

CONNECTIONS

Living and learning in northwestern Lake County

*A community magazine for Antioch,
Lake Villa and Lindenhurst*

IN THIS ISSUE

COMMEMORATING NATIVE TRAIL MARKER TREES

DISTRICT 34 APPROVES NEW BOUNDARIES

EMMONS GIVES BACK TO THE COMMUNITY

GRASS LAKE SCHOOL RENOVATIONS

SPRING 2018

If you are a regular reader of **CONNECTIONS**, you know this publication began as an idea among a couple of organizations. In the past two and a half years, it has grown into an endeavor among ten organizations, including schools, villages, townships, and libraries. The publication also has served as an effective opportunity to bring each of these entities together for various other collaborative purposes. Through this partnership, we have succeeded in lowering the cost of our public communication efforts while also improving the quality of that communication.

By the Numbers

District 34

2,624 student devices

2,851 student enrollment

Antioch High School

38 Illinois State Scholars

331 incoming freshmen

Lakes High School

3 teachers earn National Board Certification

45 seniors named Illinois State Scholars

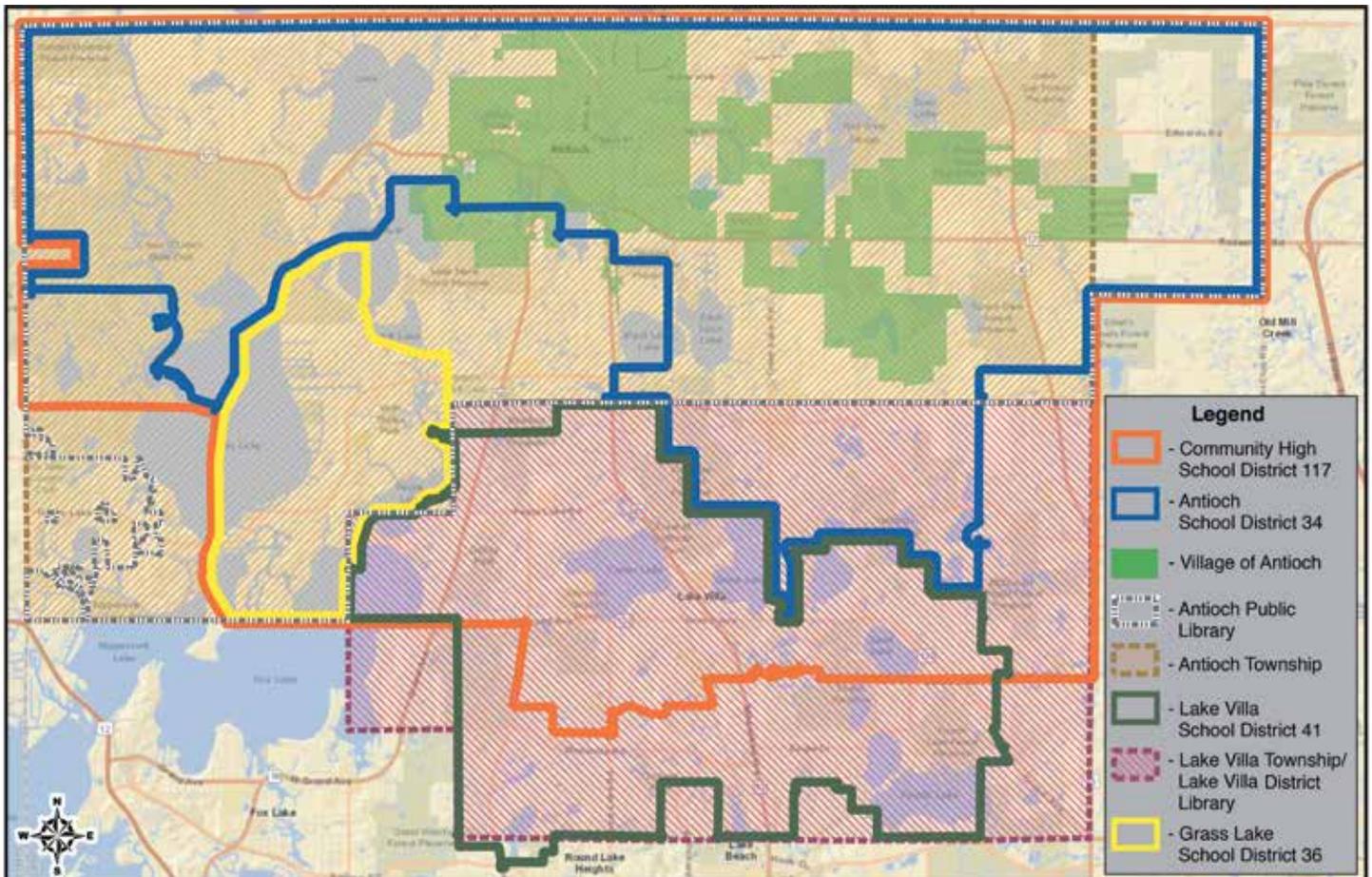
Grass Lake District 36

6.1 percent increase in Grass Lake's PARCC scores

Emmons District 33

4,650 service hours completed by 31 eighth graders already this year

AREA MAP



CONNECTIONS

Contacts

ANTIOCH

Chamber of Commerce

847-395-2233
www.antiochchamber.org

Fire Department

(non-emergency)
847-395-5511

Police Department

(non-emergency)
847-395-8585

Post Office

847-395-3482

Public Works

847-395-1881

Economic Development

847-395-1000

Parks and Recreation

847-395-2160

Senior Center

847-395-0139

Village Hall

847-395-1000
www.antioch.il.gov

Permits Coordinator
Ext. 16

Building Inspector
Ext. 22

Electrical Inspector
Ext. 22

EMA Director/Safety Inspector
Ext. 30

Township

847-395-3378
antiochtownshipil.gov

Township Assessor's Office

847-395-1545

Township Highway Dept.

847-395-2070

Antioch Public Library District

847-395-0874
ww.apld.info

LAKE VILLA

Town Office

847-356-6100
lake-villa.org

Police Department

(non-emergency)
847-356-6106

Public Works

847-356-6100

Lake Villa District Library

847-356-7711
lvdl.org

Rescue Squad

847-356-2992

Volunteer Fire Department

847-356-2525

LINDENHURST

Village

847-356-8252
www.lindenhurstil.org

Police Department

(non-emergency)
847-356-5400

Public Works

847-356-8252

Park District

847-356-6011
lindenhurstparks.org

Chamber of Commerce

847-356-8446
www.llvchamber.com

SCHOOL DISTRICTS

Lake Villa School District 41

847-356-2385
www.district41.org

Palombi Middle School

847-356-2118

Hooper Elementary School

847-356-2151

Thompson Elementary School

847-265-2488

Martin Elementary School

847-245-3400

Community HS District 117

847-395-9001
www.chsd117.org

Antioch Community HS

847-395-1421

Lakes Community HS

847-838-7100

Antioch School District 34

847-838-8400
www.antioch34.com

Antioch Elementary

847-838-8901

W.C. Petty Elementary

847-838-8101

Hillcrest Elementary School

847-838-8001

Oakland Elementary School

847-838-8601

Antioch Upper Grade

847-838-8301

Emmons School District 33

847-395-1105
www.emmons33.org

Grass Lake School District 36

847-395-1550
www.gls36.org

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ON THE COVER:

The Village of Antioch commemorates the tradition of Native American Trail Marker Trees with a permanent art display, a 7-ft. bronze replica by artist Dennis Downes. See page 26 for more on this story.

Connections is designed by Laura Hickle. Mary Priller/MJPR Designs is a contributor for the magazine. Connections is printed by KK Stevens Publishing in Astoria, Illinois.

From the Principal



As the year is progressing, I remain extremely proud to be the Principal of Antioch Community High School. I'm most proud when celebrating student successes both in and out of the classroom. Whether it be in a gym, in a classroom, or on a stage, our students continue to excel. In January, I was incredibly impressed by our theatre students' performance at TheatreFest,

held at Illinois State University. Before a packed house, the students "broke a leg" and put on an exceptional performance of *The Crucible*. Shortly thereafter, the dance team qualified for the IHSA state competition, placing fourth. Following the state dance competition, the cheer team also qualified to compete in the IHSA state competition. At the same time, the Acapella Choir was honored to sing at the Illinois Music Educators Association state conference in Peoria. Additionally, the Chess Team qualified for state competition.

As all of this was occurring, the students continue to achieve in the classroom as well. Through the analysis of our student achievement, we continue to see our students outperforming the state averages and those of comparable schools in the area. We have seen this high level of achievement in the Illinois Science Assessment, the National Merit Scholarship Qualifying Test (NMSQT), the PSAT10, and in the distribution of grades received. Through the hard work of both our teachers and students, we are achieving at high levels and continue to improve.

What all of these wonderful achievements have in common are certain key elements: precision; attention to detail; persistence; grit; and an unwavering commitment to excellence. These traits are on display daily in our classrooms, during after-school activities, and during interscholastic competitions. As spring is approaching, we celebrate the flowers beginning to emerge from the ground and grow. We will see the same with our students, as they continue their pursuit of excellence and growth both in and out of the classroom.

Highlights

In December, Antioch High School took part in giving back to the community during the holiday season. **CTE Department Chair, Donna Corcoran** ran **TOYS FOR TOTS**, while staff and students purchased gifts for **ADOPT-A-CHILD** at Open Arms Missions.

The **Information and Learning Center's Teen Advisory Board (TAB)** hosted the eighth annual **FINAL EXAM BREAKFAST** for all students. This breakfast tradition is designed to meet students' nutritional needs prior to taking their finals. The final exam breakfast



continues to be popular with an estimated 300+ students (daily) attending. **Barb Mason and staff**, along with **TAB** came in early to prepare food and set up an inviting atmosphere for all to enjoy.

In January, Antioch Community High School students shared their technology expertise with members of the **ANTIOCH SENIOR CENTER**. Seniors came with a variety of questions about iPhones, Androids, iPads ... and even FitBit! Students helped troubleshoot uses including downloading applications, updating contacts, sending group messages, and using Facebook. Students plan to create a "how-to" manual that addresses these concerns. Seniors also shared some of their histories, including explaining the concept of "party line" phones to the students. Karen Batterman and Bob Burke coordinated the workshop for the Antioch Senior Center.



On January 17, ACHS welcomed over 350 future Sequoia students and their families to **OPEN HOUSE - CLASS OF 2022**. They got a glimpse of all that Antioch Community High School has to offer. Our emcees, ACHS Junior students, **Diana Anghel** and **Tyler Crum-Ladewig** welcomed the **CLASS OF 2022** in our auditorium where they offered their advice to the freshmen class, and also shared a video produced by **Andrew Hare** of the

Sequoit Broadcasting Network. The evening concluded with an Academic, Athletic and Activity Fair. It was a fun-filled night. We can't wait to see the Class of 2022 in our halls next year as Sequoits!



The **Antioch Chess Team** qualified for the **STATE TOURNAMENT** in February, following wins over Buffalo Grove and Lakes at the Sectional Tournament. Congratulations to the state qualifying players.

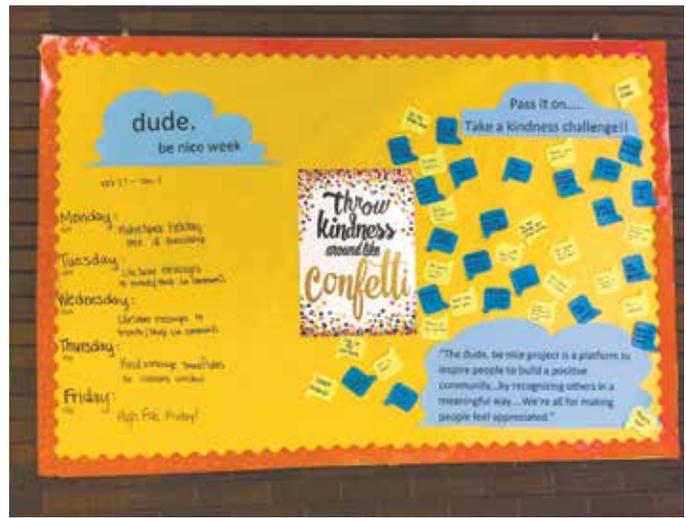
James Coutcher	Benjamin Lee	Rusty McQueen
David Donahue	Mirandi McCormick	Allton Nicolai
Joshua Garfinkle	Jackson McKinney	Nicholas Taylor
Ian Kussman		



Alexa Waheed took the mic at the **NOVEMBER YMAD** breakfast. Alexa directed the morning and did a wonderful job introducing those being honored. Students will continue to serve as emcees for this monthly celebration.



