Student Services, and Mrs. Dunne, Coordinator of Student Services, to co-teach a



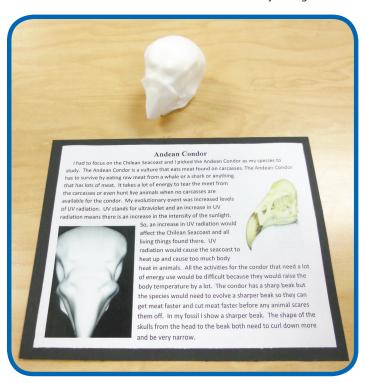
Second Step lesson with our social workers. Mrs. Niemi, Principal, and Mrs. LeMieux, Assistant Principal, were also involved in implementing the Second Step lessons!



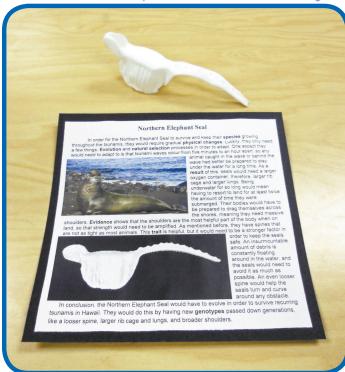
Fossils of the Future Collaborative Project: Full STEAM Ahead

C.S. News and World Report acknowledges what educators are finding true across the country: art works in conjunction with science, technology, engineering, and math (STEM now becoming STEAM) to create higher level learning experiences for our students. These newly combined disciplines in STEAM are happening in classrooms right now at Antioch District 34.

In their AUGS 21st Century Classrooms, Frances Dellutri, eighth grade science teacher, and Kevin Fogelson, graphic arts teacher, combined their curriculum and offered an outstanding STEAM lesson plan through their Fossils of the Future Project. The project was built to inspire creativity and innovation; communication and collaboration; and critical thinking and problem solving. The objective of the lesson was to bring the STEAM experience to students by engaging students with the newest technologies to introduce and reinforce evolution theories and implementing futuristic scenarios. The students were to imagine a time in the future, six million years from now, when a human being might uncover an animal fossil that showed an evolutionary change from



By Frances Dellutri and Kevin Fogulson



today's species. Students were given a location and then speculated on the possible evolutionary adaptations their species of today might develop in response to an evolutionary event, such as a physical event or climate change. Students collaborated their research to establish a rationale for their species' adaptation and then used software programs such as Tinkercad, Sculptris, and 123DSculpt+ to bring the skeletons of today's creatures into a reasonable adaptation. The sculptures were then 3-D printed with the District 34 three-dimensional printer using non-toxic petroleum-based plastics to manufacture the students' futuristic fossils. The physical presence of their learning product will continue to reinforce the concepts of the evolutionary process and will be a reminder of the project for years to come. The District 34 Foundation Grant provided the funds to purchase project materials and has contributed to the success of implementing the Fossils of the Future Project this school year.

Some of the "fossils" were presented in the Antioch Art Crawl and Annual Student Art Show in late April and early May.

Community High School District 117 Expands Physical Education to Include

Outdoor Education

Te are excited to announce that, in cooperation with Lake Villa Township, the District is expanding our traditional physical education program to include an outdoor education option for students. While the District's Adventure Education class has been in existence for the past three years, beginning this fall a new element will be introduced to this course. A new high and low ropes challenge will be integrated into the Adventure Education course.

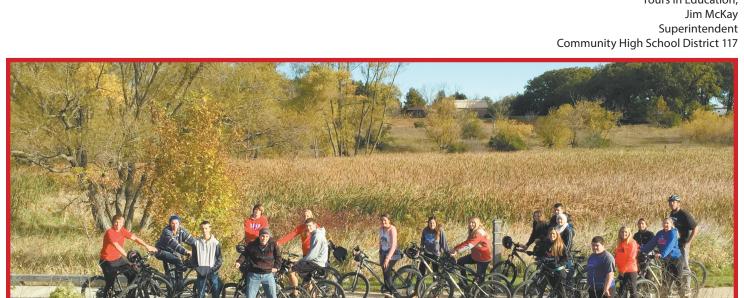
Much of the outdoor education occurs at Peacock Camp located off of Deep Lake Road in Lake Villa. The Adventure Education course is a unique opportunity for students to participate and learn about canoeing, kayaking, water safety and rescue, conventional fishing, and fly-fishing. Students also have an authentic opportunity to learn about botany and entomology in the field. It is well known that outdoor education breaks up the traditional approach to learning; it provides students with an opportunity to be surrounded by real environments where they can learn in an authentic manner.

Studies have shown that outdoor education facilitates a higher degree of long-term knowledge retention (Fagerstam & Blom, 2013). The outdoors is like a big lab: students can take risks and experiment, finding the results on their own instead of relying solely on teachers, which has been shown to help knowledge retention. We also know that outdoor education reinforces the development of social skills, which is important in forming healthy personalities. Outdoor education naturally promotes group work, cooperation, and encouragement, especially when participating in risky adventures.

New this fall, students will have an amazing learning experience of a challenge course, otherwise known as high and low ropes. The challenge course will have a 50-foot, three-sided climbing wall, an 8-element high ropes course, and a 300-foot zip line. Peacock Camp offers an organic experience, and provides the students of District 117 an opportunity to engage in experiential learning in a nontraditional classroom that cannot be matched anywhere in the state.

Learn more about the changing landscape of District 117's physical education program in the message from Lakes Principal Dave Newberry on Page 23.

> Yours in Education, Jim McKay Superintendent



A note from the Principal

T cannot believe my third year as Principal at Antioch Community High School is coming to a close. The past three years have been the most rewarding of my professional life. Being a small part of the growth, success, and accomplishment of our Sequoit students is humbling and deeply motivating. From the classroom to the competition surface, from involvement in the community to performances on stage, or from impactful service to personal improvement, our students have demonstrated a commitment to exploring, opening, and increasing their life opportunities. Our staff and our students, with the profound support of an incredible community, have worked so hard to develop crucial skills, foster positive relationships, engage in a collaborative environment, and improve the capacity for us all to think critically. As I recently wrote to our students and staff, the pride I feel on behalf of and in response to the inspiring work and achievements has begun to get more personal for me. I have such a fond affinity for this school and community. Being able to witness the success of our

students and staff makes me feel like a proud parent much of the time. I want so badly for experiences and outcomes to be great for all kids. We work hard to that end, and watching the personal, team, individual, and collective wins is incredibly rewarding. I would like to thank our students, staff, and community for helping to make this learning environment one that we can all be proud of and one that I am so very fortunate to be a part of.



Have a great summer.

Bradford Hubbard Principal Antioch Community High School

Sequoit Happenings

TABU (Towards a Better Understanding)

The Rotary Club of Belfast exchange project, along with the Rotary Club of Highland Park/Highwood, brought six students and two adults from Northern Ireland to visit Antioch Community High School on March 30. The aim of the program is to create a better mutual understanding between different communities by studying conflict resolution. The students participated in many events throughout the day, including speakers, performers, and presentations associated with Writers Week; archery in an Adventure Education class; participation in a debate in Mr. Murray's law class; as well as lunch and shadowing ACHS students in the afternoon. It was a wonderful experience for all involved.

Student Leads Theatre Workshop

Chloe Grass and Fine Arts Department Chair **Wanda Teddy** presented "Alice in Wonderland: Enhancing a Production with Prosthetics" at the 41st Annual Theatre Festival. Chloe went through her dream process and how she created the prosthetics for the production in a hands-on workshop for attendees.

