

CONNECTIONS

Living and learning in northwestern Lake County

OUR COMMUNITY SHINES BEYOND THE STORM

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FALL 2020

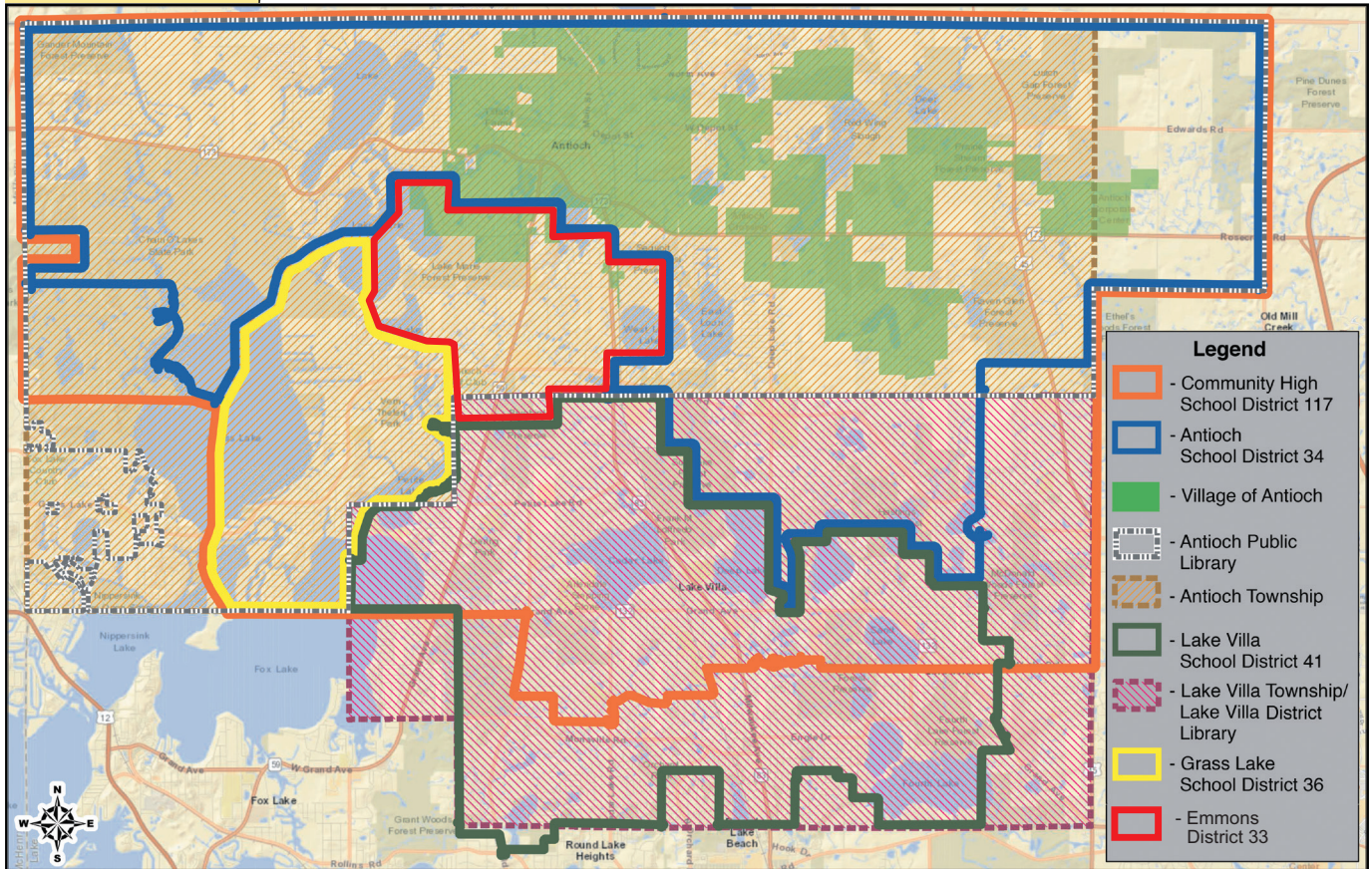


On the Cover

The “Somewhere Over the Rainbow” is shown so vividly in this capture on Savage Road in Antioch. Taken by Heather Fenzel, co-owner of Family Heirloom Antiques (familyheirloomantiques.com) in the Village of Antioch, she is quite versed in finding treasures, whether a roadside beauty or unique finds for the shop.



AREA MAP



Connections, a quarterly magazine in publication since 2015, is a collaborative effort among several taxpayer-supported organizations to keep residents informed about news and events in Antioch, Lake Villa, and Lindenhurst. We appreciate your feedback. Please send comments or questions to connections@chsd117.org.

Mary Priller/MJPR Designs is a contributor for the magazine. Connections is printed by KK Stevens Publishing in Astoria, Illinois.



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from the top

get to know our community leaders

DETAILS

Joy McCarthy

Finance Director and Assistant Administrator

Village of Antioch

2004 to present

Strength in Numbers

Strong financial well-being plays key role for the Village and residents

A key role of government, from federal to local, is to foster the well-being of its people and a desirable quality of life—that includes financial stability, even more crucial during emergencies such as the coronavirus pandemic. The **Village of Antioch** has the responsibility to balance resources, and to support and advance the best interests of residents. Helping to do that, and do it well, is **Joy McCarthy**.

Finance Director and Assistant Administrator Joy McCarthy is well-versed in creating a course, and staying on-course, to fiscal strength and high ratings. Joining the Village in 2004, sixteen years and counting, as chief accountant and later promoted to her current roles, Joy and her team make sure there is quality, standards and efficiency in all areas. Joy also makes sure there is funding to invest in future economic growth and public infrastructure. She oversees all financial operations, including budget and tax levy preparation, adherence to statutory requirements, financial analysis and forecasting, overseeing audits, payroll, accounts payables, receivables, and water and sewer billing.

Setting the bar high, Joy changed the way financial statements were presented at fiscal year-end 2006, by preparing a **Comprehensive Annual Financial Report (CAFR)** with standards set by the **Governmental Accounting Standards Board**. Since that time, the Village has won a **Certificate of Achievement for Excellence in Financial Reporting** each year. CAFR is the highest award a municipality can receive. The Village is also rated AA- by **S&P Global Ratings** for credit worthiness.

The Village of Antioch supports the use of accounting and auditing standards which promote transparency and are a true reflection of financial health. With the leadership of Mayor Lawrence Hanson, administration and trustees, they work together with policies and best practices to achieve the optimum levels of capital investment and spending.

“We must be responsible stewards of the money that residents entrust through taxes and fees,” said McCarthy.



“All of us have a shared focus on fiscal responsibility and we actively work together for a bright future.”

“All of us have a shared focus on fiscal responsibility and we actively work together for a bright future.” Joy has seen the Village change, grow and plan for what’s ahead. “Throughout the years, I’ve seen tough financial decisions be made. But, I believe those decisions and how we approach decision-making, have positioned Antioch to endure downturns, even pandemics.”

The foundation the Village of Antioch has built will help weather uncertainties and things beyond. Although there’s no “crystal ball” for what may be ahead, what is known, they’re in this with you.