Over **50 students** participated in **MOCK INTERVIEWS**, meeting with a local business person who volunteered their time to interview students. It is a rewarding experience for both the students and the adults. For some of our students, it is their first interview and will prepare them for an actual interview for employment or college entrance.



“DUDE. BE NICE WEEK” provided a way to inspire students to continue building a positive community. A person or group was recognized in a fun, creative, and meaningful way by **FCCLA**. The focus of the week was engaging in, recognizing, and celebrating the acts of compassion, honesty, and simple acts of kindness that occur in our building and community.



The bulletin board in the commons explained the week. The Holiday tree, constructed of kind thoughts, sat outside the ILC showing “Nice” messages from ACHS students. On “High Five Friday!” students were greeted as they entered the building with a high five, which continued throughout the school day.

Dean **Matthew Jones**, along with **Officer Malak**, from the Antioch Police Department, spoke to the freshmen and sophomore classes during their Lunch/ Study Halls regarding the school and legal consequences associated with **CYBERBULLYING AND FIGHTING**. They also provided students with tools to prevent these incidents.

Congratulations to **Jason Wood** and **Emily Luc** who received Honorable Mention on the **2017-2018 DAILY HERALD LEADERSHIP TEAM**.

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Fine Arts/Performing Arts Highlights



Over Thanksgiving break, approximately 65 students in the **ACHS Pep Band** played at a **NORTHWESTERN UNIVERSITY MEN'S BASKETBALL GAME**, held at the Allstate Arena.



ACHS Students performed at the **ANTIOCH PERFORMING ARTS BOOSTER HOLIDAY GALA**, held on December 1. A variety of acts performed everything from singing and playing instruments, to doing card tricks. Fun was had by all.

The **ACHS Madrigal Choir** was invited to sing on the **STEVE COCHRAN MORNING SHOW ON WGN 720 AM**. This was a wonderful experience for the students as they were a part of the morning show process. **Mr. Untch** and **Mr. Hickey** were interviewed by **Steve Cochran** and the students sang five songs for the hundreds of thousands of people who listen to this station every morning. The students had a wonderful time and feel very fortunate for this opportunity.





Antioch High School was selected for the **43RD ANNUAL ILLINOIS HIGH SCHOOL THEATRE FESTIVAL**, in Bloomington, for the production of *"The Crucible"*. The festival showcased student performances from throughout the state. This year's festival was themed "The Power of Transformation". Over the two-day festival, attendees were observed and participated in different sets of workshops, showcases, school productions, and social activities. The performance was incredible! Students received an standing ovation before a packed house.



The aCapella group performed at the **ILLINOIS MUSIC EDUCATOR ASSOCIATION CONFERENCE** in January. They are one of six high school groups selected to perform at the State conference. This is the first occurrence of this honor in the history of our district.

Antioch Public Library District

Stay connected online at www.apld.info

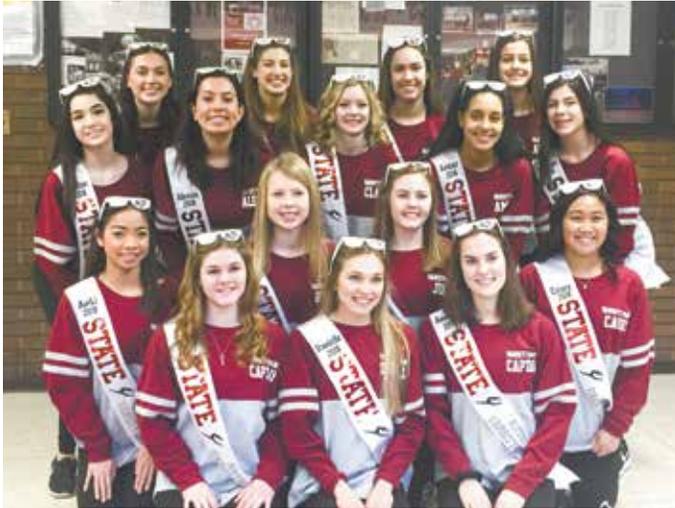
- Get the latest music and magazines free to keep.
 - Download books and movies.
 - Access Brainfuse for online tutoring of K-adult learners.
 - Learn a new language with Transparent Language.
 - Listen to an audiobook.
 - Renew a book or place holds.

Plus, New for Checkout
Mobile Hotspots and Rokus.

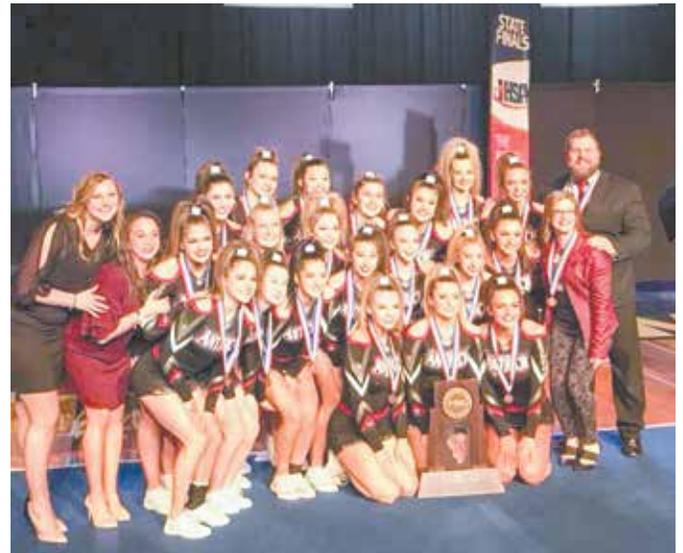
Online databases
and materials
are free to all
Antioch Public
Library District
cardholders.

Go online to view a full list of databases and to preview the full calendar of monthly events.
757 Main St. Antioch, IL ~ www.apld.info ~ 847-395-0874

Athletic Highlights

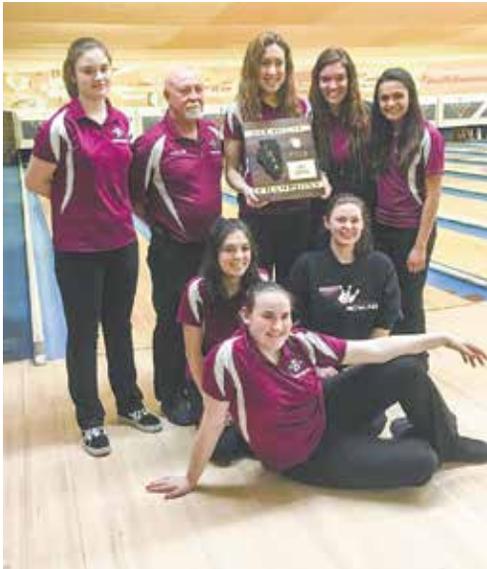


Dance Team – PLACED 4TH IN STATE, NLCC CONFERENCE & SECTIONAL CHAMPIONS



Cheer Team – PLACED 3RD IN STATE

Former head wrestling coach, **Ted DeRousse** was inducted into the **LAKE COUNTY HIGH SCHOOL HALL OF FAME** on February 1.



Girls Bowling – REGIONAL & SECTIONAL CHAMPIONS & STATE QUALIFIER



Andrew Hare was named to the **5A ALL-STATE TEAM** for Football.



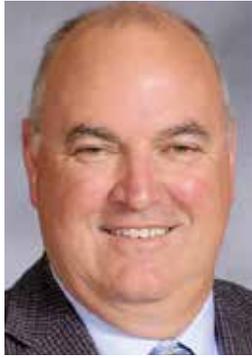
Wrestling Team – REGIONAL CHAMPIONS & 4 INDIVIDUALS QUALIFYING FOR STATE



NINE SEQUOIT ATHLETES FOR DIVISION I, II, & III, signed NAIA letters of intent to participate on college athletic teams next year. These athletes include:

- Patrick Day** – Baseball, Illinois Tech
- JR Johnson** – Baseball, UW Oshkosh
- Samantha Knab** – Bowling, UW Whitewater
- Karly Monaco** – Soccer, UW Oshkosh
- Hunter Price** – Football, William Penn College
- Ella Roberts** – Soccer, Winona State
- Nick Sharon** – Baseball, Augustana
- Colin Wieska** – Baseball, Lawrence University
- Monica Wilhelm** – Soccer, University of Iowa

Be an Eagle Week



In February Lakes Community High School completed its second annual **BE AN EAGLE WEEK** campaign to celebrate the students, staff, and community. The week was the creation of a team of teachers and staff members on the Student Achievement Committee who believe a positive school culture translates into student success.

CTE teacher Jennifer Harrington, ILC director Kellie Piekutowski, counselor Nicole Repa, and English teacher Emily Goldkind planned and ran the events with help from students and staff.

Be an Eagle Week is not only a celebration during a dreary late winter but also a push to the student body to demonstrate the Eagle Way, or what it means to “Be an Eagle.” Beginning January 15, teachers and staff awarded

Talon Tickets to students for going above and beyond expectations in academics or extracurricular activities, for acts of kindness, for participating in spirit dress-up days, and more. Students built up their collection of tickets to spend on lunchtime treats and activities during Be An Eagle week from Friday, February 16 to Friday, February 23. The celebration brought back the feel of a small-town carnival with games, food, and fun going on every day.

New this year, the Be an Eagle Week team introduced a class competition to boost school spirit. Starting in early January, classes earned points on a weekly basis for attending Eagle athletic contests and events sponsored by student groups, such as Interact Club and Eagle Pals. Although the winning class was not announced by press time, we do know that, whoever they were, they won the Spirit Trophy to be displayed prominently in the building as well as a treat after the culminating event on Friday, an assembly. Visit our website to find out who won and enjoy pictures and video clips from Be an Eagle Week.

Illinois State Scholars



Congratulations to the 2018 Illinois State Scholars. The Illinois Student Assistance Commission (ISAC) named 45 Lakes Community High School seniors, or 14 percent of the Class of 2018, as state scholars for their outstanding academic achievement.

ISAC obtains academic data from high schools for students at the end of their sixth semester. The State Scholar formula uses a combination of test scores, class rank (or unweighted GPA, if the school does not rank), and class size.

Please congratulate our students:

Becker, Rachel
Billetdeaux, Katherine
Blanchard, William
Bowen, Camille
Centnarowicz, Alyssa
Cozza, Jake
Cribb, Rachel
Deora, Mahip
Drake, Judith
Duffy, Josephine
Erickson, Tara
Feustel, Collin
Glasse, Annemarie

Good, Savannah
Harding, Gabriel
Hass, Callista
Heft, Samantha
Henderson, Benjamin
Horvath, Josephine
Hunecke, Beckett
Klapperich, Jamie
Koeller, Gage
Kraly, Troy
Kuzmanovich, Lindsey
Magee, Siara
Maguire, Natalie
McCormick, Erika
McKeever, Shane
McQuade, Quinn
Mercure, Matthew
Merritt, Kaylee
Moran, Kael
Nuxoll, Adam
Orpano, Rachel
Randolph, Skyler
Recker, Adam
Saraiya, Chahna
Schneiderheinze, Tyler
Steinert, Makayla
Stiegel, Daniel
Szabados, Corina
Wallenfang, Anna
Welch, Lena
Wieczorek, Daniel
Zientara, Rachel

Teachers earn National Board Certification

Social studies teacher Anne Eichman, science teacher Jeff Newton, and P.E. teacher Tami Ribbens recently completed the rigorous **NATIONAL BOARD CERTIFICATION** program. Here is what they had to say about their experience and how they expect it to impact their practice in the classroom:



Anne Eichman social studies teacher

How has / will your experience impact your classroom?

“Because of my experience with the National Board Certification process, I am more aware of the need to elicit information

ABOUT my students FROM my students. One of the key components of the certification is “knowing your students.” I realized just how important it is to frequently ask students what is working or not working for them and to ask them to self-evaluate.”



Jeff Newton science teacher

What is something that you learned about yourself as an educator through the process?

“I learned that it was possible to improve my teaching when

I devoted the time (via completing National Board submissions) to being more reflective about my teaching practice and learning outcomes for my students. I learned I needed to connect on a deeper level with my students to help them be more successful learners.”



Tami Ribbens P.E. teacher

How has / will your experience impact your classroom?

“This experience has helped me grow as a teacher. It has taught me the value of collecting different types of data and how to reflect on the data collected to try to give every student the best education and opportunities as possible.”

Read more on our website at <https://goo.gl/eCwuSX>.

Coach of the Year

Bryan Plinske, head coach for girls and boys tennis, won the Illinois **HIGH SCHOOL TENNIS COACHES ASSOCIATION'S** Girls' Coach of the Year for Class A. The recognition follows a landmark season, which included a sectional title and state qualification for three of his athletes.