A new twist on The National Anthem

Erin Koch sang an incredible rendition of "The National Anthem" at a boys basketball game, accompanied by three students from the relatively new **Sign Language Club. Mikaela Jordon, Brittney Zuidema, and Janeal Lowry** all stood at center court, signed the anthem, and did an incredible job!



ILC Reading Hall of Fame

Congratulations to **Natalie Hill, Stanley Liu, Emily Luc, Nicole Peterson, and Katherine Salmi.** They qualified for the 2016 Information and Learning Center's Reading Hall of Fame. They received this award by reading all 20 of the books nominated for the State of Illinois' Abraham Lincoln Readers' Choice Award.

Second Annual Writers Week Celebration

In April, both Lakes and Antioch high schools jumped into **Writers Week**. This weeklong celebration of writing in all of its forms was inspirational. A tremendous amount of work goes into the coordination of the week, and ACHS English teacher Ms. Giertych has proven to be a wealth of knowledge, skill, passion, and dedication when it comes to planning and organizing the entire event. Our students and staff responded in kind with their assistance, flexibility, interest, and incredible display of respect, responsibility, and pride throughout the week. There were so many moving parts and so many individuals who stepped up and in to help. It was fun to see the acts and participate in the workshops; however, it also was a pleasure to observe the behind-the-scenes work that goes into pulling off such a fantastic week. It brought writing to the forefront, a ton of energy into the building, and some excitement to our already motivating culture and climate.

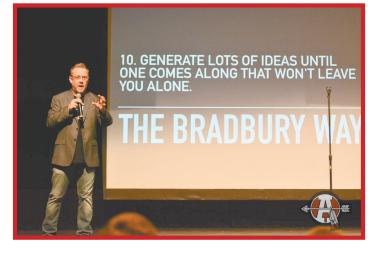


Spring Break Trips

Italy - During Antioch's spring break, 43 students and seven teachers visited Italy. The group learned about Rome by visiting the Colosseum, the Roman Forum, and the Pantheon. They visited Pompeii, which was famously buried under the ashes of Mt. Vesuvius. Many students were able to connect with their faith in the Vatican and/or marvel at Michelangelo's paintings in the Sistine Chapel. In Assisi, the group learned about St. Francis of Assisi, visiting the famous basilica. Florence provided new opportunities for students, as they learned about leather and the Renaissance. The Sequoits learned about engineering by visiting the famous Leaning Tower of Pisa, and its nearby baptistery provided a lesson in acoustics. In Venice, the group saw a demonstration of glassblowing, enjoyed a gondola ride, and toured the Doge's Palace, walking through the famed Bridge of Sighs. Finally, students reconnected with their Global Studies curriculum by visiting Otzi, the Iceman, a 5,300-year-old mummy who they learned about their freshman year. In addition to these places, they built relationships with each other and the locals, made culinary discoveries, and experienced the challenge of international travel.

Disney World - The performing arts programs of ACHS traveled to Walt Disney World for a week. One hundred twenty-five members of the band, choir, orchestra, theatre, and dance team gave performances and participated in workshops with professionals in their fields. Students learned a lot and had the opportunity to perform in front of adoring audiences as well as spend some time in the parks. The weather was fantastic and the kids had a great time while learning a lot.







Awards and Recognition

Makerspace Club: Cardboard Chair Contest

The Makerspace Club offered a challenge to club members: design and build an aesthetically pleasing and original chair built entirely of cardboard. Students relied on their knowledge of geometry, support structures, and ergonomics to complete the challenge. The winners were:

- 1st place Emily Gardner
- 2nd place Maggie Grigolo and Brittany McManus
- 3rd place Elizabeth Gardner and Amy Reiser

Tom Tom Makes History

At the National High School Journalism Convention in Los Angeles, the *Tom Tom* was named and honored **FIRST** with the **Online Pacemaker**, the highest award that any scholastic media program can receive. This Online Pacemaker is the first in program history, but the announcement as first means our students' hard work and diligence is currently being seen as the top program **in the nation.** While the *Tom Tom* has seen a variety of types of recognition, this is hands down the most significant and important. Congrats to Mr. Johnson and all of the *Tom Tom* student staffers. Wonderful accolade!

Students Earn Recognition



Sophomore Monica
Wilhelm was selected as a
2016 Carson Scholar and will
receive a \$1,000 scholarship
toward her college education.
Monica is recognized for her
academic achievements and
service to the community.

Nathan Borries was selected to the 2015–16 Lake County Daily Herald Leadership Team. Jasmine DeLara was selected as an Honorable Mention to the Team. The Leadership Team recognizes high school students who excel in volunteerism and community service.



FCCLA Members Go To State



Four talented Sequoits made their way to the **Illinois FCCLA State Leadership Conference and Competition.** These students demonstrated various skills they have been working on for countless hours this school year. Congratulations to:

- Ragen Griffin 1st place medal in apparel design and construction casual wear
- Elizabeth Teran 1st place medal in food production cookie decorating
- Alexsis Garcia-Fier 2nd place medal in food production cookie decorating
- Kylie Fleming 2nd place medal in food production relish tray

Speech Team

The **ACHS Speech Team** had the following students competing in Sacramento, California, over Memorial Day weekend.

Duo Interpretation:

Jack Connelly and Devan Babcock

Kenzie Michalski and Evie Swanson

Dramatic Performance:

Liz Taylor Gabi Kalisz

Original Oratory:

Cassie Deaner Gabi Kalisz

Oratorical Interpretation:

Sydney Morrow

Extemporaneous Speaking:

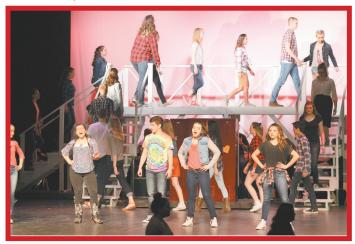
Gennifer Geer

Power of Words



The National Debate & Speech Tournament has been held across the country since 1931. For the first time, Antioch Community High School had the honor of having the following students qualify for this tournament: **Gennifer Geer** in Domestic Extemporaneous Speaking and **Gabi Kalisz** in Humorous Interpretation. They are pictured here with coach **Wanda Teddy**. This year's competition will be in Salt Lake City, Utah, from June 12–17.

Theatre Recap



The students cut loose for the musical *Footloose* with more than 140 participants involved in the production. They dominated the stage with dancing, singing, and acting to four full houses. The energy was contagious, and the performance was incredible.

The winter play *And Then There Were None* performed four shows, which were run, led, and produced by students. Incredible work by the cast and crew!

Academic Team

ACHS Academic Team won the NSC Conference Tournament Championship after defeating Stevenson High School on the last question of the match and going a perfect 4–0 on the night.



National Honor Society Officers

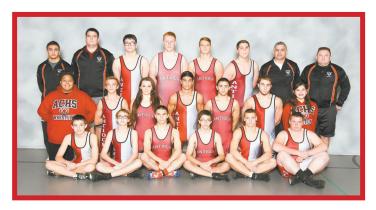


Antioch High School held their annual National Honor Society induction ceremony on May 1. The ceremony is a way to recognize all of the hard work and achievements performed by the current members, to thank all the graduating seniors for their exemplary commitment to service, and to celebrate all of the new members who will be replacing our graduates. We include a candle lighting portion to the ceremony as a way to represent the passing of a flame from one member to another. This flame symbolizes a bright burning light which can be seen by others, and carefully handed over to the new inductee.

The application process is only open to those students who have a current cumulative GPA of 3.5 or higher. All of these areas are based on the four pillars of NHS, which include service, scholarship, leadership, and character.