You can learn more about the Village of Antioch and the finance department at antioch.il.gov.

community contacts



ANTIOCH

Chamber of Commerce

847-395-2233

antiochchamber.org

Fire Department

(non-emergency)
847-395-5511

Police Department

(non-emergency)
847-395-8585

Post Office

847-395-3482

Public Works

847-395-1881

Economic Development

847-395-1000

Parks and Recreation

847-395-2160

Senior Center

847-395-0139

Village Hall

847-395-1000

antioch.il.gov

Permits Coordinator

Ext. 1302

Village Clerk

Ext. 1304

Antioch Township

847-395-3378

antiochtownshipil.gov

Township Assessor's Office

847-395-1545

Township Highway Department

847-395-2070

Antioch Public Library District

847-395-0874

apld.info

LINDENHURST

Village

847-356-8252

lindenhurstil.org

Police Department

(non-emergency)

847-356-5400

Public Works

847-356-8252

Park District

847-356-6011

lindenhurstparks.org

Chamber of Commerce

847-356-8446

lvchamber.com

LAKE VILLA

Village Hall

847-356-6100

lake-villa.org

Police Department

(non-emergency)

847-356-6106

Public Works

847-356-6100

Lake Villa District Library

847-356-7711

lvdil.org

Rescue Squad

847-356-2992

Fire Department

847-356-2525

Township Supervisor

847-356-2116

lakevillatownship.org

Township Assessor

847-356-2383

lvassessor.org

Township Highway Department

847-356-5831

lakevillatownship.org

SCHOOL DISTRICTS

Lake Villa School District 41

847-356-2385

district41.org

Palombi Middle School

847-356-2118

Hooper Elementary School

847-356-2151

Thompson Elementary School

847-265-2488

Martin Elementary School

847-245-3400

Community HS District 117

847-395-9001

chsd117.org

Antioch Community HS

847-395-1421

Lakes Community HS

847-838-7100

Antioch School District 34

847-838-8400

antioch34.com

Antioch Elementary

847-838-8901

W.C. Petty Elementary

847-838-8101

Hillcrest Elementary School

847-838-8001

Oakland Elementary School

847-838-8601

Antioch Upper Grade

847-838-8301

Emmons School District 33

847-395-1105

emmons33.org

Grass Lake School District 36

847-395-1550

gls36.org

Fox Lake Grade School District 114

847-973-4028

d114.org

Online Learning Help

For Parents & Kids

From The Antioch Public Library District

• **Brainfuse** - Get live homework and skill building help from 2 P.M. to 11 P.M. This program serves K through College and adult learners. Practice lessons and test available 24/7 to help build skill levels.

• **Lynda.com** - On-demand learning solutions designed to help you gain new skills and advance your career. Learn from industry leaders, all in one place by choosing from over 5,000 video tutorials covering business, creative, and technology topics.

• **Gale Courses** - A wide range of highly interactive, instructor led courses for adults that can be taken entirely online. Courses run for six weeks and new sessions begin every month. There are over 300 courses in topics as diverse as accounting, writing, drawing, computer applications and tech skills.

As a library card holder, these resources are available to you at no cost.
Visit apld.info for more information on all of our available databases.



Let's Eat & Support Local!

Enjoy great restaurants, cafés, coffee shops, pubs and sweet stops.

Here you'll find the best tastes and top-notch service, with curbside, takeout, dine-in, outdoor/patio, and delivery.

Each location may offer all or some of these ways to enjoy. Please call the location to confirm hours, menus, types of service and specials. An ongoing list of restaurants and businesses can be found at antioch.il.gov.

LET'S EAT!



31 Old Chicago Red Hots



22 Lakeside Restaurant



4 Antioch Pizza Shop



32 Oliveri's North



25 Little Bean Coffee Company



24 Limerick Lounge



39 Subway



17 Fox's Lounge



43 Taylor's on Toft



1 Anastasia's Restaurant



44 The Lodge of Antioch



26 Lovin Oven Bakery



11 Cornicones



18

Village of Antioch establishments follow **Restore Illinois** guidelines including wearing face coverings and social distancing. We thank you for your participation.



30 Mr. G's



29 Mexican Paradise Café



47 The Vegas Café



40 Sweet Discoveries



15 36 Something Sweet



45 The Open Mic



12 Culver's



23 Latte Café



6 Asian Harbor



20 Johnny's Snack Shop

- 1 Anastasia's Restaurant • 847-395-3939
- 2 Antioch Dairy Queen (seasonal) • 847-395-8383
- 3 Antioch Lanes • 847-395-1155
- 4 Antioch Pizza Shop • 847-395-6777
- 5 Arby's • 847-395-0961
- 6 Asian Harbor • 847-838-5866
- 7 Betty's Bistro • 847-603-1183
- 8 Burger King • 847-395-8806
- 9 Canton Tea Garden • 847-395-1777
- 10 China Yan • 847-838-9988
- 11 Corniciones • 224-788-9940
- 12 Culver's • 847-395-4949
- 13 Docker's North • 847-838-8597
- 14 Domino's • 847-838-3030
- 15 Dunkin Donuts (inside Walmart) • 847-533-4517
- 16 Dunkin Donuts • 847-533-8036
- 17 Fox's Lounge • 847-395-3606
- 18 Great Lakes Antiques (indoor café) • 847-838-0437
- 19 Jimmy John's • 847-838-3399
- 20 Johnny's Snack Shop • 847-838-2015
- 21 KFC • 847-395-0555
- 22 Lakeside Restaurant • 847-980-3696
- 23 Latte Café • 224-788-5076
- 24 Limerick Lounge • 847-395-2541
- 25 Little Bean Coffee Company • 847-395-2223
- 26 Lovin Oven Cakery • 224-788-9558
- 27 Lucky Bernie's • 224-788-8733
- 28 McDonald's • 847-395-3200
- 29 Mexican Paradise Café • 847-838-1903
- 30 Mr. G's • 847-838-0180
- 31 Old Chicago Red Hots • 847-838-6100
- 32 Oliverii North • 847-395-9999
- 33 Popeyes Chicken • 847-395-0099
- 34 Rivalry Alehouse • NEW! Coming soon
- 35 Rosati's Pizza • 847-395-5500
- 36 Something Sweet • 847-838-9350
- 37 Starbucks (inside Jewel-Osco) • 847-395-7363
- 38 Starbucks • NEW! Coming soon
- 39 Subway • 847-395-2210
- 40 Sweet Discoveries • 262-914-5058
- 41 Szechwan Palace • 847-838-0808
- 42 Taco Bell • 847-395-0080
- 43 Taylor's on Toft • 847-243-3856
- 44 The Lodge of Antioch • 847-395-3373
- 45 The Open Mic • 847-877-0723
- 46 The Pizza Joint & More • 847-395-7662
- 47 The Vegas Café • 847-395-6363
- 48 Wings Etc. • 847-395-7777

This listing is intended as a useful guide and was as up-to-date as possible at time of publication.

from the mayor's office

Moments & Movements

A community's coming together

To say that 2020 has proved to be the unexpected, would be an understatement. Still far from over, the year has been a huge challenge from the coronavirus pandemic and its devastating health and economic toll, to tensions and activism over racism and brutality reaching a breaking point. It has been rough, for individuals and collectively. Yet, these **moments and movements** are also galvanizing and provide us opportunities to make a difference.

Our **Village of Antioch** community saw the moment seized when the **Antioch Mask Brigade** took the charge and produced mask after mask, nearly 43,000, all donated, and giving added protection to health care workers, front-line defenders, those at-risk, to community members and those afar, shared with our military in Afghanistan through local families. Other forging moments, too, like working together with **Antioch Township** to create an ongoing



Black Lives Matter. Converging at the same time when guidelines for sized-gatherings required difficult decisions canceling July 4 activities, several citizen-led events were unifying and uplifting. While much of the nation was experiencing displays of anger and destruction, those that came out in Antioch showed we can come together, from all backgrounds and experiences, to be a strong, diverse community.