“I am amazed and humbled by this honor,” said Plinske, who has been a District 117 tennis coach since the first year of his teaching career, 1995-1996.

The Eagles' sectional championship—the first in Lakes history—meant an automatic nomination for Plinske for the award. Upon nomination, he and Athletic Director Kurt Rowells completed paperwork to provide the IHSTCA committee with additional information, including the history of



the program and its efforts to promote the sport, Plinske said.

Plinske called the girls' sectional win a “team effort.” It was the first

time in Lakes Tennis history that multiple athletes qualified for state. The #1 doubles team of juniors Kylie Jozwik and Melissa Variny took third place at sectionals to qualify, and freshman Megan Heuser placed first at #1 singles, making her the first singles state qualifier in school history. Heuser went on to become the third place medalist at state.

“While I am lucky enough to accept [the award], it really belongs to the district,” Plinske said. “Our program would not be what it is without the hard work from everyone in the district. We rely on so many people; our success, in part, is because of them.”

Plinske received a plaque at the IHSTCA workshop luncheon in February. Follow Lakes Tennis on Twitter **@COACHPLINSKE**.

Focus on service

Key Club collected 87 books as part of a holiday-time book drive to benefit **BERNIE'S BOOK BANK**, which serves at-risk children in the Chicagoland area. Key Club President Tara Erickson called the book drive a “great opportunity” to team with a local organization to offer assistance close to home.

Club members held the drive the week after Thanksgiving break. The school community submitted their donations of primarily children's books—though Bernie's will accept donations of new or gently used books for all ages—in bins in the ILC. To throw a little urgency into the mix, Key Club challenged the classes to duke it out by bringing in the most books. The juniors won!

Key Club is a student club based on service. They organize and carry out one or two service projects each semester. In addition to the book drive this fall, they held a bake sale in October and donated the proceeds to **LAKE COUNTY HAVEN**, which assists homeless women and children.



They also made dog toys out of t-shirts, which they plan to donate to a local animal shelter, Erickson said.

This spring, they plan to make blankets for the **VILLAGE OF VICTORY LAKES**, an assisted living center in Lindenhurst. Club members also will volunteer to work

concessions for Lakes athletic events and donate the proceeds to a to-be-determined cause. The annual Pop Tab Challenge is scheduled for March, too. Follow them on Twitter **@KEYCLUB_LCHS**.

Photos submitted by Tara Erickson.

Fine Arts students earn All-State status

Four students from the Fine Arts Department were selected for State-level participation in their respective genres:

NOLAN RICE – cast member of the Illinois Theatre Festival All-State Production of *Big Fish*

JAKE COZZA – Illinois Music Educator's Conference All-State Composition Contest

LENA WELCH – Illinois Music Educator's Conference All-State Band

HALEY MEYER – Illinois Music Educator's Conference All-State Honors Chorus

Cozza, Meyer, and Welch participated in their All-State activities during the **IMEA** conference in



Peoria from January 24-27. Rice performed with the All-State cast during the **ILLINOIS THEATRE FESTIVAL** from January 11-13 at Illinois State University. Each Eagle

had to participate in a rigorous audition in order to earn an invitation. This is Cozza and Welch's second trip to State.

Lakes Athletic Update

The Lakes dance team qualified for the State Dance Championship. The team placed fifth in the IHSA sectional to qualify for the state championship in Bloomington.

The boys and girls basketball teams have competed in some of the most competitive tournaments the state has to offer and are in prime position to compete for IHSA Regional and Sectional Titles in February and March.



The co-ed cheerleading program qualified for the IHSA State Championship in Bloomington. The team placed fifth at the Belvidere North Sectional. Check the IHSA website for official results.



The girls bowling team is having a banner year! They are led by potential state champion junior Emily Voight (far right). Emily has won four individual tournaments this season and is in prime position to challenge for a state championship in February. Her high games so far this season: 299 and 297.

Important Dates

April 21	Lakes Eagles Booster Bash at Marvella's in Fox Lake
Week of May 14-18	Lakes hosts IHSA Regional girls soccer and IHSA Sectional boys tennis tournaments
Week of May 21-25	Lakes hosts IHSA Regional boys volleyball and baseball
June 4	Lakes Summer Camps Begin – Check website for exact dates and locations.

The wrestling team has won some impressive matches throughout the season. At the time of publication we are proud to say that Jack Brunati is the 2018 Lake County Champion at 220 lbs! February will be exciting as the team moves into the state series.

The Lakes-Antioch co-op gymnastics team has brought the great sport back to our communities and our students. Though the team is young, Head Coach Angelica Campese (Antioch alum) has laid a foundation for future success. The team has continually improved each and every meet.

Spring sports have already begun as girls and boys track began practice on Martin Luther King, Jr. Day. All remaining spring sports began practices at the end of February.

We invite all community members to stay up to date by following us on Twitter at @Go_LCHS_Eagles or by visiting our athletics website at <http://lakescommunityhs.schoolteams.com>.

More Eagle Highlights

We are proud of seniors Cami Bowen and Ben Henderson for earning Honorable Mention on the 2017-2018 *Daily Herald* Leadership Team for Lake County.

Juniors Anna Metzger and Camille Joyner will attend a leadership conference at Camp Edwards in Troy, Wisconsin this spring. They earned the opportunity for being leaders of District 117's Interact Club. They will represent Rotary District 6440 along with four Sequoits.

The Lakes musical *Thoroughly Modern Millie* opened the weekend of March 2 with additional performances scheduled for March 9 at 7 p.m. and March 10 at 2 and 7 p.m.

D34 Board of Education Approves 2019-2020 New School Boundaries

Following the successful passing of the recent referendum and a future shift to a K-5 grade configuration, the new school boundaries for the **2019-2020 SCHOOL YEAR** have been approved by the Board of Education.

The district has been working with a company called Decision Insight to produce several boundary scenario options based on population projections. The scenarios were reviewed and input was given by several stakeholder groups, including the D34 District Leadership Team (which includes staff, parents and community members), the Board of Education and the Administrative Team. In addition, a survey was sent out to collect feedback from staff and families. After careful consideration of all scenarios, a final boundary recommendation was selected.

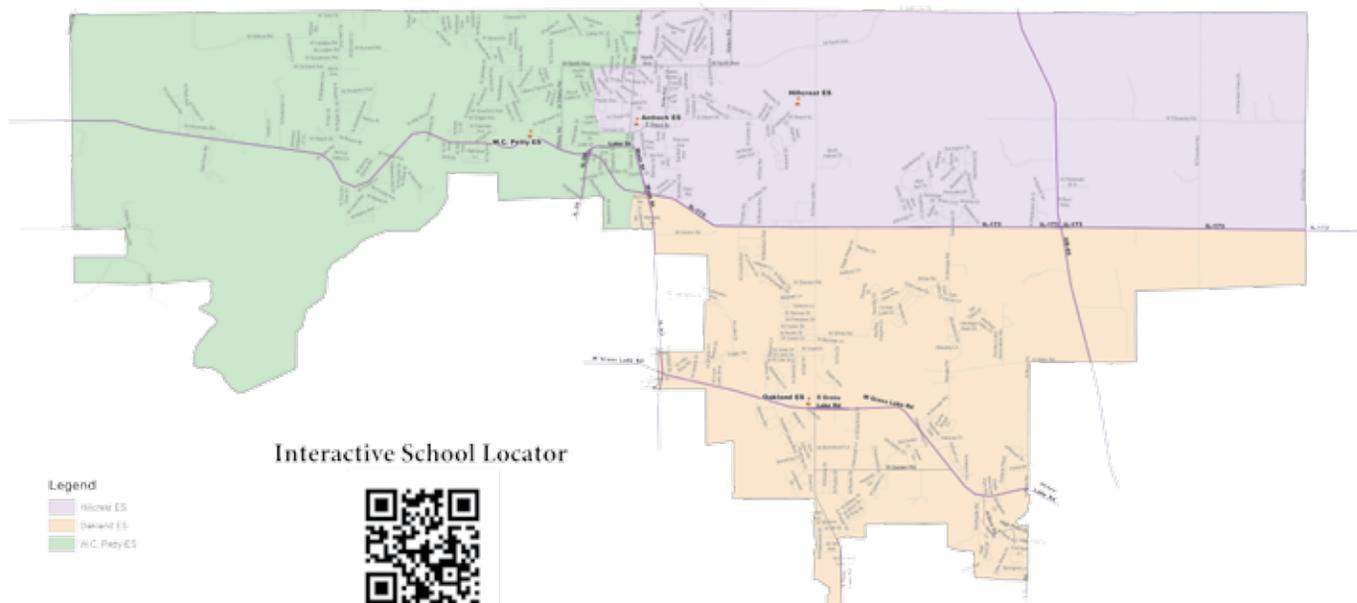
View a Map of the Boundaries and interact with our online School Locator (QR Code to the right) to find out which school your family will attend in the **2019-2020 SCHOOL YEAR**. In addition, buildings will post a map of the future school boundaries.



Please note that these new boundaries will NOT affect our Early Childhood (EC), K-5 Structured Learning Program (SLP), or the K-5 Learning Opportunities Program (LOP) students. These programs will be located at the following schools beginning in the 2019-2020 school year:

- Early Learning Program (EC/PreK) – Antioch Elementary School
- K-5 Structured Learning Program (SLP) – Hillcrest Elementary School
- K-5 Learning Opportunities Program (LOP) – Oakland Elementary School

We look forward to the completion of the enhancements to our schools in the **2019-2020 SCHOOL YEAR** and enjoying greater equity among all of our schools. For additional information regarding the Master Facility Plan, please visit our district website: <http://www.antioch34.com>.



<http://locator.decisioninsite.com/?StudyID=209941>

District 34 Classroom Learning Community (CLC) Model – Student Ownership, Empowerment and Responsibility

The Classroom Learning Community



The District 34 Classroom Learning Community (CLC) model encompasses 8 research-based practices designed to instill a positive and collaborative classroom climate which focuses on continuous improvement. The Classroom Learning Community instills the values of teamwork and collaboration by which the teacher shares leadership of the classroom with the students. In this model, students take responsibility and accountability for their own learning. The 8 components of the model embed true 21st Century learning with a strong focus on student ownership. In District 34, teachers and students are embracing the model and enjoying the benefits of a true collaborative classroom.

Ground Rules: Making Collective Commitments To Each Other

The creation of ground rules allows students and teachers an opportunity to voice what they, as individuals, need to ensure a safe, productive classroom environment.

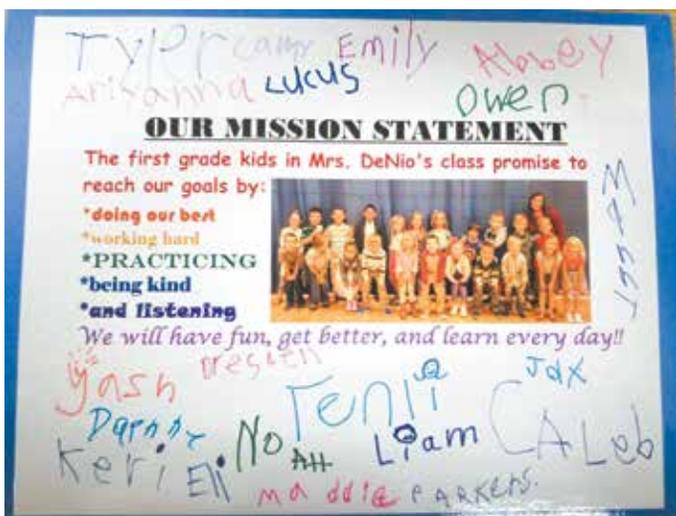
Ground rules (or collective commitments) are often created with a variety of quality tools. The process is simple, yet powerful, to give every student a voice. Students begin by brainstorming responses to the question — “what collective commitments should we make to each other to ensure a positive and collaborative classroom?” Students generate their thoughts and write one thought per post-it note. After a period of time, students review each other’s comments and begin to organize common thoughts together into key themes of like ideas. This process incorporates a tool called the Affinity Diagram.

Next, students decide which ground rules (or norms) are most important to help provide the foundation for a successful school year. To prioritize key ideas, students use a tool called Nominal Group Technique to rank order preferred themes and narrow the focus to the critical few (verses the trivial many). Once norms are prioritized and narrowed, they then serve as ground rules for the class. Students sign their name indicating that they had a voice in creating the norms and also agree to do their part in following them. Students use real-life problem solving tools like Brainstorming, Affinity Diagram and Nominal Group Technique to productively create their own ground rules, norms and collective commitments that they’ve made to each other. This is the first step in the District 34 CLC model.