This year the 115 members of NHS completed more than 4,000 hours of service work for the surrounding community. We also are proud to say that our recent induction has increased our membership for the 16-17 school year to 150 students. That is an amazing amount of individual commitment, achievement, and future service work.

Sports and Activities



Regional Champions and Sectional Champions

IHSA Wrestling State Medalists

Pat Schoenfelder - 2nd place

George Bessette - 4th place

Nathan Dlugopolski - 5th place

Jake Gross - 6th place

Senior wrestler **Jake Gross** was selected to represent Team Illinois in the annual **Illinois-Indiana Team Dual Meet**.

Math Team

The Math Team placed 3rd overall at the IHSA Regional and had the following 1st place winners:

Algebra 2 Individual:

1st place Medal - Stanley Liu (State Qualifier)

Algebra 2 Team:

1st place overall and State Qualifiers - Adrian Blue, Jack Kiyohara, Nick Farino, Stanley Liu, Nino Galante, Nathan Nuengchana

Junior/Senior eight-person team:

1st place overall! Earned team plaque and qualified for State! Members:

Nick Farino Tommy Howe Katie Pyles

Nino Galante Ashley Hare Megan Resurreccion

Stanley Liu Nathan Nuengchana

Junior/Senior two-person team:

1st place medals & State Qualifiers - Katie Pyles and Stanley Liu



Boys Basketball

Boys basketball - won their first **IHSA Regional Championship** in 20 years

Girls Basketball

Girls basketball - IHSA Regional champions

Both cheerleading and dance qualified for State



Stay in touch!

Follow ACHS on Twitter @Sequoits, and like us on Facebook at www.facebook. com/sequoits.

Visit our website:

http://www.chsd117.org/index.php/antioch.

A note from the Principal

A s Superintendent Jim McKay also discusses in his *Connections* letter, the landscape is changing for physical education in District 117. Student interest in team sports during P.E. class has fallen in recent years, and other activities have peaked their interest. In response to these evolving interests, we have introduced a new course called Adventure Education.

Two teachers at Lakes Community High School ran a pilot of the class during the 2013-14 school year. Mike Gedville and Rebecca Schilz each ran a section of this course with roughly 30 students per section. The course was so successful that during the 14-15 school year, Antioch Community High School ran the course, too, and Lakes' enrollment grew enough to fill four sections. Our current enrollment at Lakes for the 16-17 school year is more than 160 students. Throughout this time, District 117 has been working with the Lake Villa Township to develop Peacock Camp. This partnership gave District 117 students an opportunity to use the beachfront and natural areas at Peacock Camp for the activities associated with this class.

The lure of adventure-type activities and the exposure to outdoor education has been welcomed by many students. The Course and Curriculum Guide describes the activities and learning experiences in this course as follows:



"Cross country skiing, four-season camping, rock climbing, kayaking, canoeing, fishing, archery, orienteering, and survival skills. In addition, Adventure Education will also promote students to cooperate, take risks, build trust, challenge their comfort zone, and problem solve creatively as an individual as well as within a group. The students will be expected to properly prepare for environmental challenges with their attire in all weather conditions on a daily basis. The lessons learned in this Adventure Education class can be applied to all facets of the students' educational and personal lives."

The excitement and challenge of these activities has attracted a wide variety of students who learn through challenges as individuals and as a team.

The focus on problem solving and teamwork has made this class a real thrill for students. The foundation of this course is "challenge by choice," and students are encouraged to work through the challenges at their own level of comfort. A big part of the success of students



working past their fears and completing these challenges is the support of their fellow classmates. The students spend a fair amount of time working through activities and challenges that help build trust with each other. As the students gain success and support from peers working through the challenges, the result is a student who has developed a growth mindset. The students have developed confidence in their skills and abilities that carry over to everyday life. These students leave class with the realization that they can do just about anything they put their minds to.

The Adventure Education courses have enjoyed many adventures over the years, including camping/hiking at Devil's Lake and whitewater rafting. In these challenges, the students had to work together to not defeat another team but to overcome Mother Nature and the obstacles that she presents.

In the future, we are looking forward to the next chapter in the development of this course. The new high and low ropes challenge course that District 117 and the Lake Villa Township are cooperating on building at Peacock Camp will provide new ways for our students to challenge themselves. We are also looking forward to extended summer trips for our students to participate in other high adventure challenges.

David B. Newberry Principal Lakes Community High School Where Respect + Courtesy = Pride

Stay in touch!

Follow Lakes on Twitter @LakesEagles, on Instagram @LakesEagles, and like us on Facebook at www.facebook.com/LakesEagles. Visit our website: http://www.chsd117.org/index.php/lakes.

Eagle Happenings

10th annual Booster Bash a success!

Thank you to everyone who attended the 10th Annual Booster Bash! We had a great time! We acknowledge our co-chairs Carrie Stargardt and Tricia Cholewinski, Julie Gerrits and her auction donation team, the directors, and all of our helping hands, all working as a team to present a wonderful event for all. The food,

Eagle Theatre presents the lineup for its 2016—17 season

Fall play: Peter/Wendy, September 22-24, 2016

Advanced Theatre Production: Night of the Living Dead, November 3, 2016

Theatre Classes Unite: 24-Hour Play Fest!, December 9, 2016

Winter musical: Once Upon a Mattress, March 3–5, 10–12, 2017

Studio Theatre Production: The Bully Plays, April 2017

Spring Theatre Showcase: Hey! Who Turned Off the Lights?, May 19–20, 2017

venue, dancing, raffle, door prizes, music trivia, and band all added to the fun night! The LEBC has donated more than \$150,000 in the last three years to support academics, athletics, and fine arts at Lakes. The students and staff are very appreciative of this support. We hope to see you at next year's Booster Bash!



Calculus the Musical comes to Lakes



For the past several years, the Lakes Math Department has coordinated with The Know Theatre of Cincinnati to present *Calculus: The Musical* to Lakes AP Calculus students and other local high school calculus students. The experience provides students a fun cross-curricular way to appreciate the breadth of differential and integral calculus, its suspicious coinciding development by the mathematicians Sir Isaac Newton and Gottfried Wilhelm Leibniz, and highlight the major themes of the subject. Other mathematicians who contributed to the development of calculus are featured as well during the number of songs that are performed to the tune of pop music from the last two decades, including music by the Red Hot Chili Peppers, Eminem, Madonna, and Lady

Gaga. Lakes students enjoyed the opportunity to learn calculus in a different context and setting and further appreciate its development and the mathematicians who contributed to it. AP Calculus students work hard during the school year to master a college-level calculus course and prepare for the AP exam in May.

Choral students come together at annual district festival

The District Choral Concert took place at Lakes on Tuesday, April 5, at 7 p.m. Students from Antioch and Lakes high schools as well as 10 area elementary and middle schools worked with guest conductor Dr. Eric A. Johnson throughout the day in preparation for the concert. Johnson is the Director of Choral Activities at Northern Illinois University. Concert-goers enjoyed performances from a variety of groups, including the combined a'cappella choirs from Lakes and Antioch as well as all choirs combined.



Spring is a time for testing

Students were busy with testing in March and April. On March 15, juniors took the ACT while the rest of the school participated in other activities. The freshmen, for example, visited various sites of religious worship in the area, and the sophomores headed to Chicago to visit museums. In April, students enrolled in Integrated Math 1, Integrated Math 1 Honors, English I, and English I Honors took the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment during their English and math classes.



The Squad wins the Eagles Wellness Challenge — again!