The Village of Antioch is proud of its commitment to promoting diversity. Our

differences make us a strong, beautiful community here and in the roles we may play on the world stage. In recognition of the importance and place this holds, a resolution was approved in 2017, for the

WELCOMING AND INCLUSIVE COMMUNITY PLEDGE.

As mayor and a resident sharing the community with you, it was an honor to be a part of such an important outward sign and voice. This pledge has held true, over time, stands today, and for future generations. *"We have an even greater responsibility to speak out against discrimination, xenophobia, and hatred because when the unacceptable becomes the norm in our society, human rights for all are threatened..."*. (view more at antioch.il.gov).

As we look ahead into fall and other seasons, may we look with optimism. I'm hopeful these times have made us more resilient, kinder and encouraged us to look at things with more empathy and understanding. These moments and movements are learning ones, and ones that we will never forget.

Wishing you good health and peace.

Mayor Lawrence "Larry" Hanson

lhanson@antioch.il.gov
847-395-1000
antioch.il.gov



Village of Antioch Mayor Hanson presents the Antioch Mask Brigade with a proclamation honoring their dedication and outreach to the community during the pandemic.

network of resources and outreach, along with our staff, work crews and merchants, who quickly shifted gears to "virtual" "curbside" "takeout" and all the "new" normal we're all still getting used to.

Our community came together in an unprecedented time to speak and rally, a movement against racially-targeted violence, to promote the importance of equality, that all lives matter, and the international human rights movement,





HEALTH & WELFARE

Antioch Area Healthcare Accessibility Alliance (AAHAA)

aahaa4health.org
847-395-2809

Village of Antioch Senior Center

antioch.il.gov
847-395-1000 or 847-395-0139

FOOD, CLOTHING, ESSENTIALS & GENERAL ASSISTANCE

Antioch Traveling Closet

(clothing and basic needs resource)

antiochtravelingcloset.org

Catholic Charities

catholiccharities.net
847-546-5733 or 847-740-6708

Lake County Veterans Assistance Commission

lakecountyil.gov/veterans
847-377-3344

Lake Villa Township Food Pantry and General Assistance

lakevillatownship.org/food-pantry/
847-356-2116

Northern Illinois Food Bank

solvehungertoday.org
630-443-6910

Open Arms Mission

openarmsmission.org
847-395-0309

The Salvation Army

centralusa.salvationarmy.org/waukegan/
847-336-1880

United Way Lake County/211

liveunitedlakecounty.org/portfolio/211/
847-775-1000

UTILITY & FINANCIAL ASSISTANCE

Antioch Township

antiochtownship.il.gov
847-395-3378



from desk of Superintendent Hubbard

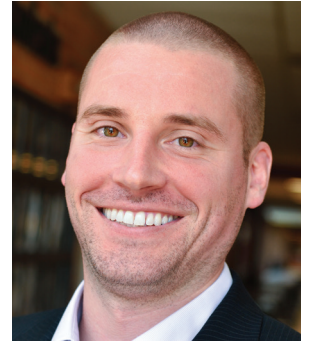
Flexibility, Resiliency & Resolve

We hope this issue of our community *Connections* magazine finds you and your loved ones healthy, well, and safe. Along with everyone in our communities, across the country, and around the globe, Antioch CCSD 34 has been challenged during this pandemic. During this non-traditional start to the school year, we have worked to find as many ways as we could to turn these challenges into opportunities. With the support of, input from, and partnership with our Board of Education, dedicated staff, amazing students, incredible families, and remarkable community, we have demonstrated flexibility, resiliency, and resolve. I continue to be both humbled and honored to be serving you all.

Speaking of service to the community, Antioch CCSD 34 has some new faces in its administrative team across the district. I would like to thank each of these individuals

for choosing us. Their work, influence, and impact are welcomed, appreciated, and valued. In this issue there is an opportunity to meet some of them and learn a little about the experiences they bring to our district.

Please help me in sharing a warm welcome and offering our collective support to all of our newest and returning staff members.



Dr. Bradford Hubbard

Superintendent
Antioch CCSD 34



When we had our daily routine turned upside down overnight by COVID the employees of District 34 pulled together to take care of our community. Food Services prepared bagged lunches for our families and Transportation delivered them. The bus drivers loved the opportunity to see their kids and the kids loved seeing their bus driver. Sometimes appreciation is not spoken, but rather seen. Bus driver, Maria Dschida had the opportunity to see this first hand.

Celebrating Our Super-HEAR-os

All About Evan

Evan is a 5th grader at Hillcrest Elementary School in Antioch. Playing sports is his favorite hobby and when he is at home his favorite thing to do is play baseball, football and basketball with his siblings. Evan was excited to share that he will play for Phenom Baseball's 2021 season. He also loves watching professional sports and is always glued to the team and player stats. His favorite team is the Chicago Cubs! Evan's other hobbies include reading, drawing and hanging out with his dog, Theo.

What Makes Evan a Super-HEAR-o?

After getting to know Evan and all that he has accomplished, many are surprised to learn that he has a hearing loss. He has normal hearing in his right ear and a moderate sensorineural hearing loss in his left ear. At school, Evan uses a Phonak Roger Touchscreen Mic with a receiver (a receiver is an earpiece that looks like a hearing aid) in his right ear to allow him to hear and understand his teacher who is wearing the microphone better.

Because Evan has normal hearing in one ear, many people assume that his "good ear" will compensate for the hearing loss. This is not so. Evan's distorted hearing in his left ear only enables him to hear up to 72% of words in the presence of typical classroom background noise. While 72% word recognition may seem good, it is not sufficient enough for Evan to fully understand his teacher or classmates. Word recognition for people with normal hearing typically ranges from 92-100%.

Being a Super-HEAR-o at School

Evan says that the hardest thing about using his Phonak Roger Touchscreen Mic at School is having to explain the device to new peers. However, after educating others about his device a few times, it has become much easier and he is more comfortable explaining how it works. Another difficult part about having a hearing loss is being the only 4th or 5th grader in his school that has a hearing loss.

One benefit of Evan's hearing loss is that with the DM system (Phonak Roger Touchscreen Mic), teachers know to speak up for him when they see it. Because of this visual cue, he doesn't have to remind teachers that he has a hearing loss. Evan's DM system has also given him an increased sense of appreciation for his teachers.

Evan has been a fantastic role model to other students with hearing loss at his school. Earlier this

year, Evan realized that there wasn't an ideal way for those with hearing loss to hear the presenters or speakers at the school's Monday morning assemblies. Poor acoustics in the gym created an unfavorable listening environment for anyone with a hearing loss. Evan brought this problem up to his hearing itinerant teacher, who then worked with his school's teachers and principals to work out a system to help students with hearing loss hear better at assemblies. By using an audio cord that connects to the gym's sound system, Evan can connect his Phonak Roger Touchscreen Mic to the sound system. This allows what's being played through the speakers to play directly to the receiver in Evan's ear, enabling him to clearly hear what is being played through the speakers at the assembly. Additionally, every Monday morning before assemblies, Evan volunteers to visit the other students in his school who use Hearing Assistive Technology to connect their devices to his. This allows the other students to hear what's being played through the speakers just like Evan. It was important to Evan that other students with hearing loss also have equal access to hearing the speakers during assemblies.