Mission Statement: Ensuring Students Know What They are at School to Do Together!

Students collaboratively create a mission statement that focuses the learning for the year and gets everyone “on the same page” for learning. The process begins with a review of the school’s mission statement which defines the purpose of the school. In the CLC model, teachers review the school mission with their students and talk about how their class will contribute to the school mission. Using the same quality tools for the creation of classroom ground rules (Brainstorm, Affinity Diagram, Nominal Group Technique), students begin the creation of a classroom mission statement.

A classroom mission statement answers the question



(or content area)?” — Students use SMART goals to answer the same question. SMART is an acronym that means **S**pecific, **M**easurable, **A**ttainable, **R**ealistic, and **T**ime-Bound. SMART goals provide focus and define the measurable ‘desired’ state.

Within the District 34 CLC model, SMART goals are aligned throughout the school. Personal student SMART goals are aligned to classroom group goals which are aligned to school improvement goals. Students participate in goal setting that puts a “laser like focus” on instruction, customized and tailored to each student’s individual ability level.

Individual SMART goals, often found in the student’s data folder, are an opportunity for the students to create ownership of their learning. Through creating individual SMART goals, students evaluate what it is that is important to them and create a plan on how to achieve their goals. Self-monitoring and evaluating progress are vital characteristics of successful 21st Century learners.

“what are we here to do together this year?” Classroom mission provides clear focus for students, reminding them daily of what they are striving to accomplish and how they will go about accomplishing it together.

Just as the classroom mission statement is aligned to the school mission, some classrooms are also having students create personal mission statements. Personal mission statements provide students with clarity of purpose and and is customized to the students helping them answer the question “What am I here to do at school each day?”

Amy Guanci, Science teacher at Antioch Upper Grade School (AUGS) has her 6th grade Project Lead The Way (PLTW) students write personal mission and goals in the student’s engineering notebook. “This helps students keep track of their personal goal for the class and the trimester. They can review it and see their accomplishments. Students are aware of what they are learning and where they need to be. Creating this goal allows the student’s time to think about the course, why they signed up for it and their responsibility as a student,” says Guanci.

SMART Goals: Targeting Measureable Outcomes

Just like teachers in their Professional Learning Community answer the question, “What do we want students to know and be able to do in our grade level

Classroom Data Centers: Collectively Tracking Student Progress as a Group



Once goals have been created in student-friendly language, it is important that students participate in the collection and monitoring of progress toward the goals. The data center is the collection point to monitor

academic progress. The classroom data center helps students answer the question — “how do we know if we know and can do it?”

The data center is the focal point of the continuous improvement model and reinforces an environment that focuses on evidence of student learning. In essence, data centers drive continuous improvement. With the classroom data center, measurable goals/objectives with data charts and quality tools help to keep the class on track and are critical to attaining desired results.

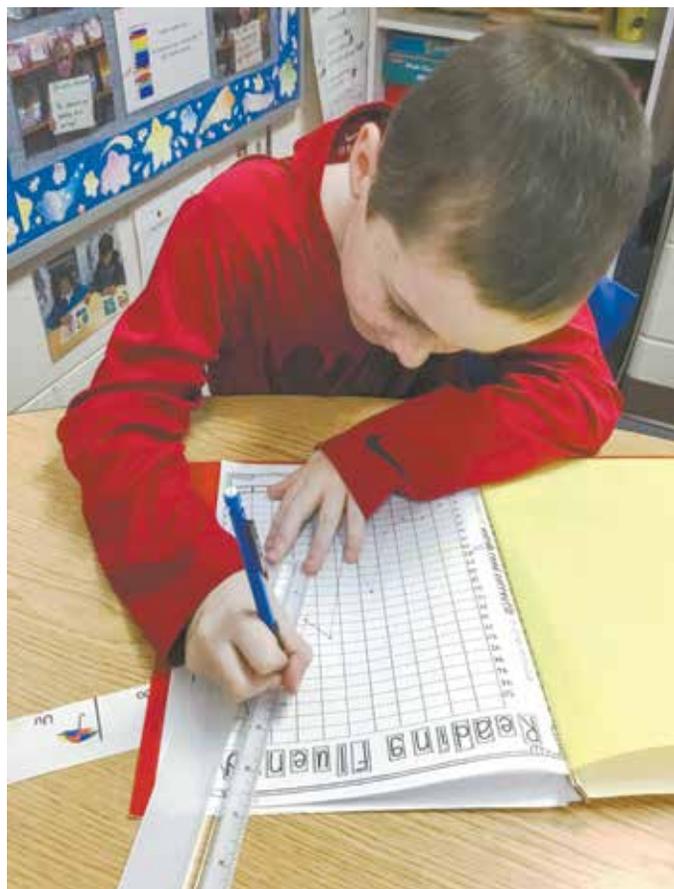
Student Data Folders: Individually Tracking Student Progress



To connect every learner to the classroom goals, students maintain a data folder that tracks and measures their individual progress toward their goals. Data folders are a ‘tool’ utilized by the students in the CLC model.

Data folders allow students and teachers an avenue to track student progress. Students set individual goals that correspond to the classroom SMART goal. The data folder identifies what is important to the student.

When student data folders mirror the classroom data



center, students are able to analyze their progress with the rest of the class. Through individual goal setting and tracking progress, students take ownership and accountability for learning increases.

Kindergarten and first grade students at Hillcrest Elementary School use data folders to track their progress over time. Katie Koczorowski, a reading interventionist, states, “The students love using the data folders to see how they have improved. Setting personal goals and seeing their progress toward their goals motivates them to put forth their best effort.” The students are also creating online portfolios through Seesaw to document their growth in reading and writing. The Seesaw portfolios are shared with the families of the students. “My students are excited to show their families what they have accomplished. They can post photos and videos. They can also post voice recordings of themselves reflecting on their work. They are proud of what they have done and want to share it. They especially love it when their families leave positive comments about their reading and writing.”

Student Led Conferences: A New Paradigm Replacing Traditional Parent-Teacher Conferences



21st Century skills require students to look towards self-assessment as a method of evaluation and motivation leading to self-improvement. Having students facilitate their own conferences fosters a sense of ownership of their learning.

In a student-centered classroom, students are expected to be able to articulate their own progress of learning demonstrated through the review of their data folder. Students (instead of the teacher) facilitate the conference with parents.

This past November, students in Tamara Mount’s 4th grade classroom at Antioch Elementary School led their

own conferences. “The students feel empowered to be able to speak about their education. It shows parents their awareness of where they are at and where they are inspiring to be. Parents are always excited to see how their child is taking their goals and progressing towards making them. These students are taking ownership of their education and communicating that with their parents. To hear a child reflect on their areas of growth and their strengths is empowering!”

Using the individual data folder, students communicate their progress by evaluating their strongest and weakest samples of work, rating their study skills and character traits, and setting goals for improvement. Students not only gain a clearer sense of their academic progress, but also open the door for conversations with teachers and parents.

Class Meetings: Revising Mission, Goals and Using Data To Drive Improvements

Effective classrooms take time to revisit the classroom data center, mission and goals to make sure that continuous improvement is progressing. This forum provides students the opportunity to problem-solve and modify the classroom system to obtain maximum results.

Class meetings empower students. With the use of quality tools such as the plus/delta chart to discuss student feedback, class meetings help foster an environment where students and teachers are able to voice opinions and thoughts in a quiet, respectful atmosphere. As a result, mutual respect and understanding develops. The students realize that it is their classroom as much as the teacher’s



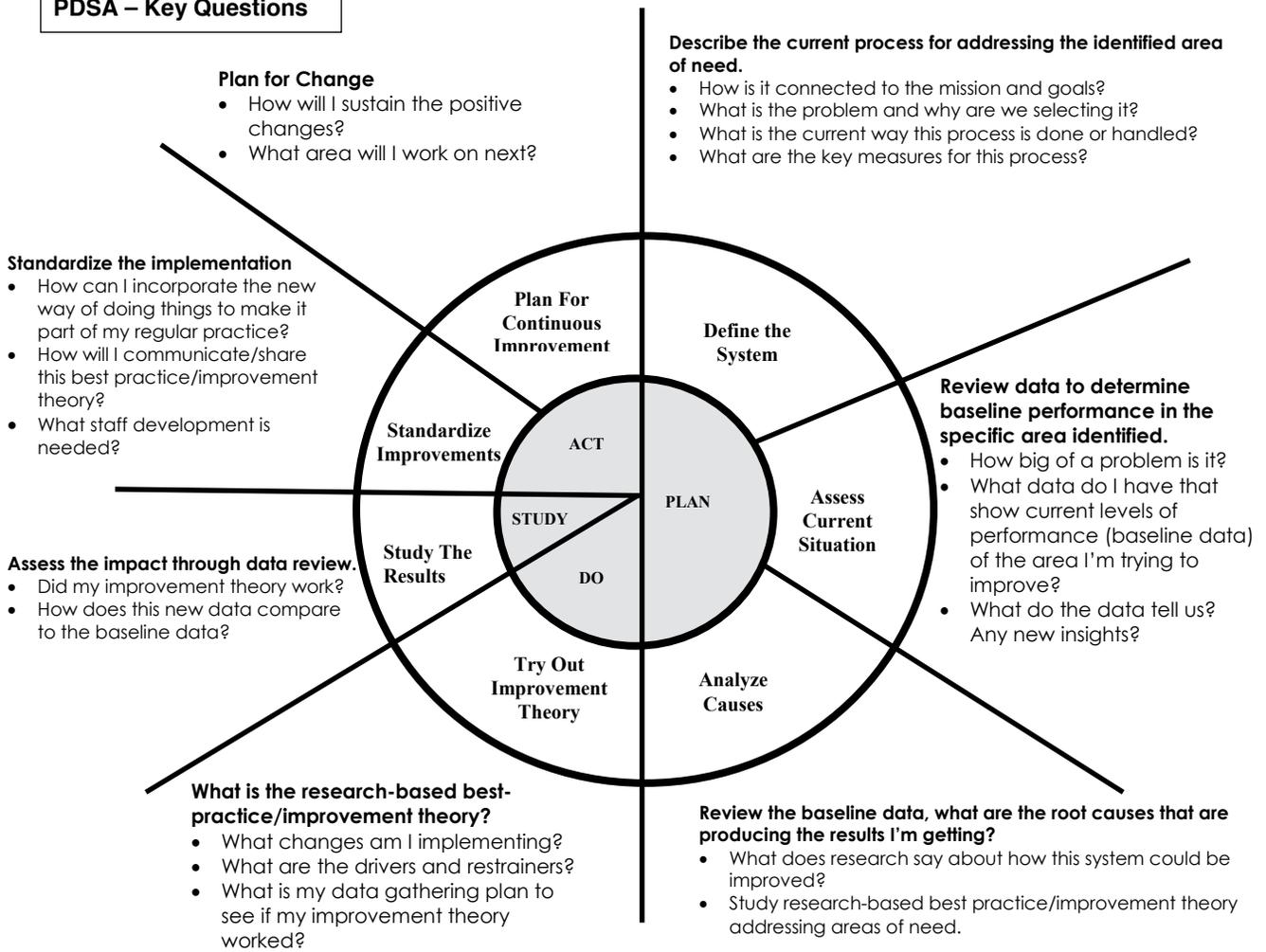
and they take ownership and pride in their role.

Throughout the year, students in Kim Reagle’s 5th grade classroom at Antioch Elementary School have acquired ownership of this role, and established their forum for student-led discussions. “It has allowed the class to decide on changes they would like to see made in our day-to-day operation, as well as allow every student the opportunity to provide feedback to me, their teacher, on how I can strengthen and improve our classroom community. The meetings are entirely facilitated by the students, as a weekly leader guides us through our agenda while I take notes of the decisions they make. This empowerment fosters our belief that every person has a voice, and their ideas truly matter.”

Class meetings play a crucial role in the development of students’ emotional, social, moral, and intellectual



PDSA – Key Questions



development. Class meetings promote personal growth, leadership, organizational and public-speaking skills, thinking skills and cognitive gains, problem-solving skills, and interpersonal skills — creating a community of learners.

Students in Mrs. Rivera’s fifth grade class find out a week before that they are leading the classroom meetings. Students take the task seriously and use an agenda to keep the meetings focused. They find it has created an even greater sense of community and a way to voice their opinions about the classroom.

Quality Tools & the Plan Do Study Act Cycle: Real World Problems Solving Tools and Strategies

21st century learners prepare for creative problem solving in the world ahead by learning and applying quality tools and the Plan Do Study Act cycle of continuous improvement. These tools and processes keep classroom productivity at its peak!