Nearly 150 students and staff participated in the second annual Eagles Wellness Challenge, a six-week challenge designed to encourage students to balance their activities on a day-to-day basis in four areas of wellness: physical, social, emotional/spiritual, and intellectual. Participants keep track of the points they earn each day for completing activities in those areas. The Squad, made up of juniors Mary McGinnis, Jessica St. John, Megan Olson, and Samantha Boyle, was named the winning team for the second year in a row. Second place went to The Fire Breathing Penguins made up of Enrique Gomez, Karla Gomez, Jeanette Becknell, and Hannah Savage-Cooper.

Young adult author Jay Asher among presenters at Writers Week

Lakes was proud to host the second annual Writers Week from March 29–April 1. This event was full of inspiring and educational presenters talking to our students about the different ways they can use writing to express themselves. In addition to these presentations, Lakes also offered workshops during lunch hours for students to interact with presenters in a smaller group setting. Congratulations to Ally Rudolph, Maddie Johnson, Tim Fell, Alyssa Kueppers, and Jessica St. John. Each of these students won a signed copy of the book *13 Reasons Why* by Jay Asher for participating in the Writers Week Twitter contest. Asher was one of the speakers at this year's event. More information can be found on the Writers Week website, www.lchswritersweek.com.



Freshmen use digital portfolios for reflection



The Global Studies digital portfolio project culminated with student presentations during which students reflected on their academic progress this year and their application of 21st Century skills, including critical thinking, collaboration, and effective written communication. They highlighted their strengths, acknowledged the skills they need to work on, and set goals for continued growth during their sophomore year. Students began their digital portfolios last August. They have added "artifacts" from all of their classes in the form of papers, speeches, artwork, and other assignments throughout the year to demonstrate their abilities. They will continue to build their portfolios next year.

DiLL gets students speaking more in their language of study

The World Languages Department recently invested in new software designed to provide students with more opportunities to speak in their language of study. DiLL, the Digital Language Lab, allows students to speak in Spanish more frequently during class and offers a variety of speaking activities. While students converse using a special headset, the teacher listens in and assesses them on their skills. Students enrolled in AP World Languages classes especially appreciate exposure to the program, since it is the same one they will use to take their exams in May.



Awards and Recognition

Senior David Loos, a member of the Cavaliers Indoor Percussion team, participated in three straight days of competitive performances in Dayton, Ohio at the 2016 World Championships in April. David auditioned for the group last November, and after being accepted, began practicing with the prestigious junior ensemble on weekends. In addition to the practices, each member was expected to do individual practice during the week for at least an hour a day. Prior to the World Championships, the group's performance schedule included two Winter Guard International (www.wgi.org) sponsored regionals, one in Dayton and the other in Indianapolis, and two exhibitions, one of which was hosted at Batavia High School as a fundraiser. When asked about his biggest takeaway, David said, "...how much work it takes to be at a world class level, and how much you improve when you put in that work." Watch David playing in the front ensemble at the World Championships at http://youtu.be/efPptnPUNG4.



NHS earns service recognition, inducts 87 new members



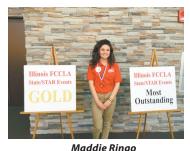
National Honor Society recently received a 2015 Community Service Award from the Illinois Association of Park Districts and the Illinois Park and Recreation Association. Sponsor Jeff Gutke (pictured center) accepted the award on behalf of NHS during a ceremony on March 8.

Over the past three years, NHS has assisted the Lindenhurst Park District with two annual events: Haunted Trail and Holiday Tree Lighting. David Mohr, Jr., executive director of Lindenhurst Park District, wrote in a letter to NHS, "We appreciate your dedicated community involvement through regular volunteerism, cooperation, and sponsorship through resources, at various Park District events and projects. Certainly, NHS members have advanced parks, recreation, and leisure in our community." In other NHS news, 87 new members were inducted into the Lakes chapter on Wednesday, April 27. Students are accepted into the organization based on its four pillars: scholarship, character, service, and leadership.

Illinois Principals Association Lake Region recognizes Lakes students

On April 13, Anna Claire Bradbury and Beth Summerson were recognized for their accomplishments by the Illinois Principals Association. Both Beth and Anna Claire were honored for their outstanding achievement in the classroom, their involvement in activities and their citizenship. They attended a breakfast at Vernon Hills High School with their families and Lakes Principal Mr. Newberry. Congratulations on your accomplishments!

Two Lakes students take home awards at FCCLA State Competition



Maddie Ringo and Samantha Frost competed in the FCCLA State Competition last spring in Springfield. Maddie was awarded a Most Outstanding and Samantha received a Silver. Both students presented preschool lessons at the competition.



Samantha Frost

Students' artwork exhibited at recent show

Visual arts students had work exhibited in the Illinois High School Art Exhibition show at the Zhou B. Art Center in Chicago's Bridgeport neighborhood. The art show played host to more than 100 schools and upwards of 2,500 art submissions. Congratulations to Caroline Duffy, Jacqueline Klincewicz, Noah Meltzer, Abigail Szeszol, and Maeve Tuley for having work selected to be exhibited at the show.







Sports and Activities

S.A.L.T. Brewers outing

The Student-Athlete Leadership Team attended a Brewers game on Sunday, April 24, for its annual end of the year outing. S.A.L.T. members attend regular meetings and participate in service projects. This year, the group was joined by students who completed the Information and Learning Center's Eagles Read: Books and Bases spring reading challenge.





Softball takes on Disney

Lakes softball spent their spring break playing down in Orlando against teams from all over the United States. The girls beat First Assembly Christian of Cordova, TN, 18–0; lost 8–5 to Midway of Kingston, TN; and lost 4–3 to Chippewa Falls of Wisconsin. The girls had a winning regular season with victories over Mundelein, Antioch, and Carmel, to name a few.

Girls Soccer

Lakes hosted the 7th Annual Varsity Girls Soccer Tournament April 20–23. The Eagles defeated Richmond-Burton 1–0, Grant 2–0, and Grayslake North 2–1, but took a tough 1–0 loss to Glenbrook North.

Boys track earns fourth Conant Relays victory in a row

The 34th annual Conant Relays marked the beginning of the outdoor invitational season for the Lakes boys track and field. The Eagles proved to be as deep as they are talented, as they dominated the meet with eight event wins and 11 second or third place finishes. The win marks the Eagles fourth Conant Relays victory in a row.

From the desk of Steve Smouse, Antioch Township Supervisor

eeting the ever-changing needs of our Township residents always has been my top priority as Supervisor. Transportation has been and will continue to be an important issue for our residents. The Northwest Demo Project has been a wonderful service for many years. We are proud to have been involved with it from its inception. NW Demo has been fine-tuned over time and is now called Ride Lake County West. Ride Lake County West offers curb-to-curb service over a wide area in Lake County. Registration is still required but can now be done over the phone.

Call 1-800-201-6446 to register and to schedule your ride. See below for further information.

The Township is also offering FREE rides to Township residents for medical appointments on Wednesdays. Call 1-847-395-2809 ext. 19 to arrange your ride.

Seniors and people with disabilities also are able to use the Tri-Transit bus on Tuesdays and Thursdays for rides to the Antioch Walmart. The fare is \$1 each way. Call 1-847-265-7433 to schedule a pickup.

Have a safe and happy summer! See you at the Fourth of July Parade!

Steve Smouse Antioch Township Supervisor

ANTIOCH TOWNSHIP



Mark your calendar! Secretary of State Super Senior Mobile Driving Event at the Township on July 22!

Township vehicle stickers for 2016-2017 are available at Township Office!

TRANSPORTATION TO MEDICAL APPOINTMENTS!