Evan's advice to anyone else who has a hearing loss is, "You shouldn't try to hide your hearing loss. When other kids see your DM system, after a while it becomes normal." Evan believes that a hearing loss is simply a part of who he is and not his defining characteristic. With this positive attitude, Evan does not let his hearing loss hold him back academically. He is currently in the accelerated math class and gifted program for English/Language Arts.

Evan's Fun Facts About Hearing Loss

- ▶ I like that I can sleep in more. If my siblings wake up early and are being loud, I can roll over with my "bad" ear up and can continue sleeping."
- ▶ "I get to learn about the parts of the ear and see my hearing itinerant teacher each week too."
- ▶ "My PE class shares the gym with other kids who are still eating lunch. When it's super loud, I can probably hear my PE teacher better than any of my classmates."
- ▶ "The DM system [Phonak Roger Touchscreen Mic] at school helps me so much! When I'm not at school it is tougher, since I don't have that."

Evan's Tips for Remote Learning with Hearing Loss

- ▶ When using Google Meet with your class, be sure to turn on Closed Captions at the bottom of the screen just like he does when he watches TV.
- ▶ Make sure to do all work in a quiet place, to limit outside noise and distractions, while also making it easier to hear anything from the iPad.



Read, Write, Learn

While the start of the 2020-2021 school year looked different from years past, the one thing that remained consistent was Antioch CCSD 34's commitment to continu-

ous improvement. In an effort to support the professional development and learning of teachers, the Teaching and Learning Department provided teachers with a series of summer learning and professional development opportunities to support the successful implementation of the newly-adopted English Language Arts programs, myView Literacy (K-5) and StudySync (6-8).

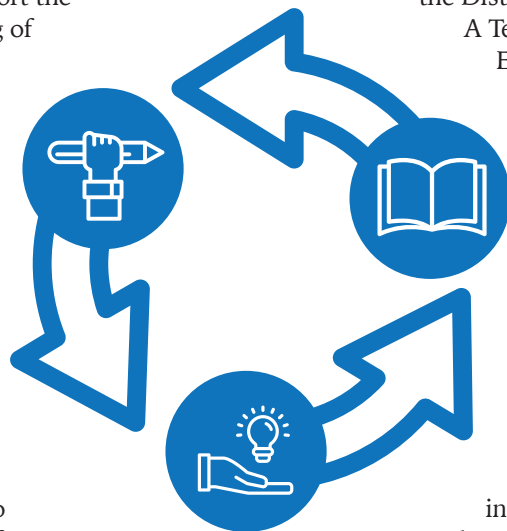
With a renewed and targeted focus on reading and writing instruction across all grade levels, Summer 2020 professional learning opportunities for staff were rooted in these foundational areas. In addition to hosting a series of publisher trainings for the new ELA curricular programs, the District partnered with Heinemann Publishing author and consultant Matt Glover. K-5 teachers, administrators and interventionists had the opportunity to participate in a full-day Writing Workshop training focusing on current best practices in

writing, establishing daily writing routines, fostering writing engagement in students, as well as the planning and implementation of the Writing Workshop model in the classroom.

Building upon this Writing Workshop training, the District purchased the professional text

A Teacher's Guide to Writing Workshop Essentials: Time, Choice, Response by Katherine Bomer and Corrine Arens for every 3-5 classroom teacher and A Teacher's Guide to Getting Started with Beginning Writers by Katie Wood Ray and Lisa Cleveland for classroom teachers in grades K-2. Teachers were invited to participate in professional book studies where they engaged in lively discussions around these texts, sharing writing ideas, tips and strategies.

Much like students, teacher learning doesn't end when they exit their classrooms for the summer. Through a collection of professional development opportunities ranging from publisher trainings to book studies and virtual workshops, Antioch CCSD 34 teachers have remained steadfast in their dedication to continuous improvement and professional learning, growth and development.



Responding to Changing Times - Camps Go Virtual

Students and staff started the new school year with virtual camps. Antioch CCSD 34 hosted the annual 6th grade transition, band and orchestra camps in a virtual setting. Students and parents can visit the AUGS Transition to 6th Grade website to review additional information about transitioning to 6th grade by reviewing short videos that highlighted the 6th grade teachers and Encore teachers, a how-to video on navigating the website to find teacher webpages and a video tour of the building. More presentations were created by students from the AUGS National Junior Honor Society Chapter.

Band and Orchestra Camp met virtually the week of August 3-7, 2020. There were over 40 students that participated in camp. Students were offered large and small group lessons



during their time with Ms. Pucci, Mrs. Mack and Mr. Dudley. Although an unconventional camp, the students still received topnotch lessons by amazing staff.

The AUGS staff is dedicated to supporting students and families during the 2020-21 school year.



Rebecca Adams

Principal

Oakland Elementary School

Rebecca Adams is joining the Antioch District 34 Team as the Principal at Oakland Elementary School. This is Mrs. Adams' 18th year in education. Prior to becoming an administrator, she was a classroom teacher for 13 years. Rebecca became an educator 18 years ago because teaching and helping to lift others to reach their goals and beyond has always been a passion of hers. Her "why" begins and ends with people. She states that it is so important to her to continually build relationships with everyone that she comes in contact with, and that anyone that walks through the doors at Oakland becomes a member of the Oakland family; and we always take care of our family. Mrs. Adams is so excited to become a member of the Antioch 34 and Oakland community.



Lindsay Burns

Assistant Principal

Oakland Elementary School

Lindsay Burns is joining the Antioch District 34 team as the Assistant Principal at Oakland Elementary School. This is her 9th year in education, having taught 4th grade for eight years.



Vasiliki Frake

Director of Student Services

Vasiliki Frake began her career as a special education teacher in Lake Forest District 67. She taught in their elementary school and middle school before taking her first building level administrative position in Glenview District 34. During her career she has served school district special education departments as Coordinator, Assistant Director, and Director. Mrs. Frake is married and has three children. In her free time she enjoys attending middle school and high school events for her children.

New Administrator Spotlight



Jeff Knapp

Director of Human Resources

Jeff Knapp is excited to be joining the team in Antioch CCSD 34! He has been in education for 23 years and looks forward to the new connections and building relationships with the community here. Previously he was the principal at Rockland School in Libertyville for the past 9 years. Before that he was a principal, assistant principal and teacher at CCSD #46 in Grayslake. He is married with one son who is a senior in high school. In his free time pre-pandemic he enjoyed traveling and spending time with family and friends. He is very excited to be here and wishes everyone a great year ahead!



Jared Reardon

Assistant Principal

W.C. Petty Elementary School

Jared is an Illinois State University Graduate and taught 6-8 grade math in both San Antonio and Vernon Hills. He was recently married last September and he and his wife are expecting their first child this November. The last 3 years had been spent as Assistant Principal and Principal in a small district in Lockport and he is excited to be back up north closer to family working with the wonderful District 34 parent, students, and staff. His favorite thing about working in education is finding new ways to collaboratively strive towards the common goal of watching children learn and grow!