Students play a unique role in continuous improvement driven systems. They are not only served by the system,

but are active workers and participants in the system. The product they produce is learning, through a dynamic interchange between and among students and their teachers.

Quality tools are key mechanisms in the systematic problem solving approach within the CLC model. Quality tools provide a method for students to communicate and resolve issues that arise during the school day. In addition using the tools to solve problems, students also use quality tools to collect and analyze data, identify patterns in either behavior or academic areas. Quality tools allow students to take ownership and responsibility for learning.

Learn more about District 34’s continuous improvement model online at <http://www.antioch34.com>.



1/2/2018 Panoramic view inside a new room



1/29/2018 Aerial view in the Learning Commons looking southwest



1/29/2018 View down the corridor from the existing building.

Executive Summary:

Grass Lake School Addition and Renovations

Safety

Site Safety Orientations were provided for 11 new employees who started working on the project in December. Over 2,500 man-hours were worked on the project in January without an incident or injury which brings the total to approximately 20,000 man-hours to date without an incident or injury. We will continue to plan all work activities with the Trade Contractors and the Facility to continue to maintain the goal of an incident and injury free jobsite.

Schedule

Construction progress has maintained the current pace and still remains on schedule for substantial completion in April. We have fully completed the framing/rough in work and have progressed into finish work.

In the building addition we completed tape and finish of the gypsum board, the new sump basins, sheet metal coping on the roofs, primer and first coat of paint throughout, ceiling grid, ceramic tile, plumbing fixtures, fire proofing and pulled electrical wire, fire alarm wiring, and low voltage cabling. In addition, we started border tile, finish coats, installed the bottom track for the sliding marker boards, started installing light fixtures and removing the temporary lights, started mechanical and fire protection in the grid and started installing the toilet partitions.

In the next month we will perform an above ceiling inspection, start casework, doors, hardware, marker boards, finish painting, toilet accessories, VCT flooring, drop ceiling tiles and start our wall trim. The elevator installation is right around the corner in March.

Summary

In summary, construction continues to progress at an excellent pace and we continue to project completion under budget. It is exciting to watch the building transition from framing and open ceilings to a colorful finished environment that it will be. The homestretch is in sight with about two months left in construction before we reach substantial completion and turnover the building addition to the School in April!

It has been very impressive to watch the teamwork and great attitudes from everyone involved in the project which furthers the attention to safety, quality and Grass Lake School itself!

GLS HAPPENINGS

STAFF AND STUDENT ACTIVITIES AT DISTRICT 36



TEACHER PD WITH THE ROE

JUNIOR HIGH PARTICIPATES IN CONSTRUCTION FOCUSED CAREER ACTIVITIES

TEACHER PROFESSIONAL DEVELOPMENT

The Lake County Regional Office of Education Foundational Services Division has been instrumental in providing Grass Lake School District #36 with current, researched based Professional Development. Due to our small school size, we have one teacher per grade level. The Foundational Services Department has partnered with our grade level teachers to help them adopt and maintain standards based curriculum maps and lessons aligned to the Common Core. In addition, they have assisted us with reading new PARCC data reports to help us identify areas of need and instructional focus. Our success has been greatly impacted by their continued support. Grass Lake School greatly appreciates and values their knowledge and assistance. The Foundational Services has afforded us the opportunity to accomplish priority goals set within our District and set challenging future aspirations.

CAREER STATIONS

Grass Lake School is always looking for ways to integrate our student learning objectives with real world applications. As our construction project is coming to a conclusion, Grass Lake School offered a unique opportunity for our students in fifth through eighth grade. On Thursday, January 18, students participated in four, thirty minute rotations where they were engaged with hands on activities and discussions with the following volunteers:

STATION I: Mr. Williams, GLS Board Member, conducted a session on Fire Science and building engineering

STATION II: Ms. Tauke, GLS Board Member, conducted a session on Real Estate and how to determine property taxes on large purchases

STATION III: Mr. Arnold, Local Union Electrician, demonstrated how he uses Ohm's Law on a daily basis in his current job and how it can be applied to new construction projects

STATION IV: Mr. Urban, GLS Construction Manager, provided students with a hands on activity working with perimeter and area developing blueprints and scaling to real life construction projects

IN THE PRESENTATION BY MR. ARNOLD I LEARNED SO MUCH ON WHAT OHM'S LAW IS AND HOW IT IS USED!
— SEBASTIAN, 8TH GRADE



STATION I



STATION II



STATION III



STATION IV

MS. TAUKE TAUGHT US HOW TO UNDERSTAND THE TRUE COST OF BUYING A HOUSE AND HOW THE COST IS HIGHER WHEN YOU ADD WHAT YOU PAY IN INTEREST ON A LOAN.
— MARCUS, 8TH GRADE

Jeep's Journey

Lake Villa School District's registered therapy dog Jeep continues to visit schools twice a week with her owner school superintendent Lynette Zimmer. Zimmer's four legged partner has enabled Zimmer to



make better connections with students and families. It also ensures that Zimmer has weekly contact with staff members in all four schools.

Jeep is a Great Pyrenees Mountain Dog who recently turned two years old. Students helped train Jeep to be a

therapy dog. Great Pyrenees are known to be very fond of children and smaller animals. To be a good therapy dog, Jeep must be friendly, confident, gentle in all situations and must be comfortable being petted and handled sometimes clumsily by children. Jeep remains patient and calm even during fire drills, loud school assemblies and bus dismissal.

Jeep is slowly working her way into the greater community. She walks in local parades, and visits nursing



homes. Jeep recently made an appearance at the ground breaking ceremony for the new Lake Villa District Library. Jeep is the perfect motivator for getting children to read and make good choices.

Making a Difference a Tab at a Time



Little things really can make a big difference especially for families caring for a sick child. Helping a sick child fight an illness can take an emotional toll on parents and siblings especially when a child must stay in a hospital far from home. Fortunately, programs like the

Ronald McDonald House make it possible for parents to remain close while their child is hospitalized.

No one is more appreciative of the Ronald McDonald Houses than Martin School's Sekulich family. The Sekulichs stayed in a Ronald McDonald House while their five-year-old son Makary was in the hospital to have surgery to gain better use of his legs impacted by Cerebral Palsy. According to mother Natalie Sekulich, "I couldn't imagine what our lives would have been like then with my young son going through surgery. Without the House our family would have been torn apart for seven weeks. Not only did we have a comfortable place to stay, but we also had home cooked meals thanks to all the volunteers. We were able to support Makary as a family." The Sekulichs continue to stay at the House whenever Makary has follow up appointments every four months.

Since 2014 the Sekulichs have coordinated with the school district, a local church, family and friends to collect aluminum pop tabs to support the Ronald McDonald Houses of Chicagoland. This year Lake Villa District 41 families collected almost one million tabs. This year's 727-pound collection tops last year's collection by seven pounds.



Osmond Elected President of Illinois Association of School Boards

On November 18, 2017 Lake Villa resident Joanne Osmond was elected president of the Illinois Association of School Boards (IASB) at the joint annual conference in

Chicago. Osmond has represented the Lake Division on the Association Board of Directors since 1996. She most recently served two terms as vice-president of IASB.

Osmond has a distinguished history of service to her community. She began local school board service in 1991 by serving on the Antioch Community High School board until 1995. Since 1995, she has been an active member of the Lake Villa District 41 board. In over twenty years of service, Osmond has served as board president and worked diligently on a number of committees including the Finance Committee, Policy Committee and Negotiations. Osmond also serves as president of the

Special Education District of Lake County Executive Board.

As an advisor and small business owner, Osmond has received several professional awards for transforming individuals and organizations. In 2003, Osmond received the ATHENA Award for assisting women in reaching their leadership potential. In 2004, the Lake County media recognized Osmond as one of the “Leaders in the Forefront” and in 2013, she was recognized as a Lake County Women of STEM (Science, Technology, Engineering and Math). She is also the recipient of the Boy Scout’s Silver Beaver Award.

According to Lake Villa 41 superintendent Lynette Zimmer, “It is quite an honor to have a Lake County school board member hold the top seat at the state level. Joanne’s passion, expertise and dedication to improving education for all children make her an outstanding leader at both the local and state level. Joanne is a shining example of what it means to selflessly serve others.”

Energy Savings for Palombi and Hooper Schools

The energy required to light a gymnasium is considerable with older style halide lighting fixtures. Not only do the older fixtures use much more energy, but the bulbs must be replaced twice a year. Unfortunately, these fixtures do not provide adequate illumination. They also generate a great deal of heat making it difficult to maintain comfortable room temperatures.

Recently these older style lights were replaced with LED light panels in Palombi’s gym and also in both Hooper’s gym and multi-purpose room. As an added benefit, these LED panels have occupancy sensors allowing them to burn power only when the rooms are in use. Now these areas in the schools are illuminated with greater candlepower and there is much less heat generated while in use. Best of all, the cost savings from the reduction of energy consumption will result in these projects paying for themselves in just eighteen months.

Family Fun Night

The Lake Villa 41 PTO hosted a Family Fun Night at Palombi Middle School for all Lake Villa families. Children clamored around two Bouncy houses with slides and danced to the music of a deejay while adults tried their luck at Bingo.



Emmons Gives Back to the Community

FEED MY STARVING CHILDREN

Our 5th grade students from Mrs. Gehring's & Mrs. Sheridan's classes volunteered at Feed My Starving Children on December 13th. While there, they packed 204 boxes of food, equaling 44,064 meals feeding at least 121 kids for a year! The entire Emmons staff will also be volunteering at Feed My Starving Children in April.



SCHOOL SUPPLY DRIVE

Our first graders in Ms. Elman's and Ms. Moser's classes headed up a school supply drive here at Emmons! All of our Raiders pulled together and donated enough school supplies to fill 27 backpacks!! These backpacks were donated to North Elementary School in North Chicago.

FOOD DRIVE FOR OPEN ARMS MISSION

Emmons students held a food drive at the end of October in conjunction with our Red Ribbon Week. Our school donated over 160 pounds of food to Open Arms Mission in Antioch!

TOYS FOR TOTS

During the month of December we participated in a Toys for Tots drive. Emmons families filled over three large boxes full of toys to the program!

From the Emmons Music Department

EMMONS STUDENT SELECTED

Our Band Director, Mr. Smith and the entire Emmons family would like to congratulate Anna Sheridan for being selected to perform with the North Shore Concert Band under the direction of Dr. Mallory Thompson! The North Shore Concert Band is one of the premiere concert bands in the Midwest and Dr. Thompson, Director of Bands at the Northwestern Bienen School of Music, is one of the world's foremost wind/band conductors.

Anna will be performing with the North Shore Concert Band alongside 50 other middle school musicians selected from all over the Chicago Metropolitan area at Pick-Staiger Concert Hall in Evanston, IL. Congratulations again to Anna!

CONCERTS

The Emmons Bands have already put on their Halloween and Winter concerts, but don't worry, you still have a chance to see them live! The Emmons Middle School band will be playing at the District 8 Organization Festival (Saturday, March 10) as well as the D117 Band Festival (Wednesday, April 25). And our record setting 4th grade band, the largest band class in Emmons history, will be performing with the 5th and Middle School Bands on Thursday, May 2! We hope to see you there!

SUMMER SESSION

Looking for an awesome musical experience for your music student this summer? Emmons will be hosting

their third annual Summer Band sessions THIS SUMMER! Your student will work with clinicians, performers, and teachers from all over the Chicagoland area. Not an Emmons student? NO WORRIES—your child can still attend! Details are still being worked out. Watch the Emmons Music website for more details!

SOLO & ENSEMBLE

On January 20th, 2018, Emmons and Grass Lake School hosted their first ever Solo Fest! Solo Fest was an opportunity for students of each school to perform for and work with some of the top educators in Northern Lake County.

From the Mayor's office

Green Up Those Spaces, Make Happy Places: Become a Volunteer

You don't have to look far in Antioch to find beautiful open spaces and nature. Neighborhood parks, bike and hiking trails, outdoor gathering spaces like our community's **William E. Brook Entertainment Center** (the bandshell), home to summer concerts, the multi-use **Tim Osmond Sports Complex** on Depot Street, to **Pedersen Park** along Route 173, with a picnic pavilion and lake view, await. There are more than 20 parks and facilities to enjoy; those green, happy places.



Senior Pastor of NorthBridge Church, Mark Albrecht, and Mayor Larry Hanson.

These popular spots become even greater centers of activity as days warm and turn brighter.

This uptake in outdoor fun and enjoyment brings health and wellness benefits, along with the need for more volunteers to get things in ready-form.