The Tri-Township Medical Bus Wednesdays 9AM to 4 PM

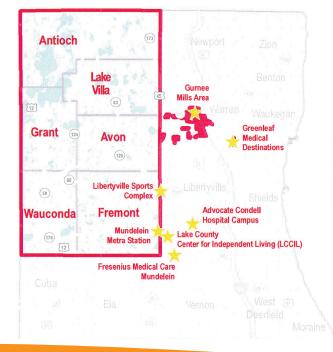
Antioch, Lake Villa and Grant Townships Residents Only

(847) 395-2809

RideLakeCounty | West

Expanded Service beginning March 1, 2016

Service is open to seniors (age 60+), individuals with disabilities, and the general public who are residents of **Antioch**, **Avon**, **Fremont**, **Grant**, **Lake Villa**, and **Wauconda townships**.



Ride Monday-Friday, 5:30am - 6:45pm

within the 6-township area and specified destinations

No service on these observed holidays: New Year's Day, Memorial Day, July 4th, Labor Day, Thanksgiving Day, and Christmas Day.

To register and schedule your ride, call the Pace Call Center 1-800-201-6446 or (TTY) 877-218-0905

Calls taken Monday-Friday 6am-6pm, rides must be scheduled at least 24 hours in advance. Other restrictions apply, see service brochure for more information.

One-Way Fare (exact change required)

- \$3.00 each way for trips under 10 miles for seniors (age 60+) and/or disabled.
- \$4.00 each way for trips under 10 miles for general public.
- \$6.00 each way for trips over 10 miles for general public, disabled and/or senior.
- **Companions** (one per registered rider) pay full eligible passenger fare.

3rd Down on the Farm Annual with Antioch Township 1625 Deep Lake Rd. Lake Villa, IL August 5,2016 11:30-3:00



Bring the kids & have some fun before school starts! School bus rules and safety procedures will be provided.

- Pony Rides
- Petting Zoo
- Face Painting
- Tractor Train
- Hot Dog, Chips
 & Watermelon





\$1 admission +

Pantry donations: suggested items peanut butter, canned meats, mac & cheese, pasta & sauce

Limited Space

Reservations Required

Lunch starts at 11:30, activities at 12:00

All children must be accompanied by an adult.

For reservations call Anita Dyer-Antioch Township 847-395-3378 or email adyer@antiochtownshipil.gov Bring a blanket or chair to sit outside.

Antioch Township Schedule of Senior Events

Senior Committee - Anita Dyer & Judy Davis

July - December 2016

Thursday, July 14th

9:30a.m. - \$45.00 per person

(Bus leaves 9:50a.m.)

Dancing Horses: Show & Lunch – Delavan, WI

This dazzling spectacle features an array of horse breeds that perform alongside their trainers in this fantastic cavalcade of equestrian artistry. Visually stunning and performed in a state-of-the-art theatre, this live show is truly a must-see for any horse lover. Before the show we will visit the barn and take a wagon ride to the pasture. Then chicken & ribs for lunch and the show. After the performance the group will enjoy an Exotic Bird show.

Tuesday, September 20th

6:45a.m. - \$40.00 per person (Bus leaves Township 7:00a.m.)

Tribute to Dean Martin: Show &Lunch Starved Rock Lodge: Oglesby, IL

"Everybody Loves Somebody Sometime" and you'll love this Tribute to the Stars performance at Starved Rock Lodge. Capturing the spirit of Dean Martin, Peter Oprisko brings the King of Cool back to life with his renditions of Dino's signature songs, style & sense of humor. Sway to "Blue Moon," "Baby It's Cold Outside," "Ain't That a Kick in the Head"! Spend the afternoon with us "For the Good Times."

Wednesday October 5th

7:45a.m. - \$45.00 per person

(Bus leaves 8:00a.m.)

Octoberfest in Milwaukee: Entertainment & Lunch Lunch at Karl Ratzsch, the oldest German restaurant in Milwaukee, includes Sauerbraten w/ Gingersnap Gravy while being entertained by Traditional Strolling German Musicians. Our first stop will be the Milwaukee Public Museum, after lunch the shops of Old World Third. Shops include Usinger's, The Spice House and the Wisconsin Cheese Mart.

Thursday, October 20th

9:30 a.m. - \$50.00 per person

(Bus leaves 9:45a.m.)

Smokey Joe's Café: Show & Lunch - Drury Lane

The longest running musical revue in Broadway history, "Smokey Joe's Cafe" is making its Drury Lane debut. Showcasing 39 pop standards, including rock and roll and blues anthems written by legendary duo Jerry Leiber and Mike Stoller, "Smokey Joe's Cafe" is guaranteed to keep you humming old favorites all night long. Winner of the 1996 Grammy Award for Best Musical Show Album, "Smokey Joe's Cafe" features hits such as "Yakety Yak," "Charlie Brown," and "Stand By Me." Nominated For Seven Tony Awards Including Best Musical!

Friday, November 4th

9:15 a.m. - \$36.00 per person

(Bus leaves 9:30a.m.)

Denny Diamond & The Jewels: Show & Lunch White Fence Farms: Romeoville, IL

Delighting Audiences across the nation performing a fun and energetic tribute to one of America's favorite singer/songwriters, Neil Diamond. Lunch includes White Fence Farm's famous 4 piece chicken dinner including: Slaw, Corn Fritters, Cottage Cheese, Kidney Bean Salad, Homemade Chicken Gravy, Pickled Beets, Baked Potato and Vanilla Ice Cream.

Friday, December 2nd

11:30 a.m. - \$5.00 per person Antioch Township Building Holiday Luncheon & Entertainment:

We are lucky to have the ACHS Madrigal Choir back to perform for us this year.

Lunch at Township every Wednesday call 847-782-4170 for reservations

Mark your se	elections		Chicken Marsala			
July 14	September 20_	October 5	Or Lemon Sole October 20	November 4	December	· 2
\$45.00	\$40.00	\$45.00	\$50.00	\$36.00	\$5.00	
	(Please	note <mark>Antioch Tow</mark>	nship Residents wil	ll have first availabi	lity)	
		Non-resident (<u>additional fee for bus</u>	trips \$5.00		
T	otal amount of Paym	ent \$	All paymen	ts <mark>must be received</mark>	with reservati	on.
Please make c	hecks payable to: An	ntioch Township -	1625 Deep Lake R	oad, Lake Villa, IL.	60046 <u>At</u>	tn: Anita Dyer
<i>NAME:</i>						
ADDRESS: _						
PHONE:		e	mail			
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SAVE the DATES: December 8, January 12, February 21 and March 15

For information or to check availability contact the Township Office 847-395-3378 or Anita Dyer 847-687-4157

Its Summer and Time to Read!

And what better place to start than your library? Both Antioch and Lake Villa libraries have terrific summer reading programs for the whole family.

Antioch Public Library District

Get in the game to exercise your mind this summer, on your mark, get set...READ at Antioch Public Library District. Online registration begins May 7, on Free Comic Book Day. Reading packets and in-house registration begins May 31. Program runs through July 31. Visit www.apld.info for details.

Lake Villa District Library

Read. Play. Win. Babies, toddlers, school-age kids, teens and adults—everyone can participate in the summer reading games at LVDL. Fun, entertaining programs and activities for the whole



ANTIOCH PUBLIC LIBRARY DISTRICT

Lake Villa School District 41 Citizen of the Year Award

The Lake Villa 41 Board of Education presented the 2016 Citizen of the Year Award to Art Neubauer, James Kinney, Deborah Hudson, and Carol Larsen of the Lake Villa CCSD41 Foundation. The foundation has provided annual educational scholarships to recognize eighth grade graduates of Lake Villa 41 since 1982. The Board commends these individuals for their excellent service to the students and staff of the district.