Allison Waller

Assistant Principal

Hillcrest Elementary School

Prior to joining our Hurricane family (in what will be her 12th year in education), Allison has had a multitude of experiences in the classroom, as a dean, and as an assistant principal. Most recently she was the Assistant Principal for Freedom Middle School in Berwyn. Allison is excited to serve our families and students as an administrator and new Antioch resident. In her free time she enjoys spending time with her husband and two sons. She looks forward to making each and every day at Hillcrest a breeze!



letter from *Principal Dave Newberry*

How to Physical Distance Without Socially Distancing

Due to the COVID pandemic, many things have changed in a short amount of time. As we move into the 2020-2021 school year, we have a new term to grapple with, Social Distancing. Human beings are instinctively social in our daily lives and we use this natural instinct to develop relationships and help us educate our students. For years, educators have relied on various types of social interactions as teaching tools in our classes. Teachers would greet students at their doors with high-fives, fist bumps, and smiles; now, we monitor our distance apart, we sanitize our hands frequently, and masks cover our smiles.

Social interactions are vital to students' emotional and intellectual growth and they serve to boost the well being of all of us who interact with them. As educators, we must ensure face to face contact with our students, even if it is virtually. Lakes faculty and staff will serve our community in this way until it is safe for us to return to the building. That

face to face interaction provides us with the assurance that our students are both physically and mentally healthy. These interactions also allow us to engage our students in discussions where we can model appropriate, caring, and enthusiastic exchanges; we provide a forum for students to build upon information to enhance their understanding of the world. Our hope is that our students will feel that they are valued members of our community at Lakes Community High School. I just wish they could have termed it physical distancing!



David B. Newberry

Proud Principal
Lakes Community High School

It Takes a Team

As a result of the COVID-19 shut down in March, many of our Driver's Ed students were unable to complete their behind the wheel training. This summer, LCHS welcomed 42 students to complete this training under the guidance of the CDC and the Illinois State Board of Education.

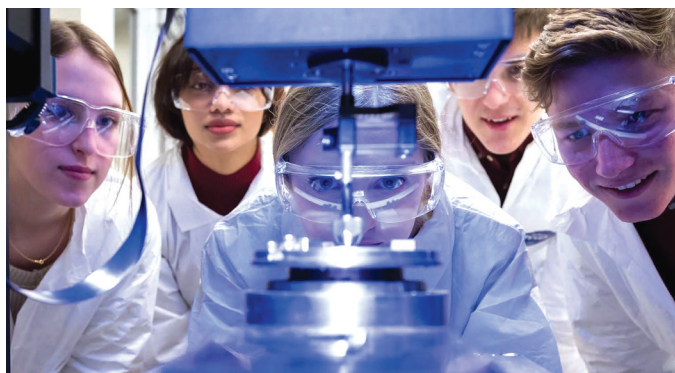
In order to get this program up and running, it took the combined efforts of many! Thanks to:

- Our Driver's Ed teachers who spontaneously made time in their summer schedules to help these students pass this requirement: Jordan Eder, Jenni Floren, Mike Gedville, Tammy Ribbens, Mark Ring, and Julia Wieda.
- Our custodial staff for providing the essential supplies to clean the vehicles.
- Raymond Chevrolet for the quick turn around to provide safe vehicles.
- Our district and school leadership to make this a priority for our students.
- Our professional support personnel for their assistance in scheduling and paperwork.

The Driver's Ed program is one example of how we are adjusting our procedures to improve the safety of our students and staff. In addition to a thorough cleaning before and after each use of the vehicle, we are taking many new precautions.



- Students must wear a mask, have a temperature check, and sanitize their hands before entering vehicles, the same procedures we now use for students entering the building.
- We have reduced the number of people in each vehicle: one teacher and two students.
- We do not make any unnecessary stops.
- No food or drinks are allowed in the vehicle.
- We drive with the windows down, when possible, for improved air circulation.
- Each vehicle is sanitized between drivers.



Exemplary Student Research Program (ESRP) Inspires Next Generation of Researchers

The ESRP, now in its ninth year, welcomed 137 students and 23 teachers from 17 diverse Chicagoland high schools for the 2019–2020 school year. It is one of the few elite programs in the world to provide high school students with the opportunity to conduct research using advanced light sources and microscopy, and to join the more than 6,000 scientists who use the APS and CNM.

The program, which welcomes one team from each participating high school, comprising a teacher and a group of up to 15 students, begins in August when the teachers attend an introductory workshop at Argonne. Following the workshop, school teams are matched with a scientist working at the APS or CNM, who provides research expertise for the students' projects.

For the next several months, teams prepare their research proposals and develop their experiments so their samples are ready when they conduct research at the APS beamlines or CNM in the early spring semester. During the months of development, the Argonne mentors assist in all stages of the process while also being resources to the students, helping them learn more about scientific research.

After months of preparation, the students visit the Argonne campus in February or March to collect their data at the APS. Once teams have collected and analyzed their data, they design a professional poster showcasing their research, which the students present in the spring at the APS/CNM Users Meeting Poster Session at Argonne. (Unfortunately, the 2020 Users Meeting was canceled due to the COVID-19 pandemic, but program organizers are pursuing alternatives to recognize participating students for their work.)

Lakes Community High School participated in the ESRP for the first time in 2019–2020. "I am very grateful for the opportunity to expose the students to the highest-end technology in the nation that helps make connections to real-world applications," said Irina Stan, the Lakes teacher who led the team. "The research ignites a love for learning and innovation. Students hope and dream, and they learn about technology that seems out of reach and years ahead."



LCHS Summer Freshman Academy

Lakes Community High School welcomed 65 students to our Summer Freshman Academy (SFA) from July 13-31, 2020. Since 2008, SFA has been preparing students for high school, both providing a solid foundation to achieve the college readiness mark by graduation and building their excitement for high school. This invitation-only program covers math, English, science, social studies, as well as social and emotional learning. Students are selected for this program based on test scores and recommendations from past teachers.

SFA 2020 looked a little different from previous years as we implemented new health and safety procedures for all staff and students.

- Each household self-assessed their health at home and documented daily.
- Masks were required everywhere in the building, at all times, by everyone.
- Upon entering LCHS, everyone had their temperature taken at our new scanning kiosks.
- Hand sanitizing occurred upon entering the building and was encouraged multiple times throughout the day.
- All classrooms were sanitized between periods.
- We tested out the new hallway, stairway separation and social distancing strategies.

Unique Situations = Engaging Students

The District 117 Athletic Department develop procedures to begin to engage returning student athletes in summer camp opportunities starting in July. Students and coaches went through a daily health screening along with other precautions, including socially distant activities. District 117 did not charge a fee of involvement. Well over 800 student athletes from both district high schools took part in these opportunities. Freshmen were allowed to participate starting the last week of July.



Lakes Coaches Stay Connected

Following the cancellation of spring sports our student athletes were left with more questions than answers. This difficult situation provided the Lakes Athletic Department with a unique opportunity. The opportunity came in the form of providing what we could to our students who were living through a very troublesome time. Our coaching staff felt it was important to continue to engage our students, albeit from a far. Coaching staff's from every season, fall, winter and spring, leapt into action. Providing everything from an email check-in, to virtual team meetings, to chalk-talk's, to trivia challenges, to drive through senior recognitions to many other engaging experiences for students. We all learned the true value of educational athletics. It will never be about the wins loses, it will always be about the relationships that are forged between people working towards a common goal. The goal for 2020 is simple: stay together and support each other, everything else will take care of itself.





letter from Principal Eric Hamilton

What is a Sequoit?