Spring and summertime are perfect seasons to consider lending time and talents to your community. Enjoy working in the garden? Connect with the **Antioch Garden Club** at antiochgardenclub.org. Enjoy the project management-side of things? Contact **Antioch Parks and Recreation** and help coordinate July 4 activities—the parade and all its workings. Better at sprucing up, that “curb appeal” on a larger scale? Volunteer at this year's **ShareFest**, a partnership/volunteer outreach day with the **Village of Antioch** and **NorthBridge Church**. There are many ways to help and get involved with this special annual event being held **May 5**. Plans for Pedersen Park are on the list and details are coming together. You can learn more by calling NorthBridge Church at **847-838-0800**, on their website, northbridgechurch.org. Individuals, families, and groups are welcome. For the safety of everyone, children must be supervised and parents must be on site for participation. You can reach Antioch Parks and Recreation by calling **847-395-2160** or at antioch.il.gov under “Departments.”

Come share, connect with neighbors and friends, and create worthwhile experiences and stories that will last beyond these special workdays.

— Mayor Larry Hanson

www.antioch.il.gov

Phone: Village Hall, 847-395-1000

Email: lhanson@antioch.il.gov



Native American Trail Marker Trees: Connecting Nature, History, and Communities

New addition to Antioch paves way to connect, build community pride through unique public art.

Before Google® and GPS for navigating, or Siri or Alexa for point-by-point, navigating a trip meant folding out a large multi-panel map that spanned the car’s dashboard. Navigation, learning your way, has always been important to our daily lives. Yet, with modern-day conveniences, something we rarely give a second thought to.

But, think about it. Knowing your way, navigating trails and pathways, from cave dwellers to the early settler and our Native American ancestors, was not just a matter of getting to Point B, it was a matter of greater importance—finding food or fresh water, locating safe passage through lakes or from hostile tribes, sourcing

roots for medicine, and connecting families and other tribes and cultures—it was survival. This difficulty was the catalyst for resourcefulness—utilizing nature—strong trees, like oaks, created into a navigational system to aid travel and communication. Single, double and triple trunk trail trees would relay information instantly, each having different meanings to different tribes. The horizontal cue, a curved tree in the forest, brought along more significance; working together, communication, leadership and a sense of community. After all, at the end of these

pathways and trails, were people, connecting with one another.

“Trail Marker Trees were one of the first defined ways to navigate our Midwest landscape. Our Native American ancestors did not

have the benefit of large landforms like mountains, and the climate, often covered with clouds made other natural elements scarce; so, it was the tree,” said Dennis Downes, world-renowned artist and author. “Not only did Marker Trees give direction, they gave a sense of safety, made you feel comfortable. It connected people.”

Native American Trail Marker Trees were communication tools, directional signage in its most natural form. Before paved roads, railroads, and better tools, we got lost. Native Americans and earliest explorers in our history books, included. Illinois has a rich history of Trail Marker Trees, including Antioch, the Chain O’ Lakes, Lake County, and beyond. In Antioch, Routes 83 and 173 were popular points of travel, going north to Wisconsin, stopping at the stagecoach stop in Wilmot (the Stage Stop Restaurant). Over time, age, disease, natural elements and urban expansion, many of these signals of Indian symbolism and learning tools, disappeared. Although no longer found in abundance, these Trail Marker Trees from Glenview and Fort Sheridan, the Green Bay and

“It is truly my goal, that as the bronze sculptures of the Trail Marker Trees are viewed, as the Trail Marker Trees I have shaped, grow, also the knowledge of Native American history in our children, will grow.”
— *Dennis Downes, artist, author and Antioch resident*



This Trail Marker Tree from Lake County was an inspiration for the bronze Trail Marker Tree sculpture. The tree was photographed as early as 1895 and later in the early 1900s by Bess Bower Dunn, the Waukeganite known as the county’s first historian.



Downes shares his passion and the history of Trail Marker Trees in an interview with WTTW.



Shown: Opening at the 17th Annual Grove Show, solo art exhibit held in April at **The Grove**, a National Historic Landmark in Glenview. The spotlight, an impressive 7-ft. bronze sculpture, is now part of a planned permanent, year-round public art display in the Village of Antioch.



Downes was the guest speaker in 2016 at the famous living Trail Marker Tree in Traverse City, Michigan, that has been protected by the community for over 100 years.

Des Plaines River Trails and points north, connected not only pathways, but lives and experiences. Many of these trees are on private land, protected by landowners and recorded through Downes' research. One of the closest significant trees on public land can be visited at Beulah Park. Cared for and maintained by the Zion Park District, it's located on Kedron Boulevard, between Ravine Drive and Bethesda Boulevard, in Zion.

Thanks to Downes, this significant part of Native

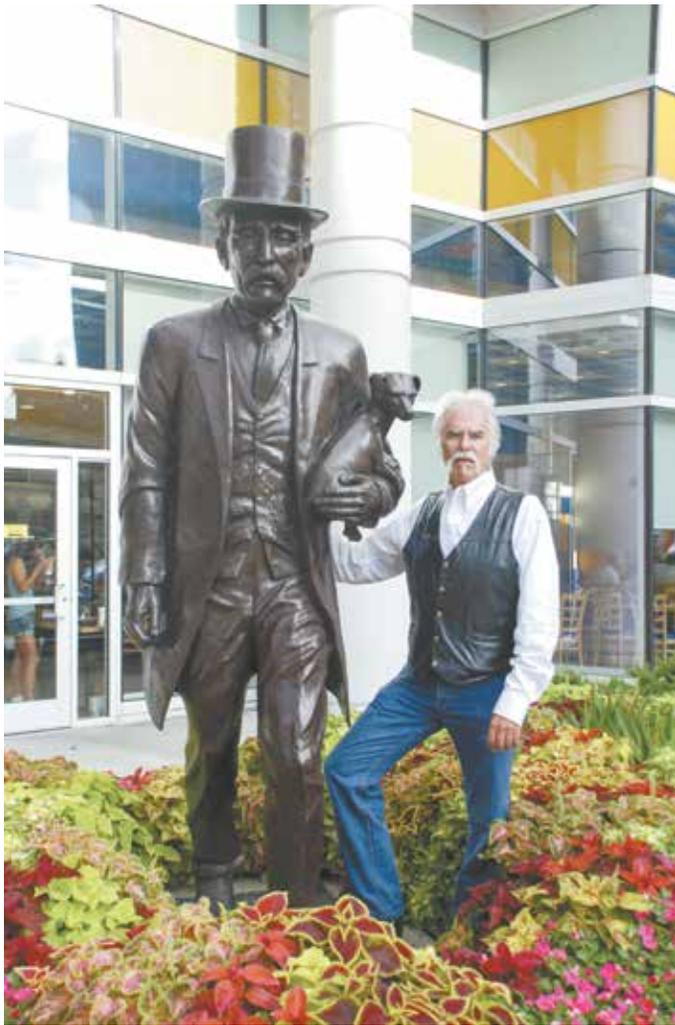
American culture and nature, is in the forefront. We are honored to share this brief look at his research, writings and the art of Native American Trail Marker Trees.

About Dennis Downes

Downes, an expert in his field, brings more than three decades of research on Trail Marker Trees, with his focus on Illinois and the Midwest, to Texas and New York. Among countless writings, lectures and speaking engagements around the world, art installations and exhibits, he also has been honored with a documentary by Emmy award-winning producer, Gary Donatelli. His recent book, "**NATIVE AMERICAN TRAIL MARKER TREES/ MARKING PATHS THROUGH THE WILDERNESS,**" was featured on a live interview with Geoffry Baer on WTTW-TV. He credits several (too many to include) for their help and kinship. He is a strong advocate of libraries, paying tribute to the **ANTIOCH PUBLIC LIBRARY DISTRICT** and the interlibrary loan system for research and vetting sources from decades ago.

Once quoted as traveling "over 200,000 miles researching," Downes enjoys his Illinois and Antioch roots. Living along the north shore, he and his siblings had a happy and adventurous upbringing. Downes' love of the outdoors was innate, instinctively exploring the forests and trails along Lake Michigan where he encountered these unique trees. His heritage brought a unique mix of cultures. His mom from the Basque culture and the Pyrenees Region in Europe, often referred to as Europe's "First Family" with ties to Native American ancestry, and his dad, hailing from Ireland. Like the curved trees on the horizon, Downes too, was shaped by the people and nature he encountered. His Aunt Martie "Little Dove" Berriochoa, gave the insightful advice to "learn and discover what is right in front of you," giving Downes the interest and focus in the Great Lakes Region. Like his dad, grandfathers and many uncles, he is an avid outdoorsman, whether in Idaho, the Rocky Mountains or at home on Cedar Island on Pistakee Lake. The two-month-long canoe treks they would take together were not only skill-building, but opportunities for discovering more trees, and the important place they held in survival of the day.

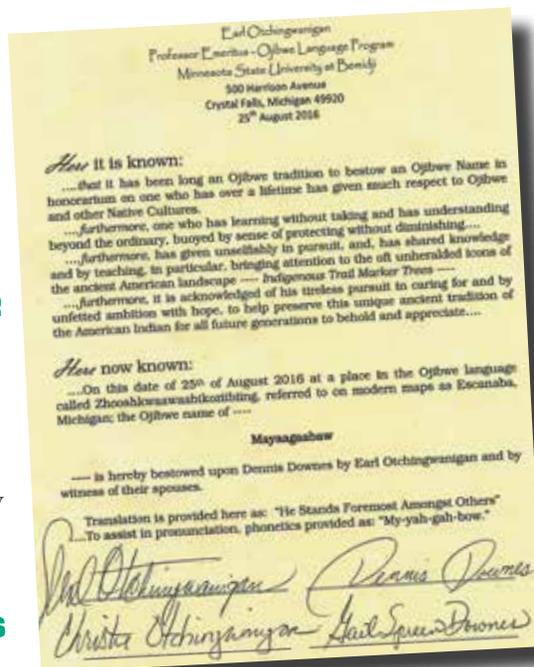
Downes is an avid philanthropist, and met his wife Gail (Spreen) Downes in 2000. He credits Gail for her unwavering understanding and support of his projects. Gail is a former competitive curler and a successful realtor in Chicago.



Shown is the bronze sculpture of **Captain George Wellington Streeter** by the artist. This larger-than-life namesake of Streeterville sits one block from Chicago's Navy Pier at the corner of Grand and McClurg.

Popular works

Studying at Southern Illinois University, his focus was art. His first bronze Trail Marker Tree was completed and exhibited in 1995 at The Pier Arts Centre in Stromness, Scotland. Other popular works include his 8-ft. bronze of **CAPTAIN STREETER** in the heart of Streeterville in Chicago, that is now part of a walking tour, and a 16-ft. Trail Marker Tree on display at the former Lake County Discovery Museum in Wauconda. The 60-day exhibit promoting the sculpture hosted more than 3,000 guests. The museum is set to reopen shortly in Libertyville as the **BESS BOWER DUNN MUSEUM**.



Bess Bower Dunn was one of the earliest champions and researchers of Trail Marker Trees in the area in the 1900s. Hailing from Waukegan, Dunn's work has been cited and complemented much of Downes' efforts throughout the years.

For helping to save this part of American history, Downes has been recognized by several of the Great Lakes Tribes, both in ceremonies and proclamations. Ojibwe Elder and cultural bearer of his people, bestowed the name "Mayagaabaw" on Downes in a ceremony in Escanaba, Michigan in 2016, for his life-long commitment to preserving the history of the Trail Marker Trees.

Public art: essential to our community

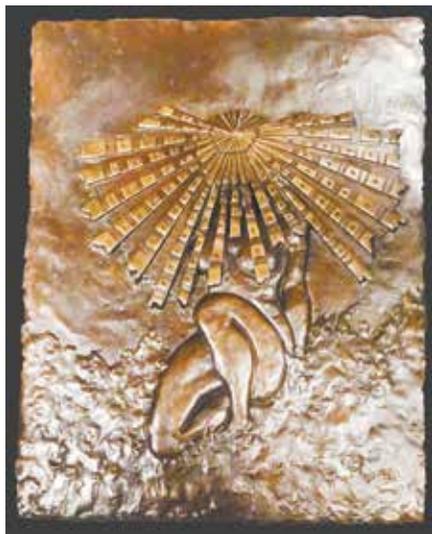
Public art installed in community spaces can impact a community in positive ways, beyond visual beauty. It has been found to benefit health and well-being, transmitted at the community level.¹ It can take many forms, from an art collection at a clinic or hospital, reducing a patient's stress, to a gorgeous drinking fountain in a neighborhood, emphasizing cultural identity. Communities have an essential role to play in supporting public art for residents.