Summer Improvements

The summer months provide a quieter time with students away to focus on upgrading our school sites. This year is no exception. Lake Villa 41 has a number of summer maintenance projects scheduled. This year we are opting to do as many of the projects as possible within our own facilities department in order to reduce costs.

Over the summer, improvements will be made at all elementary playground sites to increase drainage and replace mulch. The gym wood floors at Thompson, Martin, and Palombi all will be refinished. Palombi Middle School gym lights will be replaced with LED lights, thereby increasing brightness while decreasing long-term cost. Palombi also will have some bathrooms remodeled, multiple interior doors replaced, and the front parking loop seal-coated and striped. Improvements also will be made to the ball field and track area. Both Martin School and Hooper School will have some much needed asphalt work completed. Hooper School will have the lower roof replaced, multiple exterior doors replaced, and excavation outside to eliminate drainage problems. Thompson School will have some sections of roof replaced and the ball field renovated.

As always, all schools will be thoroughly deep cleaned and selected areas painted so we will be ready to warmly welcome our students back on August 23.

New Website Launched

E arlier this year, Lake Villa School District 41 launched a new and improved district website making it easier for students, staff, and the community to stay informed about the district and the individual schools. The new site contains an enhanced staff directory as well as improved accessibility. The site was developed after gathering input from staff, parents, and the community. Be sure to visit us at www.district41.org and let us know what you think.

Make Time for Summer Reading

eveloping a love of reading and increasing reading skills are district priorities in Lake Villa School District 41. For many children, summer is a time of enrichment that offers activities that enhance and expand on concepts learned at school. But for some children, the summer break puts a pause on learning and causes a loss in academic skills while school is out of session.

Summer reading programs can cure the summertime blues. Did you know summer reading can increase a student's performance in school, increase opportunities for family engagement, and increase a student's overall motivation to read? Studies show that children who read four or more books during the summer fare better than their peers who did not read, regardless of a student's ethnicity, socioeconomic level, or previous achievements.

This summer, Lake Villa 41 will be partnering with Lake Villa District Library to promote summer reading for families. On June 15 at 7 p.m., Dr. Zimmer will be presenting on "Teaching the Brain to Read" to help parents and grandparents better understand the reading process and learn what they can do to help children succeed. On July 6 at 10:30 a.m., Dr. Zimmer will be enticing students to come to the library to visit her friendly therapy dog Jeep and discover a world of fiction and non-fiction books about dogs. Be sure to check the library's website at www.lvdl.org for these events.

Meet Jeep

Jeep is the newest member of Lake Villa School District 41 community. Jeep is a four-month-old Great Pyrenees puppy that is training to become a therapy dog. Research has shown that therapy dogs can be very beneficial to children in school settings. Therapy dogs can teach children social-emotional skills, such as empathy, acceptance, and nurturing. They are also an asset to children during counseling sessions, and their visits can serve as a special reward for classrooms.



Not all dogs have the unique temperament to be a therapy dog. A therapy dog must enjoy people and be low key, confident, and able to follow hand signals in busy settings. At two years of age, Jeep and her owner Lynette Zimmer, Lake Villa School District Superintendent, will be evaluated by Delta Society International to determine if they qualify as a therapy team. They must be re-evaluated every two years to maintain their status as a registered therapy team. Dr. Zimmer has already trained one therapy dog for work in hospitals, nursing homes, and Easter Seals camps, and she is confident that she and Jeep will qualify.

Dr. Zimmer describes Jeep as a fast learner with an extraordinarily calm personality for a young dog. Jeep is fascinated with children, and children adore Jeep. They especially like her fluffy white fur. Before Jeep was introduced to the students, Dr. Zimmer met with classes to share stories and pictures about the work of therapy dogs. Students learned the difference between therapy dogs and service dogs. They also learned about canine behavior, training methods, and expectations for when Jeep comes to visit. Students help Jeep by greeting her calmly with an outstretched hand, using quiet voices around her, and respecting her need to nap even when they want her awake. Students enthusiastically embraced the expectations and now eagerly look forward to her visits. Jeep and Dr. Zimmer have received hundreds of heartfelt letters from children.

Twice a week, wearing identical scarves to emphasize their team approach and partnership, Jeep and Dr. Zimmer visit schools where they move through classrooms, work in small groups with selected students, and quietly greet students in hallways. Schools provide unique environments for therapy dog training because they are especially busy during passing times and are filled with numerous

distractions. Jeep and Dr. Zimmer will have to stay focused to master multiple hand signal commands in order to qualify for work in complex environments, such as hospitals and disaster sites.

Third grade teacher Betsy Perhacs believes that Jeep has already had a great impact on her students' academic and social-emotional well-being. "After meeting Jeep, students in my class were inspired to do further research and learn more about therapy dogs. They also have written letters to Dr. Zimmer and Jeep." Kindergarten teacher Alana Fisher's class also enjoys regular visits from Dr. Zimmer and her four-legged companion. Kindergarteners especially liked learning the hand signal commands and are excited to have Jeep at school. Mrs. Monson's first graders describe Jeep as "soft, friendly, and calm," and they have written many stories this year starring Jeep and her partner Dr. Zimmer.

Likewise, Dr. Zimmer appreciates her new connection with students and teachers. "Being a superintendent can be isolating. It is easy to get caught up in meetings and paperwork." Jeep has helped Dr. Zimmer develop better relationships with students and families. "Now when I walk through the school hallways and classrooms, students not only greet me by name, but they initiate conversations about school, their families, what they are learning, and how they are feeling. Students share Google documents with me with stories about Jeep. It is incredible to see the connections children make because of their new friend Jeep."



LAKE YILLA Jownship



From the desk of Dan Venturi, Lake Villa Township Supervisor

Free Live Music

e have a lot going on at Lake Villa Township. We are very excited to announce our Summer Live Music in the Parks. This partnership with Lake Villa Township, Lindenhurst Park District, Village of Lake Villa, Village of Lindenhurst, and the Lindenhurst Lake Villa Chamber of Commerce will provide great regional bands every Wednesday night this summer. The concerts are free.

Daniel Venturi - Supervisor

Jean Smuda - Clerk

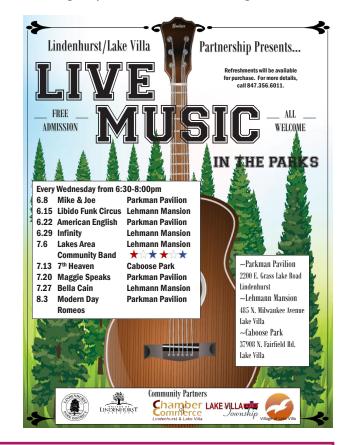
Board of Trustees

Terry Beadle Paul Berker

Glenn McCollum **Barbara Stout**

Assessor - Jeff Lee

Highway Commissioner - James Jorgensen



Electronic Waste Pick-Up

Residents of unincorporated Lake Villa
Township have electronic and chemical waste pickup at no additional charge as part of their waste removal contract. Just call 1-800-449-7587 to schedule a pickup "at your door."

Schedule a pick up of your unwanted household materials!

Automotive Products
Antifreeze, batteries, fluids, motor oil, oil filters, fuels and more



Garden Chemicals

Fertilizers, insect sprays, herbicides, pesticides and weed killers



Paint Products

Paint, caulk, glue, stain, thinner, spray paint and wood preservative



Household Cleaners

Ammonia, tile/shower/toilet cleaner, carpet/upholstery cleaner, rust remover and floor stripper



Electronics

Laptop, MP3 player, TV, DVD/CD/tape player, cell phone, computer, VCR, keyboard, desktop printer, microwave, monitor and related cords

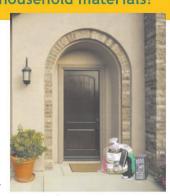


Household items

Household batteries, compact fluorescent lamps, straight fluorescent tubes, Thermometers, thermostats and mercury-containing devices

Three easy ways to schedule a home collection!