For the past several years, I have researched, investigated, asked questions, checked online resources, and observed happenings to discover the true meaning of the word Sequoit. What I have learned is that the definition cannot be found on a website or in a reference book. It can be found in the hallways of this school, on the athletic fields, on stage during performances, and every day in classrooms. When you look a little deeper as to what it means to be a Sequoit, you will find that a Sequoit is a student that achieves high academic honors, an athlete that pushes themselves and others to achieve undefeated seasons, an actor who helps another actor in rehearsing their lines, and a friend who makes sure their friends are feeling alright when they look a little down. And that's only part of the definition of what a Sequoit is. What is a Sequoit? It's the young man or woman that goes home after school to care for a sibling and bears that responsibility for the family with pride. It is the child that has never played a sport but shows up at every game to support his or her friends. It is a student that chooses to sacrifice their own interests and not participate in an after-school activity, but works to pay for gas and insurance on the car in which they have so much pride. It is a group of students that use their voice to advocate for others in a respectful and responsible way that makes us all proud. Whether that is in the stands at an athletic event, in the auditorium for a performance, during a demonstration of student voice, or in the hallways, a Sequoit makes sure that

all students have equal opportunity and access to the powerful education provided at Antioch Community High School. What else is a Sequoit? It is a student that accepts the challenge to graduate with Cum Laude honors, which means they earned a minimum of 26 credit hours, have zero suspensions, gave 40 hours of volunteer service, have an attendance rate of 95%, have taken 3 capstone courses, and were involved in at least 4 extracurricular activities. Finally, what I have learned is that a Sequoit is a winner, an advocate, a friend, and an awesome representation of this generation. In other words, it is anyone that has based an academic career on respect, responsibility, and pride. What I have also discovered is that I have only just begun to scratch the surface of this definition. From different backgrounds, varied accomplishments, and distinct and unique perspectives, our students continue to come together as a critical piece of the puzzle to further define what it is to be a Sequoit. And once you're a Sequoit, you're always a Sequoit!



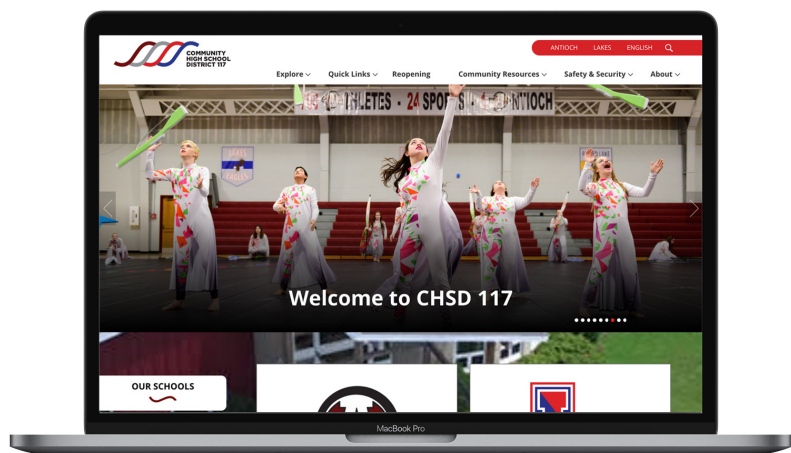
Eric Hamilton

Principal
Antioch Community High School

ACHS Upgrades Building During Summer Break

ACHS had several upgrades to the building this summer including; the cafeteria, new ceilings in certain areas of the building, and the creation of a district recording studio.





CHSD117 Launches New Website & App

Community High School District 117 launched a new public relations campaign to increase parental engagement through the use of technology. The campaign is part of a larger effort to inform the CHSD 117 community of the positive stories that happen inside the district. The administration announced the release of new mobile applications for iPhone and Android that will provide parents with information such as events, sports scores, cafeteria menus, emergency notifications, and other pertinent school updates.

CHSD 117 is taking this initiative to engage community members on the devices and social networks they use most. A ComScore study shows that Americans use mobile technologies at twice the rate of desktop computers, and a Pew study shows that 65 percent of adults use social media. With the newly-adopted tools, the administration and teaching staff can share across social media, mobile apps, and the website.

“Our goal is to increase ease of communication with parents and community members while introducing continuity across a myriad of platforms, such as Facebook, Twitter, chsd117.org, and the new mobile apps,” explained Ryan Miles, the District 117 Chief Technology Officer who led the initiative. “Parents will have quick access to information like next week’s lunch schedule, sports scores, and school events. More importantly, we can promote positive stories happening in our schools. This is all presented in a package that is accessible in a broader fashion, including translation elements and accessibility tools for those that require aid in navigating a digital future.”

D117 Reinvents Freshmen Orientation

Traditionally District 117 high schools, Antioch and Lakes, have hosted a Freshmen and New Student Orientation leading up to the start of freshmen year. This year, building leaders modified programming for freshmen and new students in an effort to ensure the safety of students and staff. Greetings by staff and informational components were moved to a video format and shared with students and families. Staff undertook the challenge of preparing materials for pick-up by not just freshmen, but all 1325 students. This included textbooks, yearbooks, Chromebooks and other miscellaneous supplies needed for particular classes.

Open Doors hours were created to allow students to still find their way around the building and locate classrooms before the first day of attendance. Students and staff have shown amazing flexibility and responsiveness to step-up and find new and creative ways to ensure that freshmen and students new to District 117 still receive a warm welcome while preparing for a remote learning start to the new school year.



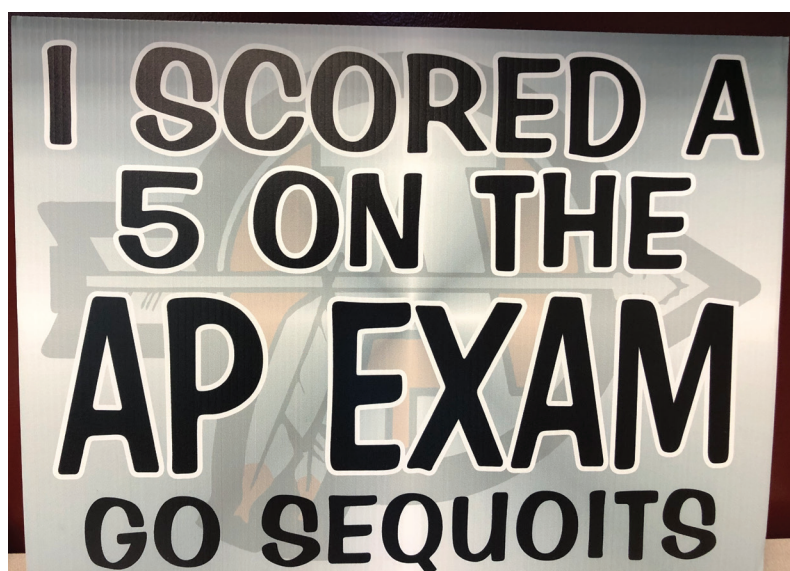
New Sequoit Pride Banners

The Athletic Department and Sequoit Pride provided new banners which were hung at the end of last year, in the parking lots and the walkway to the athletic fields.



ACHS Speech Team Makes 3rd Appearance

ACHS Speech Team made their 3rd appearance at the National Speech and Debate Association (NSDA) National Tournament (virtually) June 15th- 20th, 2020. Meghan Georgia competed in Domestic Extemporaneous Speaking, Elijah Ruano competed in Prose and Poetry Interpretation, and Elijah Ruano and Braedon Naramore competed in Duo Interpretation. The 2020 tournament had 6,659 competitors, used 923 Zoom rooms, and 125,492 viewed the tournament performances.



AP Success! Students earn 5s on their AP Exams!