Here, in Antioch, the Village has been working with community partners such as the **ANTIOCH FINE ARTS FOUNDATION** and the **ANTIOCH CHAMBER OF COMMERCE** to provide arts and cultural opportunities.

"The Trail Marker Tree sculpture gives another positive role we can play, from educating school groups to encouraging tourism that supports our local economy, and more. This sculpture adds ways to enjoy being outdoors in a relaxing, community gathering space," said Mayor Larry Hanson. "This is a small spot with a very big meaning for Antioch, now and in the future."

Public pride: Dedication Ceremony

The Village of Antioch will welcome this permanent year-round art display, a 7-ft. bronze Native American Trail Marker Tree, designed by the artist. This beautiful replica will be the focal point of a green space mini-park on Main Street between quaint downtown facades, restaurants and shops, and a short walk from Village Hall and the new clock corner. Plans are coming together for a free, springtime celebration and dedication for all ages. Details will be available at antioch.il.gov.



This bronze piece was based on one of the artist's earlier award-winning paintings. It was purchased in 2017 and was installed at a private residence in Arizona.

A special ceremony was held for the blessing of the bronze sculpture of **St. Valentin Berrio-Ochoa** at the Cathedral of St. John the Evangelist, in Boise, Idaho. Special prayers along with performances by the famous Basque dancers, were held. The piece is now on display at the Basque Museum & Cultural Center in the capital.

More info

For more information on the Trail Marker Tree Dedication Ceremony, visit antioch.il.gov.

For more information on artist and author Dennis Downes or Native American Trail Marker Trees, visit downesstudio.net.

For more information on Native American culture, visit the American Indian Center in Chicago at aicchicago.org.

1. Online source: <http://www.publichealthpost.org/research/public-art-as-public-health/>

Headed your way: backflow device survey

The **Village of Antioch** will be conducting a **Backflow Device Survey**. This survey is required every two years per **IEPA Title 35 Section 653.801**. A copy of this information is available at antioch.il.gov.

An online **link to follow** will be provided in commercial and residential water bills to access and complete this brief survey. Paper copies will also be available at Village Hall (874 Main Street) and the Public Works Department (796 Holbek Drive) for those without computer access or preferring to complete offline.

Survey questions include contact information (name, address, email, water account number), plus:

- Source of backflow device (check all that apply)
 - Permanent lawn irrigation system
 - Fire sprinkler system
 - Boiler
 - Hot tub/spa directly piped to water supply
 - Condo association/HOA
 - Alternate water source (i.e. well, pond, etc.)
 - Other equipment connections
 - Any other backflow assemblies existing
- Manufacturer of device, serial number and size



Thank you for your participation.
Questions? Call Village Hall at 847-395-1000, #2.



Meet Paul Howard

Leading the role in making the Antioch Senior Center meaningful and eventful

Managing a senior center is a big task. There is a long “to-do” list each day. But, no worries here in the Village of Antioch; Paul Howard is at the lead. When you look at everything going on at this community fixture on Holbek Drive,

it’s probably better termed a “multi-purpose” center. This weekday, membership-based center (\$10 annually) offers plenty. Beyond meals and lunches on select days, the **ANTIOCH SENIOR CENTER** offers education and recreation activities. There’s technology and valuable information sharing with computers and internet. There’s socialization from line dancing to the Writer’s Club, and those “eventful” things like day trips and monthly dances. Chicago Bears fans get to enjoy Sunday football on the big screen, and games—traditional bingo, Texas hold ’em, bridge and 3-handed pinochle—bring skill, psychology and luck to the mix.

“I love what I do. Creating an environment that is welcoming, inclusive, active and fun, is very fulfilling,” said Howard. Howard, senior center director, has been championing this role now for more than three decades. It’s easy to see how a passion for people, years of experience and a commitment to the community makes such an impact. His vision is in keeping with the direction things are taking. Reports show that today’s seniors are more actively seeking out centers that offer a vibrant, active and involved community, more than from generations past, suggesting that seniors who are actively engaged have a better quality of life¹. Family members often feel more comfortable when loved ones are involved, letting everyone, across generations, feel connected.

Connect with the community

Seniors, just like every other demographic, need fresh activities to stay engaged. While bingo is a staple, it is important to get creative with new things. One of Howard’s favorites is the highly-popular 30-member Sing-A-Long Chorus (Wednesdays, 10:30 a.m.). Activities with health outcomes in mind, like balance, strength, and cognitive health, are important. The center offers

preventative health screenings, exercise classes, treadmills, and even a rules-of-the-road program for driver safety.

The center also serves as a community spot beyond just members. Community nonprofits can use the space for meetups. The **VILLAGE OF ANTIOCH PARKS AND RECREATION DEPARTMENT**, located just across the street, utilizes the space to kickoff larger programming and overflow. Its ample free parking is attractive to members and residents frequenting the charming downtown, with shops and eateries within a short walk. It’s also used as an approved municipal voting location. The center also runs an all-important medical equipment lending closet. Those in need of medical equipment can utilize this service, free of charge. Support for the Antioch Senior Center and its many services is provided in part by the **DOLLY SPIERING MEMORIAL FUND** which helps the center continue its mission. The center’s vision is guided with the help of the 13-member Senior Advisory Council.

Donations are welcome and you can learn more about how to donate by calling **847-395-0139**.

Taking it beyond

Howard’s way of things is to go beyond. His high energy is a plus for everyone. Born and raised in Rhode Island, he has called the Midwest home for nearly 30 years. He and his wife, Joanne, have enjoyed their lives in Lindenhurst with their daughter, Emma. And, you could say the phrase, “the apple doesn’t fall far from the tree” is fitting when speaking of Emma. Emma has put her passion for the community to work as well, teaching at Antioch Upper Grade School.

Howard earned a BA from Holy Cross and a masters degree from Loyola University. He also served in the Air Force, active and reserves. He credits the center’s success to its staff, members and volunteers, particularly Jennifer Tessmann, who has been working with him for 16 years. He’s also a sports fan—Chicago Bears, Chicago Bulls, the Chicago White Sox, and New England Patriots.

All are welcome to stop by and visit the center or take a quick tour. The **ANTIOCH SENIOR CENTER** is open Monday through Friday, 8:30 a.m. to 4:30 p.m. It is located at 817 Holbek Drive, just behind the police and fire stations. Information on additional senior services such as nutrition and transportation be found by contacting the center at **847-395-0139**, at **antioch.il.gov** under “Departments.”

1. Online resource: gerontology.usc.edu/resources/articles/4-tips-for-managing-a-senior-center/



A Note from Antioch Township Supervisor Tom Shaughnessy

The Antioch Township Board of Trustees appointed me Township Supervisor on December 14, 2017. While I am honored to take on this position, it is under the unfortunate, far too soon passing of Steve Smouse, who served our community for more than two decades. Steve was a dedicated public servant, did so much for our community working to bring programs and opportunities to all residents of Antioch and he was beloved by many.

Steve, as Township Supervisor, worked with State Representative Tim Osmond, Lake Villa Township and Antioch High School District 117 to put together grant funding to build our Antioch Lake Villa Township Office Building. As a well-deserved tribute and to honor his memory; Antioch High School District 117, Lake Villa Township and Antioch Township Board of Trustees have agreed to rename the Community Room the **STEPHEN D. SMOUSE HALL**. There will be more information of

the rededication ceremony in the months to come.

My wife Kathy and I, along with our four children—Bryan, Kelly, Courtney and Dan—have been Antioch residents for over 40 years. Our children all graduated from Antioch High School and our six grandchildren are all currently attending Emmons Grade School. I intended on continuing to keep Antioch Township fiscally responsible, to bring new opportunities, programs and services to all our residents.

I have recently retired from Rose Packing Company where I worked for the last 40 years as Director of National Accounts, I am honored to serve our community and will do so with integrity and with your best interest always in mind.

We are in the process of upgrading our website and our newsletter, in the meantime, should you have any questions or need any additional information please call Sheila Dvorak, Merry Ladewig or myself at the Township Office (847) 395-3378.

From the Desk of Anita Dyer, Antioch Township Clerk March 20, 2018 General Primary Election

Lake County voters will vote for Federal, State and County candidates by an established political party.

- Governor/Lt. Governor
- Attorney General
- Secretary of State
- Comptroller
- Treasurer
- Representatives in Congress
- State Senators
- Representatives in the General Assembly
- County Treasurer
- County Clerk
- Sheriff
- Regional Superintendent of Schools
- County Board Members (some)
- Judges
- North Shore Water Reclamation District
- Precinct Committeemen

Citizens may choose to vote by **mail, early**, or on **Election Day**. Before a ballot can be issued, every voter must sign a ballot application for each election. Voter's identity is verified by a signature match to voter's original registration record.

To Vote in Illinois:

- You must be a United States Citizen.
- You must be 17 years old on or before the date of the Primary Election and turn 18 on or before the date of the General Election.

- You must live in your election precinct at least 30 days prior to Election Day.
- Not be convicted and in jail.
- Not claim the right to vote anywhere else.

Register online, in person or by mail – **February 20, 2018** last day to register at Antioch Township

March 5, 2018:	Early voting begins at Antioch Township – 1625 Deep Lake Road, Lake Villa, IL 60046 Monday – Friday: 9 a.m. to 5 p.m. Saturday: 9 a.m. to 2 p.m.
March 17, 2018:	Last day for early voting at Antioch Township
March 20, 2018:	ELECTION DAY Voting sites are open from 6 a.m. to 7 p.m. To find assigned voting site, logon to LakeVoterPower.info

AARP Smart Driver Classroom Course

April 24th and 25th, 2018 9:00AM to 1:00PM Antioch Township 1625 Deep Lake Road Lake Villa, IL 60046	\$15 for AARP Members \$20 for Non-Members Visit: www.aarp.org/drive
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Call Antioch Township 847-395-3378 to Register



Gateway to the Lakes Region

Daniel Venturi, Supervisor
 Board of Trustees
 Terry Beadle Paul Berker Glenn McCollum Barbara Stout
 Jean Smuda, Clerk



Daniel Venturi

Peacock Summer Adventure Day Camp

21777 West Edgewood Avenue, Lake Villa • Peacockcamp.com/lakevillatownship.org • 847-356-2116



Lake Villa Township's Peacock Summer Day Camp offers an exciting and adventurous environment for your kids to have an unforgettable summer of fun! Camp will be held in one week sessions and campers can sign up for any or all sessions. Camp days are structured with organized activities but also allow for some down time and weather contingencies if needed. Each one-week session will incorporate swimming, boating, fishing, beach fun, projects, outdoor adventure and more. Additionally we are excited to expand our team-building activities with our low ropes course and rock wall, and High Adventure High Ropes Course with our oldest campers! Our counselors will work to give your child a positive and memorable summer experience.

Camp Sessions run from June 11th through August 3rd.

Rates per one week session: \$160 per resident, \$180 per non-resident.

AARP Smart Driver Classroom Course



- Refresh your driving skills and knowledge of the rules of the road.
- Learn techniques for handling left turns, right-of-way and roundabouts.
- Discover proven driving methods to help keep you and your loved ones safe on the road.
- Be eligible to receive a discount on the liability portion of your auto insurance for three years

Lake Villa Township is pleased to host two more AARP Smart Driving Courses in May and October. The AARP Smart Driver Course, offered by AARP Driver Safety, is the nation's largest classroom and online driver safety course and is designed especially for drivers age 50 and older.

Take the AARP Smart Driver classroom course and you could save money on your car insurance!