- Go to WWW.WMATYOURDOOR.COM
- Call 1-800-449-7587 (7am-7pm CT, M-F)
- Email: ATYOURDOOR@ WM.COM







There is still time to sign-up for fun at Lake Villa Township's Peacock Summer Camp. For more information, go to www.peacockcamp.com or www.LakeVillaTownship.org.



Township Transit

Walmart trips

We currently run on

Tuesdays and, if needed, on Thursday each week to the

Antioch Walmart

The cost is \$1.00 each way

(\$2.00 round Trip)

To schedule a ride, call Lake Villa
Township on Monday before
noon and we will call you back
with your Tuesday pickup time.
(generally between 8:30 and 9:30)

CALL

Lake Villa Township 847-356-2116 or 847-265-RIDE (7433)

Celebration of Summer

Join us at this year's Celebration of Summer on Saturday, June 11, at Lehmann Park in downtown Lake Villa. In addition to our Ribfest, enjoy a fun-filled family day with a classic car show, live music, and fireworks.





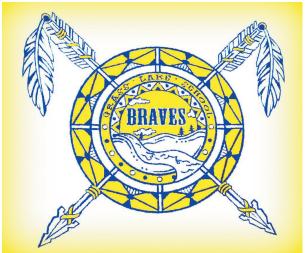


where everybody knows your name

The FINE ARTS of Grass Lake School

GRASS LAKE SCHOOL provides the most comprehensive FINE ARTS program in the Antioch area.

Students between Pre-Kindergarten and 8th grade are provided weekly instruction by highly qualified teachers in MUSIC and ART.





Greetings from Grass Lake School!

We celebrated the Fine Arts throughout the spring and into the summer! Our GLS Junior High Band performed at the District Music Festival on Tuesday, April 26. The GLS Junior High Artists were featured at the Antioch Women's Club Annual Art Show at Lakes High School on April 29.

Our Annual Grass Lake School Fine Arts Festival was held at GLS on May 19. The Festival featured Pre-Kindergarten through 8th grade in a student art show as well as musical performances by our Pre-K through 5th grade GLS Band and GLS Choir.

Thank you to those who supported our Fine Arts. We welcome you to join the many programs planned for the 2016-2017 school year.

Terry O'Brien, Superintendent ~ Once a Brave, always a Brave.



All students at Grass Lake
School develop their 21st
Century skills in our
innovative
Fine Arts program.

GRASS LAKE SCHOOL: FINE ARTS PROGRAM















MUSIC WITH MR. COON

DRUMSET, UKULELES, KEYBOARDS, AND MORE!

Music students are actively engaged in a wide variety of musical activities that enrich their cross-curricular learning. The GLS music room is a community where students are encouraged to develop musical skills aurally, visually, and kinesthetically.

ART WITH MRS. DELGROSSO

POTTERY WHEEL, PRINTMAKING, PAINTING & MORE!

The GLS art room is an interdisciplinary environment that encourages discovery, collaboration, and hands-on learning utilizing an innovative curriculum that introduces students to a wide variety of art media and art history. Students are challenged with exploring connections to their interests and community to help reach their artistic potential.







A Note from the Superintendent

Thank you for welcoming Fox Lake Grade School District 114 into the Connections family! Since the northern portion of our school district is located in Antioch Township, our residents appreciate staying informed about all of the great things happening in our part of the county through the Connections newsletter.

Over the last 15 years, District 114 has seen a statistically significant upward trend in student achievement in all academic

areas. Increased student achievement just doesn't happen by chance. We have implemented a strategic, research-based instructional model that provides the best educational opportunities for all students.

Our faculty and staff take great pride in providing a safe, friendly, and academically challenging learning environment for every child. Instructional staff spend countless hours engaged in meaningful professional development activities to increase their knowledge and application of effective teaching strategies. Our Early-Release Wednesday program provides the time for this professional development, and our Professional Learning Community process provides the framework for our instructional staff to accomplish student achievement goals.

Regarding District 114 finances, the Board of Education, administrative team, and classroom teachers are committed to a continuous process of scrutinizing the expenditure side of the budget. We don't spend just to spend. At every level of our learning organization we evaluate how each dollar is spent to ensure that the precious tax revenue you have entrusted to us is effectively and efficiently used.

With this common sense strategy, we are able to: 1) maintain reasonable class sizes; 2) fund a comprehensive technology plan; 3) invest in instructional materials and supplies that are challenging and engaging; 4) ensure that our instructional staff continues to improve their professional practice; and 5) maintain safe, bright, and clean school facilities. We are able to accomplish these goals by the implementation of a well thought-out financial plan—one that allows us to keep our promise to the taxpayers while still providing outstanding educational opportunities for each child.

On behalf of the Board of Education, faculty, and staff, I would like to thank each member of our community for your continued support! All the great things that are happening in Fox Lake Grade School District 114 could never have become reality without your commitment and belief in us!

Sincerely,

John P. Donnellan

Superintendent
Fox Lake Grade School District 114

Taking the Plunge for Special Olympics

I t was with warm hearts and cold toes that ten brave staff members from Stanton Middle School were "freezin' for a reason" on Saturday, February 28, at Fox Lake's 2016 Polar Bear Plunge. Team Plunger raised more than \$1,600 for the children of Special Olympics. The team was inspired to raise awareness and money for this important and impactful organization.

Jeff Sefcik, Principal of Stanton Middle School and Captain of Team Plunger, said, "Special Olympic athletes are true champions. Every day they work hard to exceed their personal bests and overcome barriers through sports. The physical, emotional, and social benefits that these athletes gain while competing is amazing. I've watched these athletes develop courage, character, and dedication, and not let their circumstances stop them from winning on and off the court, track, or field." Great job, Team Plunger!



Congressman Dold Visits Stanton Middle School

n Wednesday, March 9, our 10th District U.S. Congressman, Bob Dold, visited the students and staff of Stanton Middle School. Congressman Dold is currently serving his second term in the U.S. House of Representatives. He was invited to be a guest in Ms. Wells' eighth grade Social Studies class. The students engaged the Congressman in a friendly game of Jeopardy! that included questions regarding current issues, how Congress works, and the American political process.

Congressman Dold's message to the students was motivating and uplifting. He encouraged them to be life-long learners, to engage in the community, to be open to new opportunities, and to discover something they are passionate about and pursue it vigorously. He also reminded the students to not be afraid to get involved, and that even as young teens, their voices can be heard as they make a difference in the community!

Fox Lake District 114 Staff Embraces Professional Learning Community Process

The instructional staff of Fox Lake School District 114 has started implementing Professional Learning Communities (PLCs) this year. All staff members meet during the Wednesday professional development time to work with their professional learning teams. The Professional Learning Community process provides the structure for us to work collaboratively in recurring cycles of collective inquiry.

This action research approach leads to higher academic achievement for all students. PLCs focus on three big ideas:

- all students will learn at high levels
- groups work collaboratively to meet the needs of each student
- · results are based on student achievement data

While all staff members are participating in their professional learning teams, they are constantly focusing on these four guiding questions:

- What do we want all students to be able to do?
- How will we know that students are learning?
- How will we respond when students do not learn?
- How will we enrich and extend the learning for students who are proficient?