We are proud to share that in the spring of 2020, we had 444 ACHS students take over 882 AP exams. We had 48 students receive a 5 on an AP exam, which is the highest score possible. Students who earned a five on an AP exam received a sign for their yard with their materials pick up. Exams in the spring were conducted online and students took them from home due to the pandemic. These exams were formatted differently than the typical paper and pencil version of the test. We are very pleased with the success of our students.

Freshman Summer Academy Welcomes 50 Students

The Freshman Summer Academy convened again this summer but with a much different look than in the past. Due to COVID-19, the program was adjusted from June to July to allow for socially-distanced in-person learning, required students to wear facial coverings, and daily scanned temperatures of all participants. We welcomed around **50 incoming freshmen students** to the building for three weeks. During that time, the students completed an assortment of activities in English-Language Arts, Math, and Science. They worked on building and testing aerodynamics of paper airplanes, used desks as large writing surfaces for math problems, and coordinated a plane battleship. The students did amazing work and we are looking forward to having them in the fall!

Sequoits Athletics

New Display Features Athletic Achievements

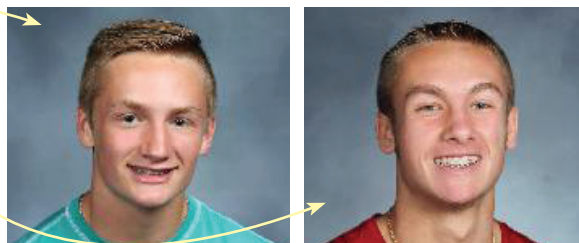
Thanks to the efforts of the ACHS Sports Media Class, Kim Humann, and Mary Soto, as well as the generosity of Sequoit Pride, Raymonds Chevrolet, the Perrone Family, the Antioch Lions Club, the State Bank of the Lakes, and the Peggy Zoller Family, Antioch Community High School will have a new interactive touch screen display. The display, located in the gym foyer, will recognize ACHS Athletic Hall of Fame members, All-State selections, IHSA medalists, and All-Conference and IHSA postseason team champions. We expect to have the display ready by the end of August, with the information that is displayed also being accessible via

ACHS Athletic Hall of Fame

ACHS is excited to announce its newest selections for its Athletic Hall of Fame. On January 9th, the following individuals will be inducted: Lester Zitkus (83), Samantha (Sammy) Seamon (10), Lauren Moore (10), Olivia Duehr (11), Harold Abramson, and Paul DeJong (11). Paul will also be inducted into the Lake County High School Hall of Fame. More information will be posted on the athletic department web site in the early winter.

Sequoits Selected as Sport Illustrated All-American

One thousand players from across the nation have been selected to the watch list of Sport Illustrated SI All-American. The Illinois honorees are: **Athan Kaliakmanis** and **Dino Kaliakmanis** from Antioch High School. Video highlights, scouting analyses and a list of each player's college verbal commitment and/or top college contenders can be found on their bio pages, broken down by state, at SIAllAmerican.com.



Fine Arts Production Features Radio Memories

Elijah Ruano was involved with S.T.E.P.S. virtual production of "1940's Radio Memories" which consisted of numerous skits and songs that were from the 1940s and were written or edited by Phil Fabry and Micheal Klimzak. The production was filmed as a radio show. Elijah played the role of Clark Kent in a Superman skit, was in the shaving commercial, sang in several songs, and was part of a big tap number.





Summer School Success

Grass Lake Summer School was a success! It was our first ever remote learning summer school. Student participation was great as well as parent support. A big thank you to the Antioch Culver's and Manager Steve Horan for generously donating incentives to the students that met their goals. Truly, we couldn't have done it without all of you!



GLS Class of 2020 Makes a Splash

In lieu of the Eighth grade trip, the students had a beach party. Tuesday, July 7 was spent outdoors, enjoying the sun, water, games, food, and friendship. Thank you for the parent support and chaperoning. A big thank you to Cypress Resort for their hospitality and donating the space. You helped make it a great day, with lasting memories.





The One with an Eighth Grade Dance

On July 14, our eighth graders were able to celebrate with an outdoor, tropical themed dance hosted off school grounds at a parent's house. The students were able to gather, hang out, listen to music with "FRIENDS." Thank

you to the parents for their generous support and chaperoning the event. A special thank you to the family for hosting the event and giving the students a safe place to wrap up their eighth grade year.



Grass Lake Class of 2020 Graduation

The Class of 2020 had an unusual school year, followed by our first ever outdoor graduation ceremony on July 25! It was a beautiful day seeing the students accept their diplomas. Thank you to the staff and parents who made the day even more special by being in attendance



DETAILS



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Stay Strong

The fatigue of these times is weighing on all of us. The new school year is approaching and many families, teachers and institutions are preparing and planning as best they can. Our office continues to follow the Governor's orders and the CDC's recommendations. We are open and here to serve you safely. Please visit our website for information and hours: www.antiochtownshipil.gov or call our office at 847.395.3378.

I have no doubt that if we all continue to support and respect each other as community members and follow the safety recommendations for preventing the spread of COVID-19, we'll see the light at the end of this tunnel and come out stronger than ever before.

I've seen more good come from these times than bad.

The Antioch Mask Brigade led by Anna Fielder and Jill Cannon was honored for sewing 42,955 masks throughout a two-month period-nearly 5,000 masks per week!

Our senior services team united community members with senior friends and formed a taskforce of 56 citizens that help get groceries, run errands, and support senior friends.

Antioch Township banded together with other community leaders and institutions to create The Better Together Taskforce (Open Arms Mission, Village of Antioch, Antioch Traveling Closet, Catholic Charities, Antioch Public Library, AAHAA, and Lake Villa Township) ensuring masks, supplies and resources reach our most vulnerable citizens.

We have created a video stimulus project to help boost visibility and awareness of local Antioch businesses and restaurants. Please visit our site and share these videos and continue to support Antioch commerce.

The creativity, compassion, and community I have witnessed are unique and inspiring. It's a testament to the strength and resilience of our citizens. As we approach fall and a new school year, let's stay strong and continue to support one another.

I'm proud to serve this community!

One Antioch. Better Together.

Tom Shaughnessy
Supervisor

A Message from the Lake Villa 41 Board of Education

We have all been challenged these past three months like no other time in history — first, with COVID-19 and a lengthy stay-at-home order, the subsequent economic fall-out and then, most recently, with the tragic deaths of George Floyd, Breonna Taylor, Ahmaud Arbery and others, which has put a spotlight on systemic racial injustice.

District 41 supports our Black and Latinx communities, as well as all communities of color facing racism and injustice. We believe that eradicating racism is the responsibility of each of us — we have not been and will not be neutral.

Last year, the District 41 Board of Education and superintendent participated in an equity-focused workshop hosted by the Illinois Association of School Boards (IASB). Additionally, several members also completed separate equity and diversity training workshops specifically targeted for school board members.

These workshops inspired us to re-examine and refine our student support programs, workforce culture and policies regarding our school district philosophy, educational philosophy and objectives, and equal educational opportunities to confirm that they align with our equity values. We will continue to review these efforts on an annual basis moving forward.

Equity principles are also part of the Leader in Me program, which we are implementing in all District 41 schools. This program, which is based on Stephen Covey's 7 Habits of Highly Effective People, empowers young people to make positive, effective, and responsible choices by introducing and reinforcing leadership and life skills.

During the upcoming school year, we will also be working with our teachers to enhance the equity components of this program and to explore other school-based opportunities to expand our students' world view and provide forums for discussion around social justice and racial equity issues.