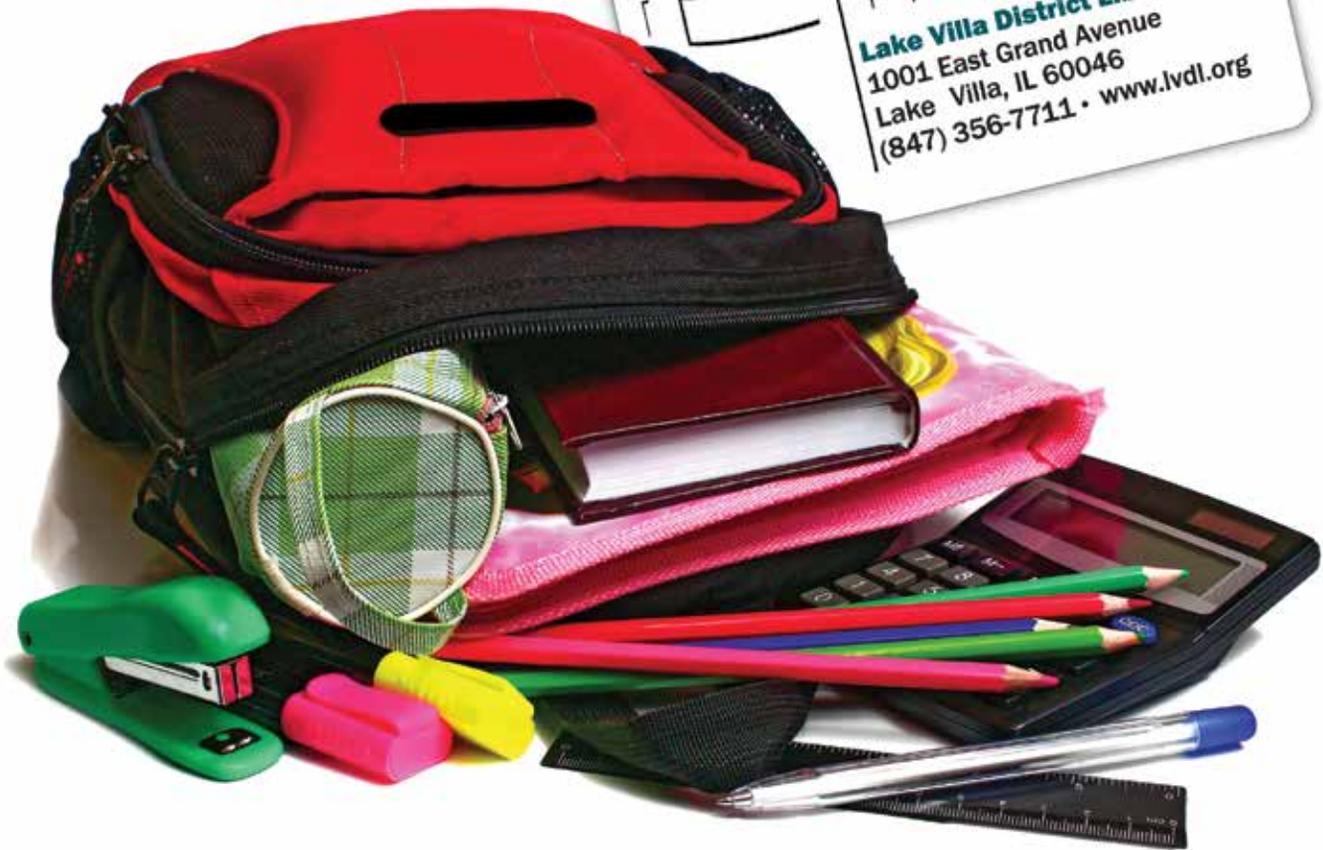
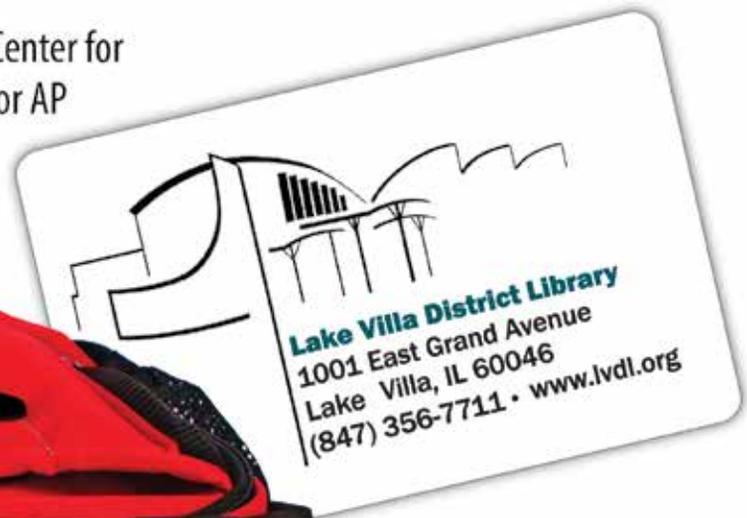
May 10th and 11th, 2018 – 9:00am to 1:00pm
 October 10th and 11th, 2018 – 9:00am to 1:00pm
 Lake Villa Township
 37908 N. Fairfield Road
 Lake Villa, IL 60046
 \$15 for AARP members, \$20 for non-members

To register please call the Lake Villa Township office at 847-356-2116.

PSAT? ACT? SAT?

All you need is LVDL!

Access the Testing and Education Resource Center for everything you need to prepare and study for AP Classes/Tests, PSAT, ACT and/or SAT!



Visit www.lvdl.org/research or call 847.245.5115.

Calendar of Events

Antioch, Lake Villa and Lindenhurst

Mar. 16	St. Patrick's Day Senior Lunch – Noon – Lake Villa Township
Mar. 16	Active Adults St. Patrick's Day Breakfast – 9:30am – Lippert Community Center, Lindenhurst
Mar. 24	Free Easter Egg Hunt – 10am at Millennium Park (new location), ages 2-8. Raindate March 25, same location – Lindenhurst
Apr. 8	The After I DO Wedding Garage Sale – 12-3pm – Lippert Community Center, Lindenhurst Park District
Apr. 8-14	National Library Week – Antioch Public Library District
Apr. 15	Antioch Community Garden opening – Get your plots now
Apr. 21	Earth Day Activity: Go Lindenhurst 5K Fun/Run/Walk-9am – Millennium Park, Lindenhurst
Apr. 21	Earth Day Activity: Mini Monster Dash Fun/Run/Walk-9:15am – Millennium Park, Lindenhurst
Apr. 21	Earth Day Activity: Kite Fly – 11am-12:30pm at the Village of Lindenhurst/Slove Park, Lindenhurst
Apr. 28	Environmental Commission EcoFair – 10am-2pm – Antioch Township Center
Apr. 28	Community Garden Opens – call to get your plot – Lindenhurst Park District
May	Boys and Girls K-8th Grade Soccer Program Sign Up – Lindenhurst Park District
May 5	Free Comic Book Day – Antioch Public Library District
May 10-11	AARP Smart Driver Course – 9am-1pm – Lake Villa Township
May 14	Free Movin' Monday – We will provide an activity and show you our designated walking path – 10-11am – Lewis Park
May 18	Free Movie in the Park – CoCo at 8:30pm – Lindenhurst Park District Parkman Pavilion
June 6	Free Live Music in the Parks- Wednesdays, 7-8:30pm – Bella Cain at Lehmann Mansion
June 11	Peacock Camp Summer Adventure Day Camp Opens – Lake Villa Township
June 11	Free Movin' Monday – We will provide an activity and show you our designated walking path – 10-11am – Mallard Ridge
June 12	Free Kids Rockin the Park Concert – Miss Jamie's Farm – 6-7pm at Mallard Ridge Park, Lindenhurst
June 13	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Final Say at Parkman Pavilion
June 16	Free Carp Fishing Derby – 7:30-9:30am – John Janega Memorial Park, Lindenhurst
June 20	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Trippin Billies at Lehmann Mansion
June 27	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Pirates Over 40 at Parkman Pavilion
July 9	Free Movin' Monday – We will provide an activity and show you our designated walking path – 10-11am – Oak Ridge Park
July 11	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Hair Band Night at Caboose Park
July 18	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Boy Band Night at Lehmann Mansion
July 25	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Rosie and the Rivets at Parkman Pavilion
Aug. 1	Free Live Music in the Parks – Wednesdays, 7-8:30pm – American English at Lehmann Mansion
Aug. 8	Free Live Music in the Parks – Wednesdays, 7-8:30pm – Goo Roo's at Parkman Pavilion

Lake Villa School District 41

Mar. 9	No School
Mar. 19	Board of Education Meeting at 7pm
Mar. 26-30	No School – Spring Break
Apr. 9	Board of Education Meeting at 7pm and Presentation of Citizen Recognition Award
Apr. 23	Board of Education Meeting at 7pm
May 7	Board of Education Meeting at 7pm
May 21	Board of Education Meeting at 7pm
May 28	No School – Memorial Day
June 4	Last Day of School (if no emergency days are used); ½ day for students / Teacher Institute in p.m.
June 18	Board of Education Meeting at 7pm

Emmons School District 33

Mar. 22	Board of Education Meeting 7pm
Mar. 23	Early Dismissal 1:30pm
Mar. 26-30	Spring Break
Apr. 2	No School
Apr. 26	Board of Education Meeting 7pm
Apr. 27	No School – Teacher Institute Day
May 17	Athletic Banquet 5pm
May 17	Board of Education Meeting 7pm
May 28	No School – Memorial Day

Comm High School District 117

Mar. 2	Institute Day - No School
Mar. 2-4, 9-10	Musical Thoroughly Modern Millie at Lakes
Mar. 5	Casimir Pulaski Day - No School
Mar. 10	Easter Bunny Breakfast at Lakes
Mar. 10	The Main Event "Sequoit Hoedown"
Mar. 15	Math Fair at Lakes
Mar. 15	Board of Education at ACHS
Mar. 15	Progress Report 6
Mar. 21	ACHS Blood Drive
Mar. 26	Spring Break begins
Apr. 2	Classes resume
Apr. 2	Writers Week begins at Lakes and Antioch
Apr. 4	College Planning Night at Lakes
Apr. 10	PSAT/SAT state testing
Apr. 18	Sharing is Caring "The Adams Family"
Apr. 19-22	Spring musical "The Adams Family"
Apr. 19	Board of Education meeting at Lakes
Apr. 19-20	NLCC Art Show at Lakes
Apr. 19	Mr. LCHS at Lakes
Apr. 19	Progress Report 7
Apr. 24	NHS Induction at Lakes
Apr. 25	District Band Festival at ACHS
Apr. 27	D117 Art Show sponsored by Antioch Women's Club at ACHS
Apr. 29	NHS Induction at ACHS
May 1	Lakes Spring Art Show
May 2	Choir Concert at Lakes
May 5	Lakes Prom
May 8	Instrumental Concert at ACHS
May 9	Honors Night at ACHS
May 10	Choir Concert at ACHS
May 12	Antioch Prom
May 15-16	Senior Final Exams
May 15	Board of Education meeting @ District 41
May 16	Honors Night at Lakes
May 18-19	Theatre Showcase at Lakes
May 18	Antioch mandatory graduation practice and picnic
May 20	Graduation
May 22-24	Final Exams (if no emergency days used)
May 28	Memorial Day - No School (if emergency days are used)
June 4	Summer School begins

Grass Lake School District 36

Mar. 1	Trimester 2 ends
Mar. 7	Trimester 2 Report Cards sent home
Mar. 9	IGSMA (III Grade School Music Org) Organizational Contest - Grayslake, IL
Mar. 14	Early Dismissal - 1pm
Mar. 16	Beauty and the Beast, Jr. Performance 7pm
Mar. 17	Beauty and the Beast, Jr. Performance 7pm
Mar. 20	BOE Meeting 6:30pm
Mar. 26-Apr. 2	Spring Break
Apr. 3	Students return to school
Apr. 4	Early Dismissal - 1pm
Apr. 5	D117 Choir Festival @ Lakes Community High School
Apr. 9-20	PARCC Testing (Grades 3-8)
Apr. 17	BOE Meeting 6:30pm
Apr. 25	D117 Band Festival @ Antioch Community High School
May 2	Early Dismissal - 1pm
May 15	Fifth Grade Field Trip
May 15	BOE Meeting 6:30pm
May 17	Eight Grade Class Trip to Chicago
May 18	Junior High Graduation Dance
May 24	Class of 2018 Graduation Ceremony - 7pm
May 28	Memorial Day Holiday
June 1	Last Day of School (no emergency days used)

Antioch School District 34

Feb. 19	No School - Presidents' Day
Feb. 27	Board of Education Meeting
Mar. 6	Board of Education Meeting
Mar. 20	Board of Education Meeting
Mar. 23	Follow Wednesday Early Dismissal Schedule
Mar. 26	No School - Spring Break Begins
Apr. 2	No School - Board Holiday
Apr. 3	School Resumes
Apr. 17	Board of Education Meeting
May 1	Board of Education Meeting
May 15	Board of Education Meeting
May 28	No School - Memorial Day
May 31	Tentative Last Day (No Snow Days)
May 31	Follow Wednesday Early Dismissal Schedule on Last Day

CONNECTIONS

1625 Eagle Way
Lake Villa, IL 60046

Prst Std
US Postage
PAID
Permit No. 60
Antioch, IL

Spring Cleanup Day
GROOT THURSDAY
May 17, 2018
VILLAGE OF
Antioch
AUTHENTIC by nature

The poster features a blue sky background with white clouds and a green field with vertical stripes. The text is in white with a blue outline. The Groot logo is a stylized green and blue circular design.