District 114 is focused on, and committed to, utilizing research-based, best instructional practices in order to maximize student learning. The instructional staff embraces the necessity of using ongoing achievement data to guide their efforts and to assure that each student's learning potential is maximized.



Artist-in-Residence Program: A Huge Success

The fourth grade students at Lotus Elementary School were blessed with a rare and wonderful opportunity to work with a percussion artist during their music class. When music teacher Mrs. Erin Connolly-Jordt was approached with the possibility of hosting an artist-in-residence, she seized the opportunity.

In partnership with the Lake Forest Symphony, Mr. Alex Monroe, a percussionist with the group, agreed to be our artist-in-residence. Mr. Monroe worked with the fourth grade students for eight weeks. The program concluded with an evening performance for more than 300 people. The students were very excited to demonstrate the percussion fundamentals they had learned, and after the performance, even had an opportunity to teach their parents!

This program was made possible through the combined efforts of Mr. Andrew Martin, member of the Fox Lake Board of Education; a Fine Arts grant from the Clinton Family Foundation; and the Robert D. Sayles Foundation for their purchase of the drums.



Calendar of Events

	Antioch, Lake Villa	, and Lindenhurst	
June 4			Camping Under the Stars, Village of Antioch
June 8	Live Music in the Park – Mike & Joe, Lindenhurst/Lake Villa	July 12	Free Children's Concert – Istvan & His Imaginary Band, Lindenhurst Park District
June 9	Township Board Meeting, Antioch Township	July 13	Live Music in the Park – 7th Heaven, Lindenhurst/Lake Villa
June 9– September 29	Farmers Market, Thursdays in the Village of Antioch	July 14	Township Board Meeting, Antioch Township
June 11	Celebration of Summer: Ribfest, Village of Lake Villa	July 14–17	Antioch's Taste of Summer, Village of Antioch
June 14	Free Children's Concert – Jeanie B, Lindenhurst Park District	July 20	Movies in the Park – <i>Inside Out</i> , Village of Antioch Live Music in the Park – Maggie Speaks, Lindenhurst/ Lake Villa
June 15	Free Little Lake County Park Tour, Lindenhurst Park District Live Music in the Park – Libido Funk Circus, Lindenhurst/Lake Villa	July 21	lt's Thursday Concert – Mellencougar, Village of Antioch Fall Wine Walk tickets on sale, Village of Antioch
June 16	It's Thursday Concert – Lakes Area Community Band, Village of Antioch	July 22	Super Senior Mobile Driving Event, Antioch Township
June 18–19	Antioch's Summer Arts & Crafts Faire, Village of Antioch	July 26	Free Children's Concert – Miss Jamie's Farm, Lindenhurst Park District
June 18	Miss Antioch Pageant, Village of Antioch	July 27	Live Music in the Park – Bella Cain, Lindenhurst/Lake Villa"
June 22	Movies in the Park – <i>Star Wars: The Force Awakens,</i> Village of Antioch Live Music in the Park – American English, Lindenhurst/ Lake Villa	July 28	lt's Thursday Concert – ABBA Salute, Village of Antioch
June 23	lt's Thursday Concert – Saturday June Band, Village of Antioch	July 31	Lions Club Chicken BBQ & Auction, Village of Antioch
June 24	Senior Citizen Summer Picnic, Lindenhurst Park District	August 2	National Night Out w/ APD, Village of Antioch
June 25	Free Movie in the Park, Lindenhurst Park District	August 3	3rd Annual Down on the Farm, Antioch Township Live Music in the Park – Modern Day Romeos, Lindenhurst/Lake Villa
June 25–26	Family Camp Out, Lindenhurst Park District	August 4	lt's Thursday Classic and Custom Car Show, Blooze Brothers, Village of Antioch
June 26	Fire Dept. Pancake Breakfast, Village of Antioch	August 4–7	Lake Villa Days
June 28	Free Children's Concert – Soda, Lindenhurst Park District	August 8	Beer & BBQ Walk 2016 tickets on sale, Village of Antioch
June 29	Live Music in the Park – Infinity, Lindenhurst/Lake Villa Cruisin' Antioch, Village of Antioch	August 10	Movies in the Park – <i>Hotel Transylvania 2</i> , Village of Antioch
June 30	It's Thursday Concert – R-Gang, Village of Antioch	August 11	Final It's Thursday Concert – Hillbilly Rockstarz, Village of Antioch Township Board Meeting, Antioch Township
July 4	Independence Day Celebration, Village of Antioch	August 11–14	Lindenfest, Village of Lindenhurst
July 6	Live Music in the Park – Lakes Area Community Band, Lindenhurst/Lake Villa	August 27	Free Touch a Truck, Lindenhurst Park District
July 7	lt's Thursday Concert – Johnny Russler and the Beach Bum Band, Village of Antioch		

Contact appropriate agency for details about specific events, as they may require pre-registration to participate.

Antioch School District 34						
June 14	Board Meeting, W.C. Petty Elementary School	October 10	Columbus Day, No School			
August 24	First Day of School, K-8	November 16	Evening Parent-Teacher Conferences			
August 25	First Day of School, Pre-K	November 17	Evening Parent-Teacher Conferences			
September 5	Labor Day, No School	November 21	Thanksgiving Break Begins			
October 7	Teacher Inservice, No School	November 28	School Resumes			
Lake Villa School District 41						
June 13	Board of Education Meeting	October 7	No School – Teacher's Institute			
July 18	Board of Education Meeting	October 10	Columbus Day, No School			
August 8	Board of Education Meeting	October 10	Board of Education Meeting			
August 22	Board of Education Meeting	October 24	Board of Education Meeting			
August 23	First Day of School for Students	November 21–23	Parent-Teacher Conferences, No School			
September 5	Labor Day, No School	November 21	Board of Education Meeting			
September 12	Board of Education Meeting	November 23–25	Thanksgiving Break			
September 26	Board of Education Meeting					
Fox Lake Grade School District 114						
June 21	Board of Education Meeting, Lotus Elementary School	September 5	Labor Day, No School			
July 19	Board of Education Meeting, Lotus Elementary School	September 20	Board of Education Meeting, Lotus Elementary School			
August 12	Student, Parent, and Staff, Meet and Greet	October 7	Teacher Institute Day, No School			
August 15	First Day of School	October 10	Columbus Day, No School			
August 16	Board of Education Meeting, Stanton Middle School	October 18	Board of Education Meeting, Lotus Elementary School			
	Community High	School District 117				
June 6	Summer School begins	September 11–17	Antioch Homecoming Week			
June 16	Board of Education meeting at Lakes	September 22–25	Fall Play at Lakes			
August 9	Freshmen / New Student Orientation; Freshmen Parent Meeting	September 25	October 1 - Lakes Homecoming Week			
August 15-16	Teacher Institute Days	October 6	Parent-Teacher Conferences			
August 17	First Day of School	October 7	Parent-Teacher Conferences - No School			
August 25	Back to School Night	October 10	Columbus Day - No School			
September 5	Labor Day, No School		Check the website for additional board meeting dates.			
	Grass Lake Sch	ool District 36				
June 2	June Board of Education Meeting	August 24	First Day of Student Attendance			
June 6	Summer School Session I begins	September 1	Curriculum Night			
June 20	Summer School - Session II begins	September 5	Labor Day, No School			
July 4	4th of July - No Summer School	September 20	Board of Education meeting			
July 5	Summer School - Session III	October 7	Teacher Institute Day			
July 19	Board of Education Meeting	October 10	Columbus Day, No School			
August 22	Teacher Institute Day	October 18	Board of Education Meeting			
August 23	Teacher Institute Day					

Connections

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