This focus on diversity and inclusion is important and ongoing, and will be a key consideration in our planning to determine the best and safest way to resume instruction this fall and in years to come. As part of our pledge to continue this important work, we are engaging the Great Lakes Equity Center (GLEC) as a partner and advisor to provide technical assistance for our work to ensure social justice and equity principles are consistently implemented at the District-level, in our schools and in each of our classrooms. We will also continue to rely on resources and best practices available to the District through the Illinois Association of School Boards.

District 41 must be a place where all students, faculty/staff, parents/guardians and community members feel listened to, supported and empowered to succeed, while learning about, respecting and supporting social justice in all forms.



Remote Start for Lake Villa 41 Schools

District 41 recognizes that in-person learning is optimal, if safely possible and that children should be in school. The safety of our students, their families and our staff is our priority. Due to the pandemic and lack of a vaccine or cure, we know that our schools will not be "back to normal" for some time.

This year all schools will start remotely for the first trimester. Fortunately, all of our students have district-issued Chromebooks. The district is partnering with the Lake Villa District Library to ensure that all students also have the necessary internet access.

Many lessons were learned since our unprecedented jump to remote learning this past March. This fall, teachers are receiving much more professional development in the areas of technology and trauma based strategies. Students will receive supplemental materials to further expand learning opportunities. The length of the instructional day will be increased and there will be tutors available after hours for parents and students to get assistance when needed. In addition, our technology platforms have been expanded to allow teachers and students a more robust online learning experience.

We are all eagerly awaiting the time when staff and students can be back in the classrooms. In the meantime, our staff will do everything they can to make meaningful connections and positive relationships with our families, and especially with our students.



from desk of Superintendent Friziellie



One Team ... All In!

These are certainly times that none of us would have ever expected. We were able to run a very small onsite summer school program with success, and it was our greatest hope that, by the beginning of the 2020-21 school year, circumstances would allow us to open school just like we always have or at least in a Blended Learning model. Unfortunately, that is just not the case for the Fall of 2020. In reviewing all the data that is available, the safety guidelines in place for opening schools, and balancing safety for all with learning for all, we have come to the difficult decision to open the year in full remote learning. While some of our youngest and most complex learners will come onsite for in-person learning, almost all of our students will start the year learning from home.

We know that in-person learning truly is the best, but our staff has been and continues to work diligently to be ready for an amazing remote learning experience for our students and one that is doable for our families. Some key pieces of information about Remote Learning in District 114 are:

- ▶ The first day of student attendance is Monday, August 24 on a full day schedule.
- ▶ We will revisit the data and update the community by September 30, 2020.
- ▶ When we are able to return to site, we will go back to the Blended Model originally approved with families keeping the option to have their children learn remotely.
- ▶ We are following the regular school year hours in planning the day for K-8 students:
- ▶ Lotus: 7:45AM-2:20PM
- ▶ Stanton: 8:30AM-3:05 PM
- ▶ Details for PreK are still being finalized
- ▶ Wednesdays will still be early release days with a different schedule than all other days.



One team...all in.
We are 114.

- ▶ A student day will include 5 clock hours of engagement time, and up to 2.5 hours of “live” (also known as synchronous) instruction with their teachers and classmates.
- ▶ This DOES NOT mean students are expected to be online and in front of a screen all day — we are designing instruction to be rigorous, engaging, online, and offline for our learners.

All lessons, activities, and experiences will be recorded and available for families to access if students/families are not able to join at the times listed. Our goal is that all students LEARN and we know that this schedule will not work for some families. We will partner with you, with daycare providers, and whoever else we need to in order to make this successful for our students. Communication on this will be essential, and you can count on our partnership!

- ▶ If you have questions, please reach out to:
- ▶ Heather Friziellie, Superintendent at heather.friziellie@foxlake114.org or 847-973-4028
- ▶ Matt Peters, Lotus Principal at matt.peters@foxlake114.org or 847-973-4100
- ▶ Jeff Sefcik, Stanton Principal at jeff.sefcik@foxlake114.org or 847-973-4200
- ▶ Any member of the D114 family---we are here to help!

We are looking forward to an amazing 2020-21 school year, no matter what. We remain ONE TEAM..ALL IN!

With commitment to our students, families, and community,

Heather Friziellie

Superintendent of Schools
Fox Lake School District 114

Peacock Summer Adventure Day Camp Recap

Back in February the 7th season of Peacock Summer Adventure Day Camp began with registration filling up in less than 48 hours. We accept 80 campers for nine weeks and had a wait list 20 deep for some sessions. In March when schools, sports and businesses ultimately shut down we never thought that impact would affect camp operations in June.

For weeks leading up to opening day we worked closely with the American Camp Association and our Local Health Department to reconstruct our program to fit the safety protocols of a global pandemic. We chose not to open during Stage 3 of Restore Illinois as we did not feel that we could implement a successful Peacock Camp program without water activities and without adequate space for all campers to safely distance should the weather bring our camp indoors.

When the Stage 4 Day Camp Guidelines were released we were down to an average of 50 campers and water activities were able to resume. We spent two weeks developing safety procedures and implementing new camp policies to fit the guidelines and help keep our campers, staff and community safe. The most impactful part of our summer is, and always will be, our counselor staff. We had a nearly 80% veteran staff ready and willing to give our campers the Peacock Camp summer we all needed.

With masks on our faces and 6 feet in between us the Peacock Camp culture lived on. We swam across the lake, learned to jump in the deep end of the pool, jumped off of a 30 foot pole (with a harness on) and played endless hours of dodgeball, capture the flag and nuke 'em. Forts were built, fish and frogs were caught and countless friendship bracelets were made.

Our campers and counselors successfully and safely spent five weeks together during a global pandemic. New friendships were made, old bonds grew stronger. The art room has more masterpieces taped to the walls and our boats have logged more voyages. Our groups may have been smaller but the laughter was just as loud. We look forward to summers when we can welcome back all of our camp families but we will never forget the Summer of 2020. We were together, and that's all that matters.



Daniel Venturi
Supervisor

Jean Smuda
Clerk

Jeffery Lee
Assessor

Jim Jorgensen
Highway Commissioner

BOARD OF TRUSTEES

Paul Berker
Joy Johnson
Glenn McCollum
Barbara Stout





our community

PHOTO BY
Sam Worden



*A Great Blue Heron
at Rollins Savanna
in Grayslake*

Have a great photo from our community?

Send us your high-res image to connections@chsd117.org and we will select the best image to be featured here on *Community Capture*!



Upcoming Antioch Chamber of Commerce Events



CRAFT BEER WALK

October 17th, 10-1pm

TICKETS ON SALE



WITCHES NIGHT OUT

October 8th, 5:30 pm-9pm

TICKETS ON SALE

CHAMPAGNE & CHOCOLATE WALK

November 7th, 12-4pm

TICKETS ON SALE



DICKENS HOLIDAY VILLAGE

Thanksgiving daily till New Year's Day

Downtown Antioch

KRINGLE'S HOLIDAY VILLAGE

Thanksgiving daily till New Year's Day

10-8pm Indoors



SANTA - NEW SANTA EXPERIENCE COMING!

Watch AntiochChamber.org this Fall for info

TIPSY ELVES (GNO)

December 10th, 5:30-9pm

TICKETS ON SALE

Follow us on Facebook @AntiochChamberofCommerce for New Fall Virtual Events!

Learn more at antiochchamber.org

CONNECTIONS